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| ***CAG UNIVERSITY******VOCATIONAL SCHOOL******DEPARTMENT OF APPLIED ENGLISH AND TRANSLATION*** |
| **Code** | **Course Name**  | **Credit** | **ECTS** |
| **AET 125** | **Reading Skills** | (3-0-3) | **6** |
| **Prerequisite Courses** | **None** |
| **Language of the Course** | English | **Teaching Style** | **Face to Face** |
| **Course Type / Level** | **Compulsory / Associate Degree / 1st Year / Fall Semester** |
| **Faculty Members** | **Title and Name Surname** | **Class Hours** | **Office Hours** | **Contact** |
| **Course Coordinator** | **Merve Tohma** |  3  |  12.30-13.00 | **mervetohma@cag.edu.tr** |
| **The aim of lesson** | **This course is a course aimed at improving students' reading and writing skills. It is aimed for students to develop high-level reading and writing skills.****This course aims to improve students' text awareness and reading skills, and to have them read different texts written in English and discuss these texts and their themes. Reading strategies, reading styles, exercise types and text types will be discussed and the relationship between them will be concretized through application examples.** |
| **Course Learning Outcomes** |  | A student who successfully completes the course: | **Relations** |
| **Prog. Outputs** | **Net Contribution** |
| 1 | Understand different text types and answer questions about these texts; | 1 & 2 & 5 | **3 & 3 & 5** |
| 2 | Can analyze reading passages | 1 & 2 & 5 | **3 & 3 & 5** |
| 3 | Can guess the main idea of the text by using semantic clues between sentences | 1 & 2 & 5 | **3 & 3 & 5** |
| 4 | Can use pre-text reading, text-reading and post-text reading information correctly | 1 & 2 & 5 | **3 & 3 & 5** |
| 5 | Be able to study words based on context during the text reading process | 1 & 2 & 5 | **3 & 3 & 5** |
| 6 | Will be able to develop text reading skills holistically. | 1 & 2 & 5 | **3 & 3 & 5** |
| **Course Content:****By using original reading passages within the scope of reading skills course, it is aimed to provide students with high-level reading skills such as comprehending different perspectives, guessing the connections between sentences and the main idea of the text, reaching the main idea and using semantic clues between sentences. Another aim of the course is to provide students with the habit of reading in and out of class. In this way, advanced critical thinking skills such as combining information, analyzing the problem, and reacting as a result of evaluation will also be developed.** |
| **Course Contents:( Weekly Lesson Plan)** |
| **Week**  | **Subject**  | **Preparation****READING** | **Learning Activities and Teaching Methods** |
| **1** | Course Introduction  |  None  |  Lecture, Discussion |
| **2** | Repeated reading and paced reading | Booklet-Space | Complete multiple-choice exams and write short responses |
| **3** | Reading Rate push-down and rate build-up | Booklet-Earthquake | Read and understand passages and complete quizzes |
| **4** | Vocabulary learning strategies | Booklet-Bioenergy | Complete worksheets |
| **5** | Reading to search | Booklet-Extinction | Complete multiple-choice exams Complete quizzes Complete worksheets  |
| **6** | Reading to comprehend | Booklet-Obesity | Complete projects Write short responses |
| **7** | Reading to learn | Booklet-Smoking | Prepare presentations Write reports  |
| **8** | Reading to integrate | Booklet-Migraine | Write in- and out-of-class essays Write a critical analysis  |
| **9** | Paragraph function and purpose | Booklet-Cancer | Write a critical analysis Review a text model  |
| **10** | Transition words and phrases | Booklet-AIDS | Write a critical analysis Critically analyze text  |
| **11** | Organizational pattern | Booklet-Stress  | Review a text model ÷ Critically analyze text ÷ Take notesReview a text model Critically analyze text Take notes |
| **12** | Summarizing  | Booklet-Influenza | Compare multiple points Summarize information Synthesize or combine information |
| **13** | Paraphrasing | Booklet-Wars | Paraphrase information Write a literature review |
| **14** | Revision of previous topics | Booklet-Education | Lecture and Discussion |
| **REFERENCES** |
| **Course Book** | **Academic Reading Master-Reading I** **Reader at Work I** |
| **Useful Links** | [**https://takeielts.britishcouncil.org/take-ielts/prepare/free-ielts-practice-tests/reading/academic**](https://takeielts.britishcouncil.org/take-ielts/prepare/free-ielts-practice-tests/reading/academic)[**https://practicepteonline.com/ielts-reading-tests/**](https://practicepteonline.com/ielts-reading-tests/) |
| **ASSESSMENT AND EVALUATION** |
| **Events** | **Number** | **Contribution** | **Notes**  |
| **Mid-term Exam** | **1** | **40%** |  |
| **Assignment** |  |  |  |
| ***Success Rate of the Year*** |  |  |  |
| ***Final to Success Ratio*** |  | **60%** |  |
| **ECTS TABLE** |
| **Content**  | **Number** | **Hour** | **Total** |
| **Lesson Duration** | **14** | **3** | **42** |
| **Studying Outside the Classroom** | **14** | **4** | **56** |
| **Assignment**  | **14** | **3** | **42** |
| **Mid-term Exam** | **1** | **20** | **20** |
| **Final Exam**  | **1** | **20** | **20** |
| **Total****Total / 30****ECTS Credit** | **180** | **180** |
| **=180/30=6** | **180/30** |
| **6** | **6** |
| **PREVIOUS SUCCESSES** |
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