

SYLLABUS Faculty of Law

Course Code	Course Title			edits	ECTS Value		
LAW 146	Critical Thinking			2-0-0)	3		
Prerequisite Courses:	None				·		
Course Language:	English	Course Delivery Mode: Face to Face					
Course Type and Level:	Elective/1.Year/Fall Semester EQF- Level 3						
Instructor's Ti	tle, Name, and Surname	Course Hours	Office Hours		Contact		
Dr. Canol Kano	lemir	Tu: 9.40 -12.30	Tu: 14-16		ckandemir@cag.ed u.tr		
Course	Dr. Canol Kandemir			·			

Course Objective

This course aims at introducing the traditional and mainstream functionalist paradigm and alternative interpretive, humanist and structuralist paradigms which are partial or complete critiques of this paradigm within the specific context of the notion and practice of law.

			Relations				
es	Upon sud	ccessful completion of this course, the student will be able to;	Program Outcomes	Net Contribution			
Outcomes	1	recognise functionalist, interpretive, humanist and structuralist paradigms.	5	5			
	2	compare the meta assumptions of four paradigms.	5	5			
nin	3	compare various theories belonging to four paradigms.	5	5			
Learning	4	analyzes the science and society from the viewpoints of four paradigms.	5 & 11 & 4	5 & 4 & 4			
Course	5	position the critical theory within the framework of four paradigms.	5 & 4	5 & 4			
ŏ	6	relate the critical theory with critical thinking and thought.	5	5 & 4 & 3			
	7	write in a short essay for original viewpoints by synthesising different paradigms viewpoints	5 & 11 & 4	5 & 4 & 4			
	8	write a short essay within the context of his/her own arguments and counter arguments.	5 & 4 & 11	5 & 5 & 4			
	Course Content: This course comparatively analyses the assumptions and methods of the functionalist paradigm used for explaining and predicting the physical and social world and all other paradigms criticising them and comparing mainstream and alternative notions of law with the social, political, economic and legal reality.						
	Course Cohodula (Modelly Dlan)						

Course Schedule (Weekly Plan)

Week	Торіс	Preparation	Teaching Methods and Techniques
1	Meta-Assumptions about Social Sciences	Part 1.1	Intructor Presentation and
·			Group Discussions
2	Meta-Assumptions about Society	Part 1.2	Intructor Presentation and
2	·		Group Discussions
3	Two Dimentions:Subjective/Objective Axis	Part 1.1	Intructor Presentation and
3	•		Group Discussions



4	1						
	Two Dimentions:Order/Conflict Axis		Part 1.2		Intructor Presentation and Group Discussions		
5	Four Paradigms: A Macro Approach			Part 1.3		Intructor Presentation and Group Discussions	
6	The Subject of Critique:Functionalist Paradigm			Part 2.4		Intructor Presentation and Group Discussions	
7	The Subject of Critique:Functionalist			Part 2.4		Intructor Presentation and Group Discussions	
8	Paradigm Midterm Exam			Previous Chapters		-	
9	Midterm Exam			Previous Chapters		-	
	The Subject of Critique:Functionalist			Part 2.4		Intructor Presentation and	
10	Paradigm			Fail 2.4		Group Discussions	
11	The Subject of Critique:F Paradigm			Part 2.4		Intructor Presentation and Group Discussions	
12	A Critique of Functionalis Paradigm	m: Interpretiv	/e	Part 2.6	6	Intructor Presentation and Group Discussions	
13	A Critique of Functionalis Humanist Paradigm	m: Radical		Part 2.8	3	Intructor Presentation and Group Discussions	
14	A Critique of Functionalis Structuralist Paradigm	m: Radical		Part 2.	10	Intructor F Group Dis	Presentation and scussions
15	Critical Theory			Part 2.10		Intructor F	Presentation and
16	Dogmatic Biases in the M Sciencific Research	/lainstream		Feature Articles		Group Discussions Presentation and Discussions	
17	Final Exam			Previous Chapters		-	
18	Final Exam			Previous Chapters		-	
Course Resources							
		C	ourse H	Resource	es		
Textbo	ok:	"Sociologica Sociology o	al Para	digms a	es nd Organisational e", Gibson Burrell&C	•	
	ok: mended References:	"Sociologica Sociology of 2019. "The Great	al Parad of Corpo	digms a rate Life ormation	nd Organisational e", Gibson Burrell&C : The Political and	Sarreth Mor	rgan, Routledge, Origins of Our
		"Sociologica Sociology of 2019. "The Great Time", Pola	al Parad of Corpo Transfo nyi, Kar	digms a rate Life ormation I, Beaco	nd Organisational ", Gibson Burrell&C	Sarreth Mor	rgan, Routledge, Origins of Our
		"Sociologica Sociology of 2019. "The Great Time", Pola	al Paradof Corpo Transfonyi, Kar	digms a rate Life ormation I, Beaco	nd Organisational e", Gibson Burrell&C : The Political and n Press, Boston, Ma	Sarreth Mor	rgan, Routledge, Origins of Our
Recom	mended References: Activities	"Sociologica Sociology of 2019. "The Great Time", Pola Course As	al Parad of Corpo Transfonyi, Kar sessmo	digms a prate Life ormation I, Beacon	nd Organisational e", Gibson Burrell&C : The Political and n Press, Boston, Ma	Garreth Mor Economic Issachusett	rgan, Routledge, Origins of Our
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Recom Midterm Quizzes	Activities n Exam	"Sociologica Sociology of 2019. "The Great Time", Pola Course As Number	al Parad of Corpo Transfo nyi, Kar sessmo Perco	digms a brate Life ormation I, Beaconent and entile	nd Organisational e", Gibson Burrell&C : The Political and n Press, Boston, Ma	Garreth Mor Economic Issachusett	rgan, Routledge, Origins of Our
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Presentation	-	-	-
Project	-	-	-
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	15	15
Final Exam (Final Exam Duration + Final Exam Preparation)	1	20	20
	93		
	93/30=3,10		
	3		









