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| SYLLABUS  Faculty of Economics and Administrative Sciences | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | **Credits** | | | ECTS Value | |
| IRE114 | | | Research Essentials in IR | | | | | | 3 (3-0-3) | | | 6 | |
| Prerequisite Courses: | | | - | | | | | | | | | | |
| Course Language: | | | English | | | **Course Delivery Mode:** | | | | Face-to-Face | | | |
| Course Type and Level: | | | Compulsory / 1st Year / Spring Semester | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | | **Course Hours** | | | **Office Hours** | | | Contact | |
| Dr. Özge Çetiner | | | | | | Tuesday  10:15- 12:35 | | | Wednesday – Friday  10:00- 15:00 | | | ozgecetiner@cag.edu.tr | |
| Course Coordinator: | | | Dr. Özge Çetiner | | | | | | | | | | |
| Course Objectives | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | Identify fundamental research methods and concepts. | | | | | | | 7 | | | 5 |
| 2 | | Explain the stages of the research process and the logic of the scientific method. | | | | | | | 7 | | | 5 |
| 3 | | **Formulate** a research topic and **designs** a research plan. | | | | | | | 5 | | | 5 |
| 4 | | Select and apply appropriate research methods to a given problem. | | | | | | | 5 | | | 5 |
| 5 | | Use footnote and referencing rules accurately. | | | | | | | 1, 4 | | | 4, 4 |
| 6 | | Compare different research designs and evaluates their strengths and weaknesses. | | | | | | | 7 | | | 5 |
| 7 | | Integrate research findings to construct well-supported arguments and communicate them effectively. | | | | | | | 9 | | | 4 |
| Course Content: | | | This course aims to provide a comprehensive framework on research methods. It is designed to enhance students’ ability to define problem areas, formulate research questions, conduct research using appropriate methods, and present findings in a systematic report. Emphasis is also placed on the selection, application, and interpretation of statistical methods in the social sciences, enabling students to become more competent and confident in conducting scientific research. | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | **Preparation** | | | | Teaching Methods and Techniques | | |
| 1 | | Sharing Expectations from Students within the Course  Introduction | | | | |  | | | | Presentation and Discussion | | |
| 2 | | The Scientific Method and Its Stages | | | | | Textbook | | | | Lecture, Question–Answer, Discussion | | |
| 3 | | Formulating the Research Question | | | | | Textbook | | | | Brainstorming, Group Work, Problem-Solving Activities | | |
| 4 | | Writing the Abstract and Introduction in Scientific Research | | | | | Textbook | | | | Lecture, Sample Text Analysis, Guided Practice | | |
| 5 | | Writing the Research Report: Formal Requirements (Referencing and Bibliography in Scientific Research) | | | | | Textbook | | | | Lecture, Hands-on Practice | | |
| 6 | | Literature Review in Scientific Research | | | | | Textbook | | | | Library/Database Research | | |
| 7 | | Research Proposal Presentations | | | | | Textbook | | | | Student Presentations, Peer Feedback, Instructor Feedback | | |
| 8 | | Midterm Exam | | | | |  | | | |  | | |
| 9 | | Midterm Exam | | | | |  | | | |  | | |
| 10 | | Data Collection – Survey, Interview | | | | | Textbook | | | | Presentation and Discussion | | |
| 11 | | Topic Selection, Research Purpose and Method in Scientific Research | | | | | Textbook | | | | Lecture, Question–Answer, Problem-Solving Activities | | |
| 12 | | Article Reviews | | | | | Selected Articles | | | | Critical Reading, Group Discussion | | |
| 13 | | Article Reviews | | | | | Selected Articles | | | | Critical Reading, Group Discussion | | |
| 14 | | Research Presentations | | | | |  | | | | Student Presentations, Case Study, Peer Feedback, Instructor Feedback | | |
| 15 | | Research Presentations | | | | |  | | | | Student Presentations, Case Study, Peer Feedback, Instructor Feedback | | |
| 16 | | Research Presentations | | | | |  | | | | Student Presentations, Case Study, Peer Feedback, Instructor Feedback | | |
| 17 | | Final Exam | | | | |  | | | |  | | |
| 18 | | Final Exam | | | | |  | | | |  | | |
| Course Resources | | | | | | | | | | | | | |
| Textbook: | | | | Richard Boehm, 2016, World Geography, McGraw-Hill Education  Peter Daniels, Michael Bradshaw, Denis Shaw, and James Sidaway. 2012. An Introduction to Human Geography. Pearson. | | | | | | | | | |
| Recommended References: | | | | John A. Matthews and David T. Herbert. 2008. Geography: A Very Short Introduction. Oxford University Press. | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | |
| Activities | | | | **Number** | **Percentile** | | | Notes | | | | | |
| Midterm Exam | | | | 1 | %30 | | | Exam | | | | | |
| Project | | | | - |  | | |  | | | | | |
| ****Presentation**** | | | | 1 | %10 | | | **Presentation** | | | | | |
| Article Review | | | | 1 | %10 | | | **Presentation** | | | | | |
| Portfolio | | | | - |  | | |  | | | | | |
| Final | | | | 1 | %50 | | | Exam | | | | | |
| ECTS Table | | | | | | | | | | | | | |
| Content | | | | | **Number** | | | **Hours** | | | | Total | |
| Course Duration | | | | | **14** | | | **3** | | | | 42 | |
| Out-of-Class Study | | | | | **14** | | | **3** | | | | 42 | |
| **Presentation** | | | | | **1** | | | **20** | | | | 20 | |
| Article Review | | | | | **1** | | | **7** | | | | 7 | |
| Project | | | | | **-** | | |  | | | |  | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | **1** | | | **22** | | | | 22 | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | **1** | | | **35** | | | | 35 | |
| Total: | | | | | | | | | | | | 168 | |
| Total / 30: | | | | | | | | | | | | 168/30 ≈ 6 | |
| ECTS Credit: | | | | | | | | | | | | 6 | |

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| Past Term Achievements | |
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