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| **ÇAĞ ÜNİVERSİTESİ**  ***HIGHER VOCATIONAL SCHOOL***  ***APPLIED ENGLISH AND TRANSLATION PROGRAMME*** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | | | **Credit** | | | | | | | **ECTS** | | | |
| **AET 117** | | | | Listening & Speaking | | | | | | | | | | | | | | (3-0)3 | | | | | | | **4** | | | |
| **Prerequisites** | | | | | | | | | | **None** | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | | | English& Turkish | | | | **Mode of Delivery** | | | | | | | Face-to-face | | | | | | | |
| **Type and Level of Course** | | | | | | | | | | **Compulsory / 1st Year / Fall Semester** | | | | | | | | | | | | | | | | | | |
| **Lecturer** | | | | | | **Title/ Name and Surname** | | | | | | | **Lecture Hours** | | | | | | | **Office Hours** | | | | | **Contact** | | | |
| **Course Coordinator** | | | | | | | Lec. Fulden Ataözü | | | | | | Wed.10.30-12.50  Fri 10.30-12.50 | | | | | | | Tuesday 14.00 | | | | | **fuldenataozu@cag.edu.tr** | | | |
|  | | | | | | |  | | | | | |  | | | | | | |  | | | | |  | | | |
| **Course Objective** | | | | | | | Over the course of the term, students will be responsible for a variety of spoken communication tasks. We will be considering such factors as effective cultural expressions, common idiomatic expressions associated with particular contexts Q & A sessions, useful visual aids, and interpretation of speech. | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | The students who succeeded in this course are expected to; | | | | | | | | | | | | | | | | | | | **Relationship** | | | | | | |
| **Prog. Output** | | | | | **Net Effect** | |
| 1 | develop listening and speaking skills in English. | | | | | | | | | | | | | | | | | | | **4,5,10** | | | | | **4,4,5** | |
| 2 | develop pronunciation patterns in English. | | | | | | | | | | | | | | | | | | | **4,5,10** | | | | | **4,4,5** | |
| 3 | Think critically about a topic using appropriate language, organize his/her ideas and make inferences. | | | | | | | | | | | | | | | | | | | **4,5,10** | | | | | **4,4,5** | |
| 4 | develop oral presentation skills in English. | | | | | | | | | | | | | | | | | | | **3,4,5,10** | | | | | **3,4,5** | |
| **Course Description:**. Developing listening and speaking skills in English using audio-visual aids and technology. The aim of this course is to help students develop their basic communication skills in English. Being qualified interpreters depends on the ability to understand spoken language and to have good pronunciation skills. In this course, students are expected to imrove their listening and speaking skills by preparing presentations and materials related to the given topics. | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents :( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Week** | **Topics** | | | | | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | | |
| **1** | Strategies for taking notes.  Listening for personal profiles, family profiles.  Asking follow-up questions, Interviewing a classmate. | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Lecture,Listening,  Note-taking,Discussion | | | |
| **2** | Listening for numbers; shopping. Listening for times; mealtimes.  Talking about daily routines in Present Tense. | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Lecture,Listening,  Note-taking,Discussion | | | |
| **3** | Making inferences; free time and routines.  Interviewing a classmate about free time  Practicing word stress in sentences or syllable stress in multi-syllable word patterns. | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Lecture,Listening,  Note-taking,Discussion | | | |
| **4** | Organizing information in an oral presentation  Planning the main topic and subtopics in the presentation.  Using signal words to order information. | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Lecture,Listening,  Note-taking,Discussion | | | |
| **5** | Listening for key words. Listening for main ideas.  Speaking: Making introductions, talking about personality. | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Lecture,Listening,  Note-taking,Discussion | | | |
| **6** | Listening for main ideas. Listening for reasons and results.  Speaking: Interviewing, brainstorming and taking part in an interview. | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Lecture,Listening,  Note-taking,Discussion | | | |
| **7** | Close Listening for specific information supporting the main idea.  Speaking: Stressing and intonation in questions. Getting attention and asking permission | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Lecture,Listening,  Note-taking,Discussion | | | |
| **8** | Close Listening for cause and effect providing a better understanding of a lecture.  Speaking: Planning and conducting a survey. | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Lecture,Listening,  Note-taking,Discussion | | | |
| **9** | Close Listening for special terms and phrases.  Speaking: Agree, disagree and give an opinion | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Lecture,Listening,  Note-taking,Discussion | | | |
| **10** | Listening for key parts of listening. Predicting the content.  Speaking: Comparing different places. Using adjectives to describe places | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Lecture,Listening,  Note-taking,Discussion | | | |
| **11** | Predicting content from interview questions.  Speaking: Pronouncing contractions in some forms of tenses. Giving reasons for or against something. | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Lecture,Listening,  Note-taking,Discussion | | | |
| **12** | Listening for advantages and disadvantages;  Planning a short talk about a specific topic.  **\*\*\***Student presentations | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Oral presentations and evaluation | | | |
|  | Listening for identifying explanations and examples.  Speaking: Introducing and delivering an opinion with signal words or phrases.  **\*\*\***Student Presentations | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Oral presentations and evaluation | | | |
| **14** | Listening for the main areas of a talk, main topic signal  words, and order.  Speaking:Giving details and specific examples about a topic.  **\*\*\***student presentations | | | | | | | | | | | | | | | | | | Compiled Materials | | | | | Oral presentations and evaluation | | | |
| **References** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Materials** | | | | | | | | Skillful 1 Listening & Speaking Second Edition by Lida Baker & Steven Gershon. Macmillan Education. 2018, UK  ISBN: 9781380010476   * <https://www.esl-lounge.com/student/listening.php> * <https://ocw.metu.edu.tr/course/view.php?id=18> * <https://orcit.eu/resources-shelf-en/story_html5.html> * Center for Creative Leadership. 2019. Active Listening: Improve Your Ability to Listen and Lead, Second Edition. ISBN: 9781604919370 (e-book). [Accessible: IUE Online Library]. | | | | | | | | | | | | | | | | | | | | |
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| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | | | **Number** | | | **Effects** | | | **Notes** | | | | | | | | | | | | | |
| **Listening-Midterm** | | | | | | | | | **1** | | | **25%** | | |  | | | | | | | | | | | | | |
| **Speaking-Presentation** | | | | | | | | | **1** | | | **25%** | | |  | | | | | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | | | | **1** | | | **50%** | | |  | | | | | | | | | | | | | |
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| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | | | **Number** | | | | | **Hours** | | | | | | | | | | **Total** | | |
| **Hours in Classroom** | | | | | | | | | | | **14** | | | | | **3** | | | | | | | | | | **42** | | |
| **Hours out Classroom** | | | | | | | | | | | **14** | | | | | **2** | | | | | | | | | | **28** | | |
| **Homework** | | | | | | | | | | | **14** | | | | | **1** | | | | | | | | | | **14** | | |
| **Midterm** | | | | | | | | | | | **1** | | | | | **16** | | | | | | | | | | **16** | | |
| **Research** | | | | | | | | | | | **1** | | | | | **2** | | | | | | | | | | **2** | | |
| **Final** | | | | | | | | | | | **1** | | | | | **18** | | | | | | | | | | **18** | | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | | | | **=120/30=4** | | |
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