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| SYLLABUSFaculty of Economics and Administrative Sciences |
| Course Code | **Course Title** | **Credits** | ECTS Value |
| FLG 401 | Second Foreign Language I (German) | (1-1-3) | 6 |
| Prerequisite Courses: | FLG 121, FLG 104, FLG 201, FLG 204,FLG 301, FLG 302 |
| Course Language: | German | Course Language: | German |
| Course Type and Level: |  Compulsory Elective / Fall Semester / Undergraduate |
| Instructor's Title, Name, and Surname | **Course Hours** | **Office Hours** | Contact |
| Lecturer Selda Sekendur | Thur. 13.25-15.45  | Tues. 11-12  | seldasekendur@cag.edu.tr  |
| Course Coordinator: | Lecturer Selda Sekendur |
| Course Objectives |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | Relations |
| Program Outcomes | Net Contribution |
| 1 | **Course Learning Outcome (CLO)** | **Related PO** | Contribution Level |
| 2 | 1. Can understand and express opinions on short conversations and texts related to everyday life, media, health, and travel. | 1 | 5 |
| 3 | 2. Can make advantage–disadvantage comparisons; can form subordinate clauses using comparative, superlative, dass, and wenn. | 9 | 4 |
| 4 | 3. Can participate in short dialogues about celebrations, festivals, and special days; can use expressions of thanks and congratulations. | 6 | 4 |
| 5 | 4. Can produce short and simple written texts (postcards, invitations, hotel complaints, blogs, thank-you cards). | 1 | 5 |
| 6 | 5. Can express feelings and provide explanations by establishing cause–effect relationships. | 9 | 4 |
|  | Note: | 6. Has knowledge about cultural elements such as daily life, celebrations, and festivals in German-speaking countries. | 3 | 5 |
|  |  | 7. Can use appropriate expressions in simple social interactions (making requests, thanking, expressing satisfaction/dissatisfaction). | 6 | 4 |
| Course Content: | This course aims to develop students’ language skills in German at the A2.1 level. By focusing on the four fundamental skills (listening, speaking, reading, writing), students will be able to communicate in everyday situations, express opinions, describe events, and write short texts related to daily life, media, feelings, celebrations, and cultural traditions. |
| Course Schedule (Weekly Plan) |
| Week | **Topic** | **Preparation** | Teaching Methods and Techniques |
| 1 | Review of previous year’s topics | – | Pair discussions, individual work |
| 2 | Medien: Aktivitäten mit Medien | Workbook and supplementary tasks | Pair discussions, listening |
| 3 | Advantages & Disadvantages – Formulating Comparisons; Grammar: Komparativ, als/wie | Workbook and supplementary tasks | Group work, speaking |
| 4 | Expressing Opinions; Grammar: Subordinate clauses with dass | Workbook and supplementary tasks | Speaking, writing |
| 5 | Grammar: Superlativ; Talking about preferences | Workbook and supplementary tasks | Individual & group work |
| 6 | Describing Celebrations and Events; Vocabulary: Feste und Ereignisse | Workbook and supplementary tasks | Pair discussions, reading |
| 7 | General Review + Quiz | Workbook and supplementary tasks | Wordwall & Quizizz |
| 8 | Midterm Exam | – | Written exam |
| 9 | Midterm Exam (continued) | – | – |
| 10 | Expressing Thanks & Congratulations; Writing invitations and thank-you cards | Workbook and supplementary tasks | Writing, speaking |
| 11 | Talking about Feelings; Grammar: Subordinate clauses with wenn | Workbook and supplementary tasks | Q&A, individual work |
| 12 | Understanding Information about Festivals; Adjectives after definite articles | Workbook and supplementary tasks | Writing, speaking |
| 13 | Presentation Preparation | Workbook and supplementary tasks | Drafting presentations |
| 14 | Understanding & Writing Blog Entries; Experiences abroad | Workbook and supplementary tasks | Writing, speaking |
| 15 | Revision of all topics | Workbook and supplementary tasks | Group work, review |
| 16 | Student Presentations: chosen topics (media, celebrations, emotions) | Workbook and supplementary tasks | Individual presentations |
| 17 | Final Exam | – | written exam |
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| Course Resources |
| Textbook: | Netzwerk A2.1 Kurs- und Arbeitsbuch, ISBN: 978-3-12-606142-1 |
| Recommended References: | Additional materials for each unit, Lernportal VHS/ A2 Deutsch/ Youtube Easygerman Videos |
| Course Assessment and Evaluation |
| Activities | **Number** | **Percentile** | Notes |
| Midterm Exam | 1 | 20% | Written exam |
| Quiz | 1 | 10% | Test |
| Oral Exam | 1 | 20% | Patient–doctor dialogue presentation |
| Final Exam | 1 | 50% | Comprehensive written exam |
| ECTS Table |
| Content | **Number** | **Hours** | Total |
| Course Duration | 42 | 3 | 42 |
| Independent Study | 56 | 2 | 28 |
| Oral Exam (preparation + dialogue) | 7 | 3 | 3 |
| Quiz (preparation + duration) | 12 | 4 | 4 |
| Midterm Exam (preparation + duration) | 18 | 6 | 6 |
| Final Exam (preparation + duration) | 30 | 7 | 7 |
|  | **165** | Total | 90 |
| Total /  | 165/30=5,5 |
| ECTS Credits: | 6 |

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| Past Term Achievements |
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