

SYLLABUS

Institute of Social Sciences

Business Management Master's Program

Course Code	Course Title			edits	ECTS	
MAN 537	Project			2-1-3)	8	
Prerequisites: None						
Course Language:	Turkish	Mode of Delive	y: Face-to-fac		ce	
Course Type and Level:	Compulsory / 1st Year / Fall Semester					
Instructor		Class Time	Office Hours		E-mail	
Dr. Dilara DEMİREZ		Friday 16:00 – 19:00	Tuesday–Friday 10:00 - 16:00		dilarademirez@cag.edu.tr	
Course	Dr. Dilara DEMİREZ					

Course Objective: The purpose of this course is to enable graduate students to understand the scientific research process and to develop their academic writing and presentation skills. Students will experience all stages of research from defining the research problem, conducting a literature review, selecting methods, and analyzing data, to reporting and presenting results. The course aims to foster critical thinking, problem-solving, independent research skills, and adherence to scientific ethics through student-centered methods.

			Rela	tions	
Learning Outcomes	Upon succ	cessful completion of this course, the student will be able to:	Program Outcomes	Net Contribution	
	1	Explain the stages of the scientific research process (problem definition, literature review, method selection, data analysis, reporting).	2,3,4	5,5,4	
	2	Critically evaluate theoretical and empirical studies related to the research topic through literature review.	3,7	5,5	
	3	Compare different research methods (quantitative, qualitative, mixed) and select the most appropriate one for their topic.	2,4	5,5	
	4	Prepare a scientific report in line with academic writing rules and international citation systems.	1,3	4,4	
	5	Present research findings effectively to an academic audience using appropriate presentation techniques.	1,5,6	5,5,4	
	6	Develop independent research, critical thinking, and problemsolving skills.	2,5,8,9	5,3,4,4	
	7	Follow current research trends in the field and propose new research topics.	3,4,7,8	5,5,5,4	
_	This course covers scientific research methods, identifying research problems, reviews and forming conceptual frameworks, selecting appropriate research methods and forming conceptual frameworks, selecting appropriate research methods are reviews and forming conceptual frameworks, selecting appropriate research methods, identifying research problems, reviews and forming conceptual frameworks, selecting appropriate research methods, identifying research problems, reviews and forming conceptual frameworks, selecting appropriate research methods, identifying research problems, reviews and forming conceptual frameworks, selecting appropriate research methods, identifying research problems, reviews and forming conceptual frameworks, selecting appropriate research methods. Course Content:		search methods zing data and into	ods (quantitative, d interpreting	

systems, and preparing research reports. Academic presentation techniques are also included to enable students to present their research reports in line with academic standards.

Weekly Course Schedule

Week	Topic	Preparation	Teaching Method & Techniques
1	Introduction to the Course and Importance of Scientific Research		Introduction, Socratic discussion
2	Basic Characteristics and Types of Scientific Research	Reading an article on academic ethics	Group work, article review, collaborative learning
3	Identifying Research Topics and Problems	Selecting a topic related to personal interests	Workshop, student-centered discussion
4	Literature Review and Use of Sources	Creating a keyword list related to topic	Database search, source evaluation, applied computer lab work



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5	Literature Analysis and De Conceptual Framework	eveloping a		Reading and summarizing selected articles			Hypothesis development, small group discussion	
6	Research Methods: Quan	ntitative Approaches		Shor	rt reading on national nationa	Reviewing a quantitative article, Q&A		
7	Research Methods: Qualitative Appro		aches	Revi	Reviewing a sample P		ing interview questions, I exercises	
8	Midterm Exam			quan	iauro arabio	арриос	, oxereicec	
9	Midterm Exam	Exam						
10	Measurement Tools and Data Collect		tion	Literature review on scale development/adaptation		Designing a survey or interview form, workshop		
11	11 Introduction to Data Analysis			Reviewing a sample dataset and creating tables			Data analysis practice, applied computer lab	
12	12 Interpreting Findings			Summarizing the findings section of an article		Case study, group discussion		
13	Writing Discussion and Conclusion			Considering the expected contributions of the research		Collaborative learning, guided writing		
14	Research Report Writing I	Rules		Reviewing APA style			Vorkshop, applied writing	
15	Academic Presentation Te	echniques		Prep pres	examples Preparing a presentation on research topic		Student presentations, feedback discussion	
16	Final Presentations and Course Evalua		uation	Com	Completion of research report		Student presentations, in-class evaluation, discussion	
17	Final Exam			Тероп		evalua	uon, discussion	
18	Final Exam							
			Course	Reso	ources			
Textbo	ok:	Aziz, A. (2 Academic		earch	Methods and Techni	iques in	Social Sciences. Nobel	
Sugges	sted Reading:			Resear	rch Methodology: A S	tep-by-S	tep Guide for Beginners.	
		A	Assessme	nt & E	Evaluation			
	Activity	Number	Contribu					
Quiz 1			%20	Short-answer written exam (understanding the research process)			(understanding the	
Homework (Midterm) 1		%30			nethod proposal, draft data analysis			
Project (Final) 1		%50	Final submission and prese report.			ntation of the research		
			EC.	TS Ta	•			
	Activity		Numb	er	Hours		Total	
Class Hours			14		3		42	
Independent Study			14		3		42	
Assignments			14		3		42	
Midterm (Homework) (incl. prep)			1		40		40	
Final (P	roject + Presentation) (incl. բ	orep)	1		70		70	
						Total:	236	
					Tot	al / 30:	236/30	



ECTS Credits: 7,86