

## **SYLLABUS**

## **Vocational School**

Course Code	Course Title	Credits		ECTS Value	
TDS 209	Correspondence Techniques and	(1-1-2)		6	
Prerequisite Courses:	None				
Course Language:	Turkish	Course Delivery Mode: Face-to-Face			
Course Type and Level:	Compulsory / Fall Semester / Associate Degree				
Instructor's Ti	tle, Name, and Surname	Course Hours	Office Hours		Contact
Ass	st. Prof. Dr. Yonca BİR	Monday 10:15–11:45	Monday 12:00–13:		yoncabir@cag.edu.tr

Course Coordinator:

Asst. Prof. Dr. Yonca BİR

# **Course Objectives**

		Upon successful completion of this course, the student will be able to;		Relations		
	Upon sud			Net Contribution		
	1	Apply the rules of form and language in official and private correspondence, and understand the professional and institutional importance of written communication.	3	5		
comes	2	Prepare necessary documents in internal and external correspondence and communicate correctly, clearly and understandably.	7	5		
Course Learning Outcomes	3	Correctly draft and apply business letters (petition, report, minutes, etc.) and private writing types (invitation, thank you, résumé, reference letter).	10	5		
) Learni	4	Explain the communication process and its elements and effectively use verbal, non-verbal and written communication skills in professional practices.	4	5		
Course	5	Effectively use computers, office technologies and digital correspondence tools (e-mail etc.) in written communication processes.	8	5		
	6	Demonstrate responsibility for organizational communication, confidentiality and compliance with professional ethics rules through examples of correspondence and communication in health institutions.	2	5		
	7	Develop attitudes that enhance correspondence and communication skills, take individual responsibility in professional life and adopt lifelong learning.	1	5		
C	This course enables students to comprehend how to use verbal, written communication are					

# Course Content:

body language effectively. Through practices designed to remedy mistakes and shortcomings in communication and correspondence in their work and private lives, students learn to communicate effectively.

# Course Schedule (Weekly Plan)

Week	Topic	Preparation	Teaching Methods and Techniques
1	Introduction to the Course, Meeting and Sharing Expectations about the Course	Course syllabus, students write their expectations	Lecture, Padlet application



			and prepare a short		
			paragraph to introduce themselves		
2	Definition, Principles and Communication	Functions of	At the end of the lesson, prepare a short summary about the importance of communication	Lecture, In-class group work	
3	Communication Process	and Its Elements	Students narrate and share "an example of miscommunication in daily life" and propose solutions	Lecture, Case sharing, Storytelling	
4	Classification of Commur	nication	Examine the scenario given in class and prepare a short response	Lecture, In-class scenario analysis	
5	Verbal Communication		Before class, prepare a short note on the art of speech and oratory	Lecture, Student panel – groups share their results in class	
6	Non-Verbal Communicat	on	Before class, prepare a short diagram on body language movements and their meanings	Lecture, Group work	
7	Written Communication		At the end of the lesson, prepare an example of an official letter	Lecture, Storytelling	
8	Midterm Exam				
9	Midterm Exam				
10	Principles and Rules of C	orrespondence	Analyze a sample official letter shown in class	Lecture, In-class text analysis and Case study	
11	Types of Business Letter	S	At the end of the lesson, prepare an example of an internal/external business letter or announcement	Lecture, Group work, Case study	
12	Formal Rules in Business	s Letters	Detect errors and deficiencies in the scenario given in class	Lecture, Group work, Scenario completion	
13	Résumés and Reference	Letters	Conduct brief research on résumé preparation and prepare a sample CV	Flipped classroom, Individual work, Reflective discussion, Q&A session	
14	Student Presentations		Group presentations and submission of presentations	In-class presentation, Q&A session	
15	Student Presentations		Group presentations and submission of presentations	In-class presentation, Q&A session	
16	Student Presentations		Group presentations and submission of presentations	In-class presentation, Q&A session	
17	Final Exam				
18	Final Exam				
Course Resources					
Textbook: Küçük, O., Çubukçu, M.İ., Sancar, C. & Korucuk, S. (2016). İletişim. Ekin Publishing.					
Recom	mended References:	Recommended References: Öztoprak, M.T. & Koç, H. (2022). Yazışma Teknikleri. Seçkin Publishing.			



Topal Yıldırım, D. & Öztürk, H. (2023). İş Hayatında Yazışmalar El Kitabı. Seçkin Publishing.

Course	Assessment	and	<b>Fval</b>	luation
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Activities	Number	Percentile	Notes
Midterm Exam	1	%20	Written exam
In-class Activities / Participation	14	%10	Active participation in discussions, group work and in-class activities
Assignment (Case Study)	1	%10	Group work and report
Presentation	1	%10	In-class group presentation
Final	1	%50	Comprehensive written exam

## **ECTS Table**

Content	Number	Hours	Total
Course Duration	18	2	36
Out-of-Class Study	18	2	36
Assignment (Case Study)	1	15	15
Presentation	1	15	15
In-class Activities / Participation	18	1	18
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	20	20
Final Exam (Final Exam Duration + Final Exam Preparation)	1	25	25
	165		
	165/30=5,5		
		ECTS Credit:	6



