

SYLLABUS
Vocational School

Course Code	Course Title	Credits	ECTS Value	
ÇGP 224	GAME DESIGN	(2-0-2)	5	
Prerequisite Courses:	Yok			
Course Language:	Turkish	Course Delivery Mode:	Face to Face	
Course Type and Level:	Compulsory/ Short Cycle 2nd Class/ Spring Semester			
Instructor's Title, Name, and Surname	Course Hours	Office Hours	Contact	
Lect: Hülya CEYLAN			hceylan@cag.edu.tr	
Course Coordinator:				
Course Objectives: To provide competencies related to the definition of play, its history, its place and importance in human life, play theories, types of play, the effect of play on child development, the planning and implementation of play in preschool education institutions, the importance of play for children with special needs, the characteristics of play materials, and play design and development.				
Course Learning Outcomes	Upon successful completion of this course, the student will be able to;		Relations	
			Program Outcomes	Net Contribution
	1	explain the definition and history of play.	1,2	5
	2	explain the importance of play and its impact on child development.	3,4	5
	3	discuss play theories.	5	5
	4	name and give examples of types of play.	6,7	5
	5	plan and implement play in preschool education settings.	8,9	5
	6	explain the place and importance of play for students with special educational needs.	10	5
	7	describe the characteristics of play materials and gains skills related to the development of play materials.	11,12	5
8	Gains experience in play design.	12,13,14,	5	
Course Content:	This course aims to educate individuals with an associate degree in child development on topics such as the role and importance of play in child education, and the characteristics of play and toys, by providing them with accurate information. It also aims to train them in supporting the growth and development of preschool children in ways that foster creativity, self-confidence, basic skills, and openness to development. The course develops the goal and service awareness of designing games for children.			
Course Schedule (Weekly Plan)				
Week	Topic	Preparation	Teaching Methods and Techniques	
1	The purpose and content of the course, The definition and importance of play.	Part 1	Brainstorming session on what plays we played as children - explanation	
2	The historical content of play,	Part 2	Classroom discussion and information exchange on the historical structure of the game	

3	The effect of plays and toys on children's cognitive, emotional/affective development,	Part 3	Sharing the emotions students feel when playing games in class and explaining the topic with visual presentations
4	The effect of plays and toys on children's psychomotor/physical, social, and language development,	Part 4	Visual presentations, information exchange, and narration
5	Theories of play,	Part 5	Explaining and discussing theories
6	Types of play related to child development,	Part 6	Brainstorming - Which plays support child development?
7	Play area, materials, and toys,	Part 7	Discussion of the elements necessary for play
8	Midterm Exam		
9	Midterm Exam		
10	Planning and implementing play in preschool education settings.		Explanation of play planning rules and how to plan a play.
11	National and International Social Policies Regarding Children's Right to Play		Raising student awareness on this topic.
12	The place and importance of play for students with special education needs.		Presentation, explanation, and discussion.
13	Play materials and features,		Introduction to play materials
14	Play design and implementation,		Play design methods and implementation
15	Play design and implementation,		Play design and implementation
16	Play design and implementation,		Play design and implementation
17	Final Exam		
18	Final Exam		

Course Resources

Textbook:	1.Oyunla Renklendir Hayatı/ Editör: Prof. Dr. Sinan AYAN, Vizetek yay. 2.Okul Öncesi Eğitimde Oyun/Editör: Prof. Dr. Ayşe Belgin AKSOY-Hedef yay.
Recommended References:	Sunum, slayt ve yazılı dokümanlar

Course Assessment and Evaluation

Activities	Number	Percentile	Notes
Midterm Exam	1	%30	Written Exam
Project			
Assignment	1	%20	Individual Studies
Presentation			
Portfolio			
Final	1	%50	Written Exam

ECTS Table

Content	Number	Hours	Total
Course Duration	14	2	28
Out-of-Class Study	14	3	42
Assignment	1	20	20

Presentation			
Project			
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	25	25
Final Exam (Final Exam Duration + Final Exam Preparation)		35	35
Total:			150
Total / 30:			150/30=5,0=5
ECTS Credit:			5

