

#### **SYLLABUS**

### **Vocational School**

### **Applied English and Translation Programme**

| Course Code   | Course Title                                       |                                    |       | edits  | ECTS Value                |
|---|--|------------------------------------|-------|--------|---------------------------|
| AET 237   | Written Media Translation                          |                                    |       | 1-2)2  | 5                         |
| Prerequisite Courses:   | None   |                                    |       |        |                           |
| Course<br>Language:   | Turkish – English                                  | Course Delivery Mode: Face to face |       |        |                           |
| Course Type and Level:  | Applied (Compulsory) / 2nd Year – Fall / Associate |                                    |       |        |                           |
| Instructor's Title, Name, and Surname Course Hours Office Hours |  |                                    |       |        | Contact                   |
|   | Lect. Merve Tohma                                  | 3 / week                           | 12:45 | –13:15 | mervetohma<br>@cag.edu.tr |

# Course Coordinator:

Course Objectives: To enable students to translate English written press texts (news, interviews, economy/politics, science/health, environment, sports, entertainment) into Turkish accurately, fluently and ethically; and to apply headline-lead writing, verification and post-editing processes.

|   |   |  | Relations |                     |  |
|---|---|--|-----------|---------------------|--|
| Ş   | Upon successful completion of this course, the student will be able to; |  |           | Net<br>Contribution |  |
| Outcomes  | 1   | Distinguish written press genres (hard news, interview, commentary, entertainment, sports, etc.).                  | 3,5,10    | 4, 5, 3             |  |
| _   | 2   | Identify the 5W1H elements of a news story and convey them with appropriate order/emphasis in the target language. | 3,5,9     | 5, 4, 4             |  |
| ırning  | 3   | Create headlines and leads; analyse and transform clickbait/ideological shifts.                                    | 5,9,10    | 5, 4, 3             |  |
| e Lear  | 4   | Apply newsroom standards for source verification and numerical/data transfer (rates, figures, dates).              | 3,4,9     | 4, 4, 5             |  |
| Course  | 5   | Reframe interviews/quotations in line with Turkish news style.   | 5,7,9     | 5, 4, 4             |  |
| ပိ  | 6   | Post-edit machine translation (MT) output and revise using a quality rubric.                                       |           | 4, 3, 4             |  |
|   | 7   | Evaluate translation processes under ethical principles; produce a short portfolio and reflection.                 | 9,2,7     | 5, 4, 4             |  |
| Introduction to press translation: headline-lead; adapting hard news and agency con |   |  |           |                     |  |

# Course Content:

Introduction to press translation; headline-lead; adapting hard news and agency copy; interview/quotation transfer; entertainment/sports language; economy, science/health, politics; ethics and verification; environment/climate news; MT + post-editing; end-of-term portfolio/presentation.

## **Course Schedule (Weekly Plan)**

| Week | Topic                             | Preparation  | Teaching Methods and<br>Techniques                             |
|------|-----------------------------------|--|--|
| 1    | Introduction to press translation | Compare 3 headlines (BBC Eng./BBC Turkish)           | Lecture; discussion;<br>worked example; mini<br>translation    |
| 2    | Headlines & leads                 | Compile titles/leads from<br>Hürriyet & The Guardian | Headline analysis;<br>condensation;<br>rewriting/transcreation |
| 3    | Hard news (5W1H, lead)            | Choose an earthquake/election story; extract 5W1H    | Lead writing; info<br>hierarchy; direct<br>translation         |



| 4                                | Agency → newspaper story  |   |            | AA/Reuters short copy; adapt to newspaper style  |   |  | g; style  |  |
|----------------------------------|---|---|------------|--|---|--|---|--|
| 5                                | Interview & quotation translation   |   |            | Short paras from a celebrity interview   |   | adaptation Quotation transfer; indirect/direct speech conversion |   |  |
| 6                                | Entertainment & popular culture   |   |            | People/TMZ short items   |   | Clickbait vs serious<br>headline; tone;<br>transcreation         |   |  |
| 7                                | Sports news   |   |            | BBC Sport & Fanatik samples  |   | Terminol   | ogy;<br>tatistics; style  |  |
| 8                                | Midterm Exam  |   |            |  |   |  |   |  |
| 9                                | Midterm Exam  |   |            |  |   |  |   |  |
| 10                               | Economy news  |   |            | USD/TRY story;<br>rate/exchange tables   |   | Numerical<br>standardisation;<br>headline/lead writing           |   |  |
| 11                               | Science & health  |   |            | COVID<br>items   | COVID-19 / AI / research items          |  | Term matching;<br>simplification;<br>audience-aware<br>language |  |
| 12                               | Politics & neutrality   |   |            | Election story;<br>claimed/announced/accu<br>sed   |   | Neutral phrasing;<br>source balance; ethics<br>notes             |   |  |
| 13                               | Ethics & verification   |   |            | Twitter/FB fake-news examples  |   | Fact-checking; source verification; risk management              |   |  |
| 14                               | Environment & climate   |   |            | UN Climate / Greenpeace short texts  |   | Concept consistency;<br>localisation;<br>headline-lead alignment |   |  |
| 15                               | MT + Post-Editing   |   |            | GT/DeepL outputs; same text  |   | PE strategies; quality rubric; team review                       |   |  |
| 16                               | Integration & presentation  |   |            | Student-selected single story; headline+lead   |   | Worksho  | p; peer<br>ent; micro   |  |
| 17                               | Final Exam  |   |            |  |   |  |   |  |
| 18                               | Final Exam  |   |            |  |   |  |   |  |
|                                  |   |   |            | Resourc  |   |  |   |  |
| Textboo                          | ok:   |   |            | (Translation in Global News); Schäffner (Political and Translation); van Dijk (News as Discourse). |   |  |   |  |
| Recomi                           | mended References:  | · |            |  | olu Agency; BBC T<br>N Climate short te |  | irriyet / The   |  |
| Course Assessment and Evaluation |   |   |            |  |   |  |   |  |
| Activities Number                |   |   | Percentile |  |   | Notes  |   |  |
| Midtern                          | Midterm Exam  1 40% Applied written: news analysis + sl translation (+ headline/lead) |   |            |  |   |  |   |  |
| Final 1                          |   |   |            | Portfolio + presentation: translate selenews, write headline/lead, justify                         |   | nslate selected  |   |  |
| ECTS Table                       |   |   |            |  |   |  |   |  |
|                                  | Content   |   | Number     |  | Hours                                   |  | Total   |  |
| Course Duration                  |   |   | 14         |  | 3                                       |  | 42  |  |



| Out-of-Class Study  | 14         | 3      | 42        |
|---|------------|--------|-----------|
| Assignment  | 14         | 2      | 28        |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | 1          | 20     | 20        |
| Final Exam (Final Exam Duration + Final Exam Preparation)       | 1          | 30     | 30        |
|   |            | Total: | 152 hours |
|   | 152 / 30=5 |        |           |
|   | 5 ECTS     |        |           |