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| SYLLABUS  Faculty of ECONOMICS AND ADMINISTRATIVE SCIENCES | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | **Credits** | | | ECTS Value | |
| IRE 339 | | | EU POLITICS | | | | | | 3 (3-0-3) | | | 6 | |
| Prerequisite Courses: | | | None | | | | | | | | | | |
| Course Language: | | | English | | | **Course Delivery Mode:** | | | | Face to Face | | | |
| Course Type and Level: | | | Compulsory / 3.Year/Fall Semester | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | | **Course Hours** | | | **Office Hours** | | | Contact | |
| Asst. Prof. Dr. İlke ULUTAŞ | | | | | | Tuesday  10.15 - 12.35 | | | Wednesday  13.30-17.00 | | | ilkeulutas@cag.edu.tr | |
| Course Coordinator: | | | Asst. Prof. Dr. İlke ULUTAŞ | | | | | | | | | | |
| Course Objectives  The main aim of the course is to introduce students the conceptual and theoretical explanation of European integration and policy-making process of EU. The course also provides an explanation for both historical origins of the European integration and current debates on common EU policies. | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | Analyse the dynamic structure of European integration process | | | | | | | 3,5 | | | 5,4 |
| 2 | | Analyze the importance of the EU institutions for EU integration | | | | | | | 3,5 | | | 5,4 |
| 3 | | Simulate and examine policy-making process within the EU | | | | | | | 3,5,7 | | | 5,4,5 |
| 4 | | Follow developments in European politics within theoretical and conceptual framework | | | | | | | 7,9 | | | 5,5 |
| 5 | | Examine common policies of the EU | | | | | | | 3,5,7 | | | 5, 4,5 |
| Course Content: | | | This course examines the historical development and the process of political-economic integration of the European Union since 1945. The course focuses on the EU integration process, responsibilities of EU institutions such as the European Commission, the Council of Europe and the European Parliament and the role of these institutions in the integration process.The current structure and problems of the Union are examined and expansion strategies are emphasized. It also examines common policy areas such as the EU Security and Defense Policy. At the same time, current stage of development and existing problems on the road to Turkey's European Union membership are discussed in the lesson. | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | | **Preparation** | | | Teaching Methods and Techniques | | |
| 1 | | Facts and Figures on the EU  Principles and Values of the EU | | | | | | Textbook I-Ch. 1 | | | Lecture | | |
| 2 | | Countries and The EU Timeline | | | | | | Textbook I Ch.1 | | | Lecture and Discussion  A quiz type interactive learning tool (EU Learning Corner) | | |
| 3 | | History of the EU | | | | | | Textbook I- Ch.3 | | | Lecture and Discussion  A quiz type interactive learning tool (EU Learning Corner) | | |
| 4 | | The Founding Agreements | | | | | | Textbook I- Ch.6 | | | Lecture and Discussion | | |
| 5 | | The EU Institutions & Bodies  The EU decision making process & Leadership | | | | | | Textbook I Ch.7  EU Learning Corner | | | Lecture and Discussion  A quiz type interactive learning tool (EU Learning Corner) | | |
| 6 | | The EU Enlargement Process | | | | | | Textbook I Ch.5  EU Learning Corner | | | Lecture and Discussion  A quiz type interactive learning tool (EU Learning Corner) | | |
| 7 | | |  |  |  | | --- | --- | --- | | Play - Learn – Discover the EU:  Workshop SIMULATION on the EU |  | Simulation  Presentations  Discussion | | | | | | | EU Learning Corner | | | Simulation | | |
| 8 | | Midterm Exam | | | | | | - | | | - | | |
| 9 | | Midterm Exam | | | | | | - | | | - | | |
| 10 | | * The EU Priorities: Strategic Agenda and political guidelines * What is on the EU Agenda ? | | | | | | Textbook I Ch.6&7 | | | Lecture  A quiz type interactive learning tool (EU Learning Corner) | | |
| 11 | | The EU Foreign and Security Policy | | | | | | Textbook III | | | Lecture | | |
| 12 | | Actions by Topics: The EU and Migration | | | | | | Textbook I Ch.10 | | | Lecture, Discussion & Workshop | | |
| 13 | | Actions by Topics: The EU Environmental Policies and Law | | | | | | Textbook IV- Part 10 | | | Guess Lecturer  Lecture and Discussion | | |
| 14 | | Case Study & Article Review:  The EU and Current Issues: Energy | | | | | | Textbook IV- Part 15  Textbook II- Part 5  EU Learning Corner | | | Lecture Discussion | | |
| 15 | | Policy Briefs for EU | | | | | | EU Learning Corner | | | Workshop & Discussion | | |
| 16 | | Presentations of Policy Briefs | | | | | | - | | | Presentations | | |
| 17 | | Final Exam | | | | | | - | | | - | | |
| 18 | | Final Exam | | | | | | - | | | - | | |
| Course Resources | | | | | | | | | | | | | |
| Textbooks: | | | | -Paul Kubicek, *European Politics*, Routledge, 15th, 2025. (Textbook I)  -Michelle Cini (ed.): *European Union Politics*, Oxford University Press, 3rd ed., 2022. (Textbook II)  -Barış Özdal, *Avrupa Biliği Siyasi Bir Cüce, Askeri Bir Solucan mı?*, Dora Yayınları, 2.b., 2020. (Textbook III)  -Ayhan Kaya, Senem Aydın Düzgit, *Avrupa Birliği’ne Giriş: Tarih, Kurumları ve Politikalar*, İstanbul Bilgi Üniversitesi Yayınları, 3.b., 2011. (Textbook IV) | | | | | | | | | |
| Recommended References: | | | | H. Wallace, W. Wallace and M.A Pollack (2010), Policy-making in the European Union (6th ed., Oxford University Press).  <https://learning-corner.learning.europa.eu/index_en>  <https://european-union.europa.eu/index_en> | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | |
| Activities | | | | **Number** | **Percentile** | | Notes | | | | | | |
| Midterm Exam | | | | - |  | |  | | | | | | |
| Project | | | | - |  | |  | | | | | | |
| Assignment | | | | - |  | |  | | | | | | |
| Presentation | | | | 2 | %20 + %30= % 50 | | Simulation of EU (%20) & Presentation of Case Study on Policy Brief(%30) | | | | | | |
| Assignment | | | | - | - | | - | | | | | | |
| Final | | | | 1 | %50 | | Policy Brief Paper | | | | | | |
| ECTS Table | | | | | | | | | | | | | |
| Content | | | | | **Number** | | **Hours** | | | | | Total | |
| Course Duration | | | | | **14** | | **3** | | | | | 42 | |
| Out-of-Class Study | | | | | **14** | | **3** | | | | | 42 | |
| Presentation | | | | | **2** | | **25** | | | | | 50 | |
| Project | | | | | **-** | |  | | | | |  | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | **-** | | **-** | | | | | - | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | **1** | | **50** | | | | | 50 | |
| Total: | | | | | | | | | | | | 184 | |
| Total / 30: | | | | | | | | | | | | 184/30 | |
| ECTS Credit: | | | | | | | | | | | | 6.1 | |

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| Past Term Achievements | |
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