

SYLLABUS Faculty of Arts and Sciences

Course Code	Course Title			edits	ECTS Value
TRN 330	Translation of Literary Texts		(2-1) 2		6
Prerequisite Courses:	None				
Course Language:	English	Course Delivery Mode: Face to Face			
Course Type and Level:	Elective/ Undergraduate/3rd year/Spring Semester				
Instructor's Ti	tle, Name, and Surname	Course Hours	Office Hours		Contact
А	sst. Prof. Dr. Betül Altaş				betulaltas@ca g.edu.tr

Course Coordinator:

Asst. Prof. Dr. Betül Altaş

Course Objectives This course aims to introduce students to the principles and challenges of translating literary texts across genres, including poetry, drama, and fiction. It encourages critical awareness of style, tone, and cultural context in literary translation, while helping students to develop analytical and creative skills necessary for interpreting and reproducing literary meaning in another language. Students will also learn to evaluate different translation strategies and to apply theoretical insights to practical translation tasks.

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sə	Upon sud	ccessful completion of this course, the student will be able to;	Program Outcomes	Net Contribution	
Outcomes	1	Define and explain key concepts, terminology, and stylistic features relevant to literary translation.	3, 4	4,5	
	2	Identify and discuss the main linguistic, cultural, and aesthetic challenges in translating different literary genres.	1, 4, 9	4,5,5	
Learning	3	Apply translation theories, methods, and strategies to the translation of selected literary texts. Analyze the stylistic and cultural aspects of literary works to determine appropriate translation solutions.		4,5,5	
	4			4,5,5	
Course	5	Evaluate and compare different literary translations in terms of fidelity, creativity, and readability.	7,9	4,5	
	6	Produce contextually and stylistically appropriate translations of literary texts, demonstrating critical and creative competence	6,9,13	4,5,5	
The course explores major approaches to the translation of literary texts, focusing on linguistic, stylistic, and cultural features of various genres such as poetry, drama, and pr				-	

Course Content:

linguistic, stylistic, and cultural features of various genres such as poetry, drama, and prose. Through the analysis and translation of selected works, students engage with different literary styles and translation challenges. Emphasis is placed on developing sensitivity to voice, rhythm, imagery, and cultural nuances in order to produce contextually appropriate and stylistically faithful translations.

Course Schedule (Weekly Plan)

Week	Topic	Preparation	Teaching Methods and Techniques
1	"Assessing the Role of Style in Literary Translation" <i>N. Berrin Aksoy</i>	Handout	Interactive lecture; guided class discussion; brainstorming on translation challenges in literature



2	Translating Poetry	Coursebook		Interactive lecture,			
3	Poetry: "Sonnet LXVI" Shakespeare "Sone" LXVI" Talat Sait Halman/ Can Yücel (Trans.)		Handout		discussion Comparison of the literary translation, peer		
4	Poetry: "Sonnet LVII" Shakespeare			Hando	ut	discussion Group translation activity; comparative analysis of translated versions; reflection session	
5	A poem by Emily Dickinson (Translation-1st task to be handed in class)		in	Handout		In-class task on a poem by Emily Dickinson *1st Individual translation	
6	Translating for the Theatr	е		Course	book	Interactive lecture,	
7	Play: "Triffles" Susan Glaspell			Hando	ut	In-class translation, peer critique, role-play performance.	
8	8 Midterm Exam						
9	Midterm Exam						
10	Play: "Triffles" Susan Glaspell			Handout		In-class translation, peer critique, role-play performance	
11	Translating Fiction			Handout		Interactive lecture, discussion	
12	Short Story: "The Dead" James Joyce "Ölüler" Murat Belge (Trans.)			Handout		Comparison of the literary translation, peer discussion	
13	Short Story: "The Dead" James Joyce "Ölüler" Murat Belge (Trans.)			Hando	ut	Comparison of the literary translation, peer discussion	
14	Short Story: "Tell-Tale Heart" Edgar Allan Poe			Hando	ut	Lecture, guided textual analysis, class debate, Inclass translation	
15	Short Story: "Tell-Tale Heart" Edgar Alla Poe		llan	Handout		Lecture, guided textual analysis, class debate, Inclass translation	
16	General Evaluation					Reflective discussion, self-assessment.	
17	Final Exam					23.1 GCCCOIIIOIIG	
18	Final Exam						
		С	ourse F	Resourc	es		
Textbook: Lander			E. Liter	ary Tran	slation: A Practical	Guide. Multilingual Matters	
Recom	mended References:	-					
Course Assessment and Evaluation							
	Activities	Number	Percentile			Notes	
Midterm Exam		1	%	35	Midterm Exam		
Task		1	%	15	In-class task		
Assignment		-	,	-			

Presentation



Portfolio	-	-				
Final 1		%50	Final Exam			
ECTS Table						
Content		Number	Hours	Total		
Course Duration		14	14 2			
Out-of-Class Study		14	2	28		
Assignment		-	-	-		
Presentation		-	-	-		
Task		1	30	30		
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)		1	35	35		
Final Exam (Final Exam Duration + Final Exam Preparation)		1	45	45		
	166					
	166÷30≈5,5≈6					
ECTS Credit:						



Past Term Achievements







