ÇAĞ UNIVERSITY									
FACULTY OF ARTS AND SCIENCES PEDAGOGICAL FORMATION PROGRAM									
Code		Course title			Credits		AKTS		
FRM 201		Introduction	to Education		3 (3-0)		4		
Prerequisite	Courses	s None							
Language of the Course		rse	Turkish	Type of course delivery	Online	Э			
Course Type	e / Level	Compulsory / Fall / Undergraduate							
Lecturers		Title and I	Name Surname	Time and day of the lesson	Meeting Hou	ırs	Contact		
Course Coordinator		Dr. Caner CERECİ Friday: 18.30- 20.50			-	canerce	eci@cag.edu.tr		
				20.00					
The aim of le	esson			knowledge and skills create an infrastruct					
The aim of le		educational later.	I sciences and to	knowledge and skills	ture for the educ	ational subjects			
The aim of le		educational later.	I sciences and to	knowledge and skills create an infrastruct	ture for the educ	ational subjects	to be learned		
	1	educational later. A student wh Defines the c	I sciences and to to successfully conceptual founda	knowledge and skills create an infrastruct mpletes the course; tions of educational	ture for the educ	ational subjects Rel	to be learned		
	1 2	educational later. A student wh Defines the c Gains knowle	I sciences and to to successfully conceptual founda	knowledge and skills create an infrastruct mpletes the course; tions of educational garding the concept	ture for the educ	ational subjects Rel Outcomes	to be learned ations Outcomes		
	1 2	educational later. A student wh Defines the c Gains knowle foundations c	I sciences and to to successfully conceptual founda edge and skills reg of educational scie	knowledge and skills create an infrastruct mpletes the course; tions of educational garding the concept	ture for the educ	ational subjects Rel Outcomes 9	to be learned ations Outcomes 4		
	1 2 3	educational later. A student wh Defines the c Gains knowle foundations c Can explain t	I sciences and to to successfully conceptual founda edge and skills reg of educational scient	knowledge and skills create an infrastruct mpletes the course; tions of educational garding the concepts ences	ture for the educ	ational subjects Rel Outcomes 9 9	to be learned ations Outcomes 4 5		
	1 2 3 4	educational later. A student wh Defines the o Gains knowle foundations o Can explain t Can explain t	I sciences and to to successfully conceptual founda edge and skills reg of educational scient	knowledge and skills create an infrastruct mpletes the course; tions of educational garding the concept ences dations of education coundations of education	ture for the educ	ational subjects Rel Outcomes 9 9 10	to be learned ations Outcomes 4 5 4		
<u>in</u>	1 2 3 4 5	educational later. A student wh Defines the c Gains knowle foundations c Can explain t Can explain t Can explain t	I sciences and to to successfully conceptual founda edge and skills rego of educational scie the historical foun the philosophical f the social foundat	knowledge and skills create an infrastruct mpletes the course; tions of educational garding the concept ences dations of education coundations of education	ture for the educ	ational subjects Rel Outcomes 9 9 9 10 10	to be learned ations Outcomes 4 5 4 5 2 4 5		
	1 2 3 4 5 6 7	educational later. A student wh Defines the c Gains knowle foundations c Can explain t Can explain t Can explain t Can explain t Can explain t	I sciences and to to successfully conceptual founda edge and skills rego of educational scient the historical foundat the philosophical f the social foundat the psychological the economic four	knowledge and skills create an infrastruct mpletes the course; tions of educational garding the concept ences dations of education foundations of education	ture for the educ	ational subjects Rel Outcomes 9 9 9 10 10 10	to be learned ations Outcomes 4 5 4 5 5 5 5		

Course Content: Basic concepts related to education and training; purposes and functions of education; the relationship of education with other fields and sciences; legal, social, cultural, historical, political, economic, philosophical and psychological foundations of education; method in educational sciences; school and classroom as an education and learning environment; current developments in the teaching profession and teacher training; Educational trends in the twenty-first century.

Course Contents:(Weekly Lesson Plan)						
Week	Subject	Preparation	Learning Activities and Teaching Methods			
1	Getting to know each other and sharing expectations for the course		presentation, discussion			
2	Basic Concepts (education, teaching, learning, teaching, etc.)		presentation, discussion			
3	Philosophical Foundations Perennialism, essentialism, reconstructionism, constructivism		presentation, discussion			
4	Social Foundations of Education Education-sociology relationship Types of mobility		presentation, discussion			
5	Historical Foundations Education in ancient times Middle ages and education age of enlightenment Education in the Ottoman Empire Republican period and education		presentation, discussion			
6	Legal Foundations Legal system and branches of law Legal rules and functions		presentation, discussion			
7	Midterm					
8	Psychological Foundations of Education Development Learning Developmental theories		presentation, discussion			
9	Political Foundations Relationship between education and politics		presentation, discussion			
10	Education in the 21st Century Innovations in education and training		presentation, discussion			

	\Alle at is a sum a start fue							
	What is expected from the teacher What is expected from the student							
11	Becoming a Teacher			presentation, discussion				
	Teaching as a profes							
	Problems of the teac							
12	Structure of Turkish National Education				presentatio	n, discussion		
	System concept							
13	national education system				procontatio	n, discussion		
15	Structure of Turkish National Education Features of Turkish National Education				presentatio			
	Organizational struct							
	National Education		•					
14	Final				presentatio	n, discussion		
			RES	OURC	FS			
Textboo	k	Demirel Ö vi			. (2021). Eğitim Bilimine Giriş. (19.	Baski), Ankara		
10/10/00		PegemA Yayı			. (202 !): _g.a.: Diminio Oniş. (10.	Duoltiji / untaral		
Lecture	Notes	Oğretim üyes	i tarafından pa	ıylaşıla	cak ders notları			
Recomm	nended Resources	Varıs, F.	(1985). Eğitim	Bilimir	e Giriş. Ankara: Ankara Üniversite	si Eğitim Bilimleri		
			Yayınları. Yay			Ŭ		
		Oktay, A.	(Editör). Eğitir	n Bilim	ine Giriş. (9. Baskı). Ankara: Pege	m Akademi.		
Sönmez, V. (Editör). (2011). Eğitim Bilimine Giriş.(8. Baskı). Anı Yayıncılık.						Yayıncılık.		
				,				
	Özdemir, Ç. (Editör) (20 Yayıncılık.				ğitim Bilimine Giriş.(2. Baskı). Anka	ara: Ekinoks		
		C	Quantification	and C	consideration			
Events Number Contributi								
Midterm	1	1	40%					
Final		1	60%					
AKTS TABLE								
Content			Number		Hour	Total		
	duration rricular work		14		3	42 42		
Midterm			14		<u>3</u> 16	16		
Final ex			1		20	20		
i mar ex			•			20		
					Total	120		
					Total / 30	=120/30=4		
					AKTS Credit	4		