

**ÇAĞ UNIVERSITY**
**Faculty of Arts and Sciences**
**English Translation and Interpreting Department Course Syllabus**

Course Code	Course Title		Credits	ECTS Value
FRM 304	Teaching Methodology		(3-0) 3	4
Prerequisite Courses:	None			
Course Language:	English	Course Delivery Mode:	Face-to-face	
Course Type and Level:	Elective / 3rd Year / Spring Semester			
Instructor's Title, Name, and Surname		Course Hours	Office Hours	Contact
Dr. Seden Eraldemir Tuyan		Tue 10.00–12.20   Thu 13.20–15.40	Thu 16.00–16.40	<a href="mailto:sedentuyan@cag.edu.tr">sedentuyan@cag.edu.tr</a>
Course Coordinator:	Dr. Seden Eraldemir Tuyan			
<b>Course Objectives:</b> This course aims to introduce key methods, approaches, and techniques in English Language Teaching (ELT) and to help students develop pedagogical awareness and reflective teaching skills through observation, collaboration, and practice. Emphasis is placed on learner-centered, communicative, and technology-supported approaches.				
Course Learning Outcomes	Upon successful completion of this course, the student will be able to;		Relations	
			Program Outcomes	Net Contribution
	1	Define and distinguish key ELT concepts such as approach, method, and technique.	1, 2	4, 4
	2	Explain the historical development and main features of traditional and modern ELT methods.	1, 2	4, 4
	3	Analyze learner needs and classroom contexts to select appropriate teaching techniques.	2, 3	5, 4
	4	Design learner-centered lesson plans integrating communicative and task-based principles.	2, 4, 6	5, 4, 5
	5	Apply cooperative, participatory, and reflective teaching strategies in micro-teaching practice.	3, 4, 6	5, 4, 5
	6	Use observation, feedback, and rubrics to assess teaching performance and learner engagement.	4, 5, 6	4, 4, 5
7	Reflect critically on personal teaching philosophy, ethical awareness, and professional growth.	5, 6, 7	5, 5, 5	
Course Content:	This course provides a comprehensive exploration of traditional and modern English Language Teaching (ELT) methods and approaches. Topics include: the evolution of ELT methodologies; comparison of teacher- and learner-centered paradigms; lesson planning and classroom management principles; designing communicative and task-based activities; use of technology and multiple intelligences in language teaching; reflective practice and micro-teaching performance.			
Course Schedule (Weekly Plan)				
Week	Topic	Preparation		Teaching Methods and Techniques

1	Introduction to ELT Methods and Concepts (Approach–Method–Technique)	Textbook Ch. 1	Interactive lecture, think-pair-share
2	Grammar-Translation & Direct Method	Ch. 2–3	Case analysis, guided discussion
3	Audio-Lingual Method & Silent Way	Ch. 4–5	Demonstration, peer feedback
4	Desuggestopedia & Community Language Learning	Ch. 6–7	Simulation, mini role-play
5	Total Physical Response & Communicative Language Teaching	Ch. 8–9	Task-based practice, group presentation
6	Review and Reflective Discussion	—	Collaborative revision session
7	Midterm Exam	Study notes	Written / application-based exam
8	Midterm Feedback Workshop	—	Self-assessment and peer feedback
9	Content-based Instruction & Task-Based Language Teaching	Ch. 10–11	Project-based learning, debate
10	Participatory Approach & Political Dimensions of ELT	Ch. 12	Critical discussion, reflection journal
11	Strategy Training & Cooperative Learning / Multiple Intelligences	Ch. 13–15	Workshop, group design task
12	Micro-Teaching Sessions I	Lesson plans	Peer teaching + rubric feedback
13	Micro-Teaching Sessions II	Lesson plans	Peer teaching + rubric feedback
14	Micro-Teaching Sessions III	Lesson plans	Peer teaching + rubric feedback
15	Course Wrap-Up & Portfolio Preparation	All materials	Reflection + discussion
16	Consultation and Feedback Week	—	Mentoring/advising session
17	Final Exam	Revision	Written / practical exam
18	Final Exam Feedback & Reflection	Portfolio submission	Self-evaluation survey

#### Course Resources

<b>Textbook:</b>	Larsen-Freeman, D. & Anderson, M. (2011). <i>Techniques &amp; Principles in Language Teaching</i> . Oxford
<b>Recommended References:</b>	Richards, J.C. & Rodgers, T.S. (1986). <i>Approaches and Methods in Language Teaching</i> . Cambridge University Press. Brown, D.H. (2001). <i>Teaching by Principles: An Interactive Approach to Language Pedagogy</i> . Longman.

#### Course Assessment and Evaluation

Activities	Number	Percentile	Notes
Midterm Exam	1	30%	Written + application tasks
Micro-Teaching (Group)	1	20%	Lesson design + delivery + reflection
In-class Participation & Portfolio	—	10%	Continuous assessment + reflective logs
Final Exam	1	40%	Written and practical performance

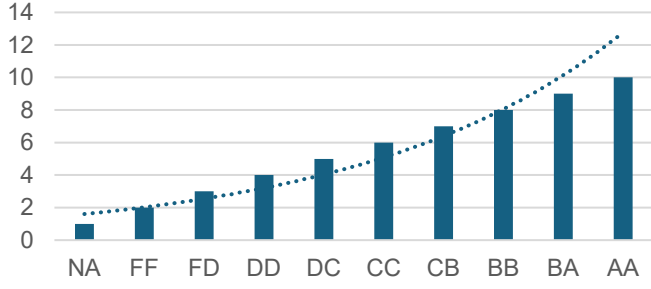
#### ECTS Table

Content	Number	Hours	Total
Course Duration (Weekly Lectures)	14	3	42
Out-of-Class Study / Reading	14	2	28

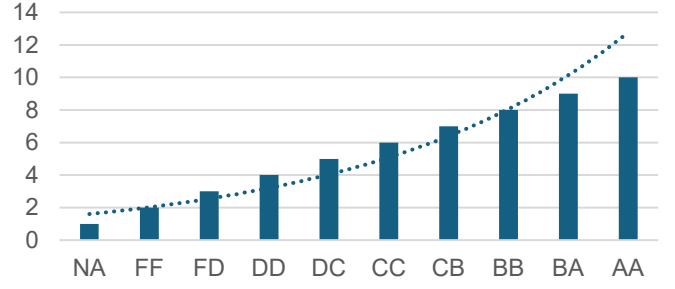
Micro-Teaching Project	1	10	10
Portfolio Preparation	1	10	10
Midterm Exam (Duration + Prep)	1	15	15
Final Exam (Duration + Prep)	1	25	25
<b>Total:</b>			130
<b>Total / 30:</b>			130/30
<b>ECTS Credit:</b>			4

## Past Term Achievements

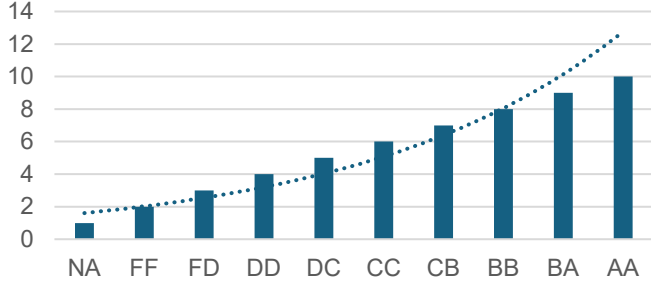
2024-2025 Fall Semester  
Course Code and Name



2024-2025 Spring Semester  
Course Code and Name



2025-2026 Fall Semester  
Course Code and Name



2025-2026 Spring Semester  
Course Code and Name

