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| SYLLABUS  Faculty of Arts and Sciences | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | **Credits** | | | ECTS Value | |
| TDE 357 | | | Old Turkish Literature III | | | | | | (3-0-3) | | | 6 | |
| Prerequisite Courses: | | | - | | | | | | | | | | |
| Course Language: | | | Turkish | | | **Course Delivery Mode:** | | | | Face to face | | | |
| Course Type and Level: | | | Compulsory/ Fall Semester/ Undergraduate | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | | **Course Hours** | | | **Office Hours** | | | Contact | |
| Assoc Prof. Dr. Belde Aka Kiyağa | | | | | | Thursday  13.20-15.40 | | | Wednesday  10.00-11.30 | | | [beldeaka@cag.edu.tr](mailto:beldeaka@cag.edu.tr) | |
| Course Coordinator: | | | Assoc Prof. Dr. Belde Aka Kiyağa | | | | | | | | | | |
| Course Objectives: To introduce the features, representatives, and works of 14th-century Old Turkish Literature through sample texts. | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | evaluate how Divan literature developed in the 14th century in the Azerbaijani and Anatolian regions. | | | | | | | 6 | | | 5 |
| 2 | | recognize the Divan poets of the 14th century in the Azerbaijani and Anatolian regions. | | | | | | | 6 | | | 5 |
| 3 | | analyze ghazal and qasida texts written in the 14th century. | | | | | | | 6,1,7 | | | 5,5,5 |
| 4 | | gain an understanding of 14th-century mesnevi poets and their works. | | | | | | | 6,1,7 | | | 5,5,5 |
| 5 | | recognize the prose works and their authors from the 14th century. | | | | | | | 6,1,7 | | | 5,5,5 |
| Course Content: | | |  | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | **Preparation** | | | | Teaching Methods and Techniques | | |
| 1 | | Introducing the course and sharing expectations for the course | | | | |  | | | |  | | |
| 2 | | Overview of the 14th century  Literature in Harezm in the 14th century – Rabgûzî, Kerderli Mahmud, Islâm, Kutb, Harezmî;  Mamluk Region – Kuman Region | | | | | Textbook p. 156- 166 | | | | Lecture, Concept map, Brainstorming | | |
| 3 | | 14th-century Azerbaijani Turkish Literature – Nesîmî: his life, literary persona, works and analysis of a selected ghazal | | | | | Textbook p. 166-173 | | | | Flipped classroom and Group work | | |
| 4 | | 14th-century Anatolian Turkish Literature – Şeyyad Hamza: his life, literary persona, works and analysis of a selected ghazal | | | | | Textbook p. 175- 178  Supplementary Material:  “Şeyyad Hamza Hakkında Yeni Bilgiler” | | | | Presentation and Group Work | | |
| 5 | | Ahmed Fakih: his life, literary persona, worksand analysis of a selected ghazal | | | | | Textbook p. 178- 181  Supplementary Material: “Anadolu Türk Yazınının Başlangıç Döneminde Bir Yazar ve Çarh-nâme’nin Tarihlendirilmesi Üzerine” | | | | Presentation and Group Work | | |
| 6 | | Gülşehrî: his life, literary persona and selected texts from his works | | | | | Textbook p. 181-185 | | | | Flipped classroom, Presentation, Question and answer | | |
| 7 | | Âşık Paşa: his life, literary persona and selected texts from his works | | | | | Textbook p.185- 190 | | | | Flipped classroom, Presentation, Question and answer | | |
| 8 | | Midterm Exam | | | | |  | | | |  | | |
| 9 | | Midterm Exam | | | | |  | | | |  | | |
| 10 | | Hoca Dehhani :his life, literary persona, Works and analysis of a selected ghazal | | | | | Textbook p.190- 193 | | | | Lecture, Presentation and Group Work | | |
| 11 | | Ahmedî :his life, literary persona, Works and analysis of a selected ghazal | | | | | Textbook p. 193-199 | | | | Lecture, Presentation and Group Work | | |
| 12 | | Kadı Burhaneddin :his life, literary persona, Works and analysis of a selected ghazal | | | | | Textbook p. 199- 203 | | | | Lecture, Presentation and Group Work | | |
| 13 | | The lives, literary personalities, and works of Hoca Mes‘ud and Eflâkî | | | | | Textbook p. 203- 207 | | | | Lecture, Presentation and Group Work | | |
| 14 | | 14th-century Ottoman mesnevi writers and their works | | | | | Textbook p. 207- 218 | | | | Flipped classroom, Presentation, Question and answer | | |
| 15 | | 14th-century Ottoman prose works and their authors | | | | | Textbook p. 218- 224 | | | | Flipped classroom, Presentation, Question and answer | | |
| 16 | | Genel tekrar | | | | |  | | | | Question and answer | | |
| 17 | | Final Exam | | | | |  | | | |  | | |
| 18 | | Final Exam | | | | |  | | | |  | | |
| Course Resources | | | | | | | | | | | | | |
| Textbook: | | | | Şentürk, A. Atilla ve Kartal, Ahmet (2019). Eski Türk Edebiyatı Tarihi. İstanbul: Dergâh Yayınları | | | | | | | | | |
| Recommended References: | | | | Akar, Metin. (1986) “Şeyyad Hamza Hakkında Yeni Bilgiler” Türklük Araştırmaları Dergisi S.2: 1-14.  İsen, Mustafa ve diğer. (2002) Eski Türk Edebiyatı El Kitabı. Ankara: Grafiker Yay.  İz, Fahir. (2011). Eski Türk Edebiyatında Nazım 1. Ankara: Akçağ Yay.  Mazıoğlu, Hasibe (1982). “Türk Edebiyatı, Eski” Türk Ansiklopedisi.  Pala, İskender (2009). Ansiklopedik Divan Şiiri Sözlüğü. İstanbul: Kapı Yay.  Tezcan, Semih. (1994). “Anadolu Türk Yazınının Başlangıç Döneminde Bir Yazar ve Çarh-nâme’nin Tarihlendirilmesi Üzerine”. Ankara: Türk Dilleri Araştırmaları Dergisi S.4. | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | |
| Activities | | | | **Number** | **Percentile** | | | Notes | | | | | |
| Midterm Exam | | | | 1 | %40 | | | Written exam | | | | | |
| Project | | | |  |  | | |  | | | | | |
| Assignment | | | | 1 | %5 | | | Individual assignment | | | | | |
| Presentation | | | | 1 | %5 | | | Individual presentation | | | | | |
| Portfolio | | | |  |  | | |  | | | | | |
| Final | | | | 1 | %50 | | | Written exam | | | | | |
| ECTS Table | | | | | | | | | | | | | |
| Content | | | | | **Number** | | | **Hours** | | | | Total | |
| Course Duration | | | | | **14** | | | **3** | | | | 42 | |
| Out-of-Class Study | | | | | **14** | | | **3** | | | | 42 | |
| Assignment | | | | | **1** | | | **12** | | | | 12 | |
| Presentation | | | | | **1** | | | **12** | | | | 12 | |
| Project | | | | |  | | |  | | | |  | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | **1** | | | **26** | | | | 26 | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | **1** | | | **32** | | | | 32 | |
| Total: | | | | | | | | | | | | 166 | |
| Total / 30: | | | | | | | | | | | | 166/30 | |
| ECTS Credit: | | | | | | | | | | | | 6 | |

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| Past Term Achievements | |
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