

#### **SYLLABUS**

### **Vocational School**

### **Applied English Translation Programme**

Course Code	Course Title			edits	ECTS Value	
AET 125	Reading Skills		(2-1-3)3		6	
Prerequisite Courses:	None					
Course Language:	English – Turkish	Course Delivery Mode: Face to face				
Course Type and Level:	Compulsory – 1st Year – Fall Semester – Associate					
Instructor's Tit	s Title, Name, and Surname Course Hours Office Hours Contact				Contact	
	Lect. Merve Tohma	3 / week	12:45	–13:15	mervetohma @cag.edu.tr	
Course						

## Course Coordinator:

Course Objectives :To develop students' basic English reading skills so that they can distinguish main/supporting ideas, infer meaning from context, analyse text type-purpose-tone, and select/apply suitable translation strategies.

ies	Upon successful completion of this course, the student will be able to;		Relations		
			Program Outcomes	Net Contribution	
Outcomes	1	Identifies main ideas and supporting details in basic English texts.	1,3,5	5, 4, 4	
_	2	2 Infers word meaning using contextual clues.		5, 4, 4	
Learning	3	Distinguishes a text's purpose, tone, and target audience.	5,9,10	4, 4, 4	
	4	Classifies text types such as informative, narrative, instructional and digital content.	3,5,10	4, 5, 3	
Course	5	Translates English texts into Turkish without distorting meaning.	3,4,9	5, 4, 4	
Cor	6	Selects translation strategies suitable to context (direct/rewriting/inferential).		4, 5, 4	
	7	Develops and applies translanguaging techniques appropriate to text type and context.	2,5,10	4, 4, 4	
Development of reading sub-skills (skimming scanning context-based meaning					

# Course Content:

Development of reading sub-skills (skimming, scanning, context-based meaning, main/supporting ideas, reading instructions, purpose-tone-audience, inferential reading, digital reading) through translation-oriented practice; matching text types with strategies; translanguaging; midterm and end-of-term project presentations.

### Course Schedule (Weekly Plan)

Week	Topic	Preparation	Teaching Methods and Techniques
1	Introduction & reading ethics	Quotations and short explanations; course intro; short TR+EN writing	Lecture; Q&A guided reading; short writing (TR+EN)
2	Skimming (main idea)	Short article titles/paragraphs	Speed reading; main- idea hunt; summarising; micro-translation
3	Scanning (information search)	Announcement/poster/e-mail	Locating target info; pinpoint translation; pair work



	Inforring magning from co	ntovt		Stonyc	ontoneos i	Informac	· mooning
4	Inferring meaning from context			Story sentences + unknown words		Inference; meaning derivation; justified translation	
5	Topic & supporting details			Blog post: "Studying Abroad"		Main/supporting split; emphasis-based translation; discussion	
6	Sequential reading (instructions)			Recipe, user manual		Step-by-step following; command-based direct translation; practice	
7	Purpose & tone & audien		Ads/bro	ochures		ture; creative ; slogan task	
8	Midterm Exam						
9	Midterm Exam						
10	Reading for inference (between the lin			Dialogu	ue + short story	Subtext analysis; inferential translation; peer feedback	
11	Digital reading (multimoda	al)		IG/You comme	Tube captions; ents	Emoji+text+context matching; localisation exercise	
12	Fact vs. opinion			News +	- opinion column	Objectivity/subjectivity detection; neutral translation	
13	Myths & cultural texts			Turkish/Japanese tale (in English)		Culturally sensitive equivalence; footnote/transliteration options	
14	Project preparation (text selection)			Student-selected text (150–200 words)		Project plan; draft translation; one-to-one advising	
15	Final project presentations I			Studen	t projects	Presentation + defence; peer assessment rubric	
16	Portfolio compilation			Final versions of selected texts		Rubric-based self/peer assessment; reflection writing	
17	Final Exam						
18	18 Final Exam						
		С	ourse F	Resource	es		
Textboo	ok:	Level-appr	opriate	collecti	ons of authentic sh	ort texts (	CEFR A1–C1).
Recomi	Recommended References:  BBC Learning English; BreakingNewsEnglish; basic news/opinion pieces; social media content; short recipes, e-mails, adverts; student-selected current materials.						
		Course As	sessm	ent and	Evaluation		
Activities Number		Percentile		Notes			
Midterm Exam			O% Applied written: reading compreher short translation		mprehension +		
Final 1		60	60% Analyse selected text + translate + (if applicable) present		slate + (if		
ECTS Table							
	Content		Nun	ımber Hours		Total	
Course Duration			1	4	3		42
Out-of-Class Study		1	4	3		42	



Assignment	14	2.5	35
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	20	20
Final Exam (Final Exam Duration + Final Exam Preparation)	1	41	41
		Total:	180 hours
	180 / 30		
		ECTS Credit:	6 ECTS