|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| SYLLABUS  Faculty of Economics and Administrative Sciences | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | **Credits** | | | ECTS Value | |
| IRE213 | | | Theories of International Relations | | | | | | 3 (3-0-3) | | | 6 | |
| Prerequisite Courses: | | | - | | | | | | | | | | |
| Course Language: | | | English | | | **Course Delivery Mode:** | | | | Face-to-Face | | | |
| Course Type and Level: | | | Compulsory / 2nd Year / Fall Semester | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | | **Course Hours** | | | **Office Hours** | | | Contact | |
| Dr. Özge Çetiner | | | | | | Tuesday  10:15- 12:35 | | | Wednesday – Friday  10:00- 15:00 | | | ozgecetiner@cag.edu.tr | |
| Course Coordinator: | | | Dr. Özge Çetiner | | | | | | | | | | |
| Course Objectives | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | define the fundamental concepts, principles, and theories of International Relations. | | | | | | | 3 | | | 5 |
| 2 | | compare different International Relations theories based on their core assumptions. | | | | | | | 7 | | | 5 |
| 3 | | explain current developments in international politics from a theoretical perspective. | | | | | | | 3, 5 | | | 5, 5 |
| 4 | | evaluate the adequacy of different theoretical approaches in explaining contemporary policy issues in international relations. | | | | | | | 5 | | | 5 |
| 5 | | apply a chosen International Relations theory to a contemporary case/event and formulate an original argument. | | | | | | | 5, 7 | | | 5, 5 |
| 6 | | collaborate and conduct academic research by utilizing teamwork and communication skills. | | | | | | | 6 | | | 4 |
| 7 | | synthesize key concepts and approaches in International Relations to generate original interpretations. | | | | | | | 3 | | | 5 |
| Course Content: | | | This course examines the fundamental theoretical approaches within the discipline of International Relations and the debates on which these approaches are grounded. Throughout the semester, central issues of the field—such as power, conflict, war, system–actor relations, and the balance of power—will be addressed. The primary aim of the course is to introduce students to different schools of thought and to equip them with a perspective that enables them to critically evaluate the contributions of these theories to the understanding of international politics. | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | **Preparation** | | | | Teaching Methods and Techniques | | |
| 1 | | Sharing Expectations from Students within the Course  Introduction to International Relations Theories | | | | | Main Textbook 1: Chapter 1 (pp. 1–36)  Textbook 2 – Introduction & Chapter 1 (pp. 1–35) | | | | Lecture and Discussion | | |
| 2 | | Review Quiz – Recap of the previous week  Realism: Core Assumptions and Key Pioneers | | | | | Main Textbook 1: Chapter 2 (pp. 39–128)  Textbook 2 – Chapter 3 (pp. 59–76) | | | | Review via Socrative & Presentation and Discussion | | |
| 3 | | Realism: Fundamental Concepts | | | | | Main Textbook 1: Chapter 2 (pp. 39–128)  Textbook 2 – Chapter 4 (pp. 59-76) | | | | Lecture and Discussion | | |
| 4 | | Group Presentations: Examining Realism through Film (The film must be watched before class)  Neo-realism | | | | | Main Textbook 1: Chapter 2 (pp. 39–128)  Textbook 2 – Chapter 5 (pp. 77–93) | | | | Small Group Presentations, Lecture and Discussion | | |
| 5 | | Liberalism | | | | | Main Textbook 1: Chapter 3 (pp. 129–188)  Textbook 2 – Chapter 5 (pp. 94-113) | | | | Lecture and Discussion | | |
| 6 | | Review Quiz – Recap of the previous week  Neo-liberalism | | | | | Main Textbook 1: Chapter 3 (pp. 129–188) (continued)  Textbook 2 – Chapter 6 (pp. 114–131) | | | | Review via Socrative, Lecture and Discussion | | |
| 7 | | Case Studies: Realist and Liberal Developments in International Politics  (Group Presentations: Students are expected to analyze selected case studies.)  General Review | | | | |  | | | | Small Group Presentations – Case Analysis, Q&A | | |
| 8 | | Midterm Exam | | | | |  | | | |  | | |
| 9 | | Midterm Exam | | | | |  | | | |  | | |
| 10 | | Social Constructivism | | | | | Main Textbook 1: Chapter 6 (pp. 277–321)  Textbook 2 – Chapter 10 (pp. 187–204) | | | | Lecture and Discussion | | |
| 11 | | Group Presentations: Examining Realism through Film (The film must be watched before class)  Marxism | | | | | Main Textbook 1: Chapter 4 (pp. 189–238)  Textbook 2 – Chapter 8 (pp. 153–170) | | | | Small Group Presentations, Lecture and Discussion | | |
| 12 | | Marxism | | | | | Main Textbook 1: Chapter 4 (pp. 189–238) (continued)  Textbook 2 – Chapter 8 (pp. 153–170) | | | | Lecture and Discussion | | |
| 13 | | Review Quiz – Recap of the previous week  The English School | | | | | Main Textbook 1: Chapter 4 (pp. 239–274)  Textbook 2 – Chapter 8 (pp. 132–152) | | | | Review via Socrative, Lecture and Discussion | | |
| 14 | | Feminism and Green Theory | | | | | Main Textbook 1: Chapter 8 (pp. 360–387)  Textbook 2 – Chapter 11 (pp. 205–222)  Textbook 2 – Chapter 14 (pp. 266–286) | | | | Lecture and Discussion | | |
| 15 | | Individual Report Presentations  Research Question: Which theory do you think explains developments in International Relations more comprehensively? Which theory’s assumptions do you feel closest to? Why did you choose this theory? Please support your answer with examples from international politics. | | | | |  | | | | Problem-Based Learning and Discussion | | |
| 16 | | General Review | | | | |  | | | | General Review, Q&A | | |
| 17 | | Final Exam | | | | |  | | | |  | | |
| 18 | | Final Exam | | | | |  | | | |  | | |
| Course Resources | | | | | | | | | | | | | |
| Textbook: | | | | Main Textbook 1  Paul R. Viotti & Mark V. Kauppi (2012). International Relations Theory. Pearson.  Main Textbook 2  Tim Dunne, Milja Kurki & Steve Smith (2013). International Relations Theories. Oxford University Press. | | | | | | | | | |
| Recommended References: | | | |  | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | |
| Activities | | | | **Number** | **Percentile** | | | Notes | | | | | |
| Midterm Exam | | | | 1 | %30 | | | Exam | | | | | |
| Project | | | | - |  | | |  | | | | | |
| ****Individual Assignment Presentations**** | | | | 1 | %10 | | | **Individual Assignment** | | | | | |
| ****Group Project Presentations (Participation in In-Class Activities)**** | | | | 1 | %10 | | | **Group Project Presentations** | | | | | |
| Portfolio | | | | - |  | | |  | | | | | |
| Final | | | | 1 | %50 | | | Exam | | | | | |
| ECTS Table | | | | | | | | | | | | | |
| Content | | | | | **Number** | | | **Hours** | | | | Total | |
| Course Duration | | | | | **14** | | | **3** | | | | 42 | |
| Out-of-Class Study | | | | | **14** | | | **3** | | | | 42 | |
| **Individual Assignment Presentations** | | | | | **1** | | | **12** | | | | 12 | |
| **Group Project Presentations** | | | | | **3** | | | **8** | | | | 24 | |
| Project | | | | | **-** | | |  | | | |  | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | **1** | | | **20** | | | | 20 | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | **1** | | | **30** | | | | 30 | |
| Total: | | | | | | | | | | | | 170 | |
| Total / 30: | | | | | | | | | | | | 170/30 ≈ 6 | |
| ECTS Credit: | | | | | | | | | | | | 6 | |

|  |  |
| --- | --- |
| Past Term Achievements | |
|  |  |