|  |
| --- |
| SYLLABUSFaculty of Law |
| Course Code | **Course Title** | **Credits** | ECTS Value |
| Law 146 | Critical Thinking | 2 (2-0-0) | 3 |
| Prerequisite Courses: | None |
| Course Language: | English  | **Course Delivery Mode:** | Face to Face |
| Course Type and Level: | Elective/1.Year/Fall Semester EQF- Level 2 |
| Instructor's Title, Name, and Surname | **Course Hours** | **Office Hours** | Contact |
| Dr. Canol Kandemir | Tu: 9.40 -12.30 | Tu: 14-16 | ckandemir@cag.edu.tr |
| Course Coordinator: | Dr. Canol Kandemir |
| Course ObjectiveThis course aims at introducing the traditional and mainstream functionalist paradigm and alternative interpretive, humanist and structuralist paradigms which are partial or complete critiques of this paradigm within the specific context of the notion and practice of law. |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | Relations |
| Program Outcomes | Net Contribution |
| 1 | recognise functionalist, interpretive, humanist and structuralist paradigms. | 5 | 5  |
| 2 | compare the meta assumptions of four paradigms. | 5 | 5  |
| 3 | compare various theories belonging to four paradigms. | 5 | 5  |
| 4 | analyzes the science and society from the viewpoints of four paradigms. | 5 & 11 & 4 | 5 & 4 & 4 |
| 5 | position the critical theory within the framework of four paradigms. | 5 & 4 | 5 & 4 |
| 6 | relate the critical theory with critical thinking and thought. | 5 | 5 & 4 & 3 |
| 7 | write in a short essay for original viewpoints by synthesising different paradigms viewpoints | 5 & 11 & 4 | 5 & 4 & 4 |
|  | 8 | write a short essay within the context of his/her own arguments and counter arguments. | 5 & 4 & 11 | 5 & 5 & 4 |
| Course Content: | This course comparatively analyses the assumptions and methods of the functionalist paradigm used for explaining and predicting the physical and social world and all other paradigms criticising them and comparing mainstream and alternative notions of law with the social, political, economic and legal reality. |
| Course Schedule (Weekly Plan) |
| Week | **Topic** | **Preparation** | Teaching Methods and Techniques |
| 1 | Meta-Assumptions about Social Sciences | Part 1.1 | Intructor Presentation and Group Discussions |
| 2 | Meta-Assumptions about Society  | Part 1.2 | Intructor Presentation and Group Discussions |
| 3 | Two Dimentions:Subjective/Objective Axis | Part 1.1 | Intructor Presentation and Group Discussions |
| 4 | Two Dimentions:Order/Conflict Axis | Part 1.2 | Intructor Presentation and Group Discussions |
| 5 | Four Paradigms: A Macro Approach | Part 1.3 | Intructor Presentation and Group Discussions |
| 6 | The Subject of Critique:Functionalist Paradigm | Part 2.4 | Intructor Presentation and Group Discussions |
| 7 | The Subject of Critique:Functionalist Paradigm | Part 2.4 | Intructor Presentation and Group Discussions |
| 8 | Midterm Exam | Previous Chapters | - |
| 9 | Midterm Exam | Previous Chapters | - |
| 10 | The Subject of Critique:Functionalist Paradigm | Part 2.4 | Intructor Presentation and Group Discussions |
| 11 | The Subject of Critique:Functionalist Paradigm | Part 2.4 | Intructor Presentation and Group Discussions |
| 12 | A Critique of Functionalism: Interpretive Paradigm | Part 2.6 | Intructor Presentation and Group Discussions |
| 13 | A Critique of Functionalism: Radical Humanist Paradigm | Part 2.8 | Intructor Presentation and Group Discussions |
| 14 | A Critique of Functionalism: Radical Structuralist Paradigm | Part 2.10 | Intructor Presentation and Group Discussions |
| 15 | Critical Theory | Part 2.10 | Intructor Presentation and Group Discussions |
| 16 | Dogmatic Biases in the Mainstream Sciencific Research | Feature Articles | Presentation and Discussions |
| 17 | Final Exam | Previous Chapters | - |
| 18 | Final Exam | Previous Chapters | - |
| Course Resources |
| Textbook: | “Sociological Paradigms and Organisational Analysis: Elements of the Sociology of Corporate Life”, Gibson Burrell&Garreth Morgan, Routledge, 2019. |
| Recommended References: | “The Great Transformation: The Political and Economic Origins of Our Time”, Polanyi, Karl, Beacon Press, Boston, Massachusetts. |
| Course Assessment and Evaluation |
| Activities | **Number** | **Percentile** | Notes |
| Midterm Exam | 1 | 25% |  |
| Quizzes | 2 | 25% |  |
| Project | - | - |  |
| Assignment | - | - |  |
| Presentation | - | - |  |
| Portfolio | - | - |  |
| Final | 1 | 50% |  |
| ECTS Table |
| Content | **Number** | **Hours** | Total |
| Course Duration | 14 | 2 | 28 |
| Out-of-Class Study | 10 | 1 | 10 |
| Quizzes | 2 | 10 | 20 |
| Assignment  | - | - | - |
| Presentation | - | - | - |
| Project | - | - | - |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | 1 | 15 | 15 |
| Final Exam (Final Exam Duration + Final Exam Preparation) | 1 | 20 | 20 |
| Total: | 93 |
| Total / 30: |  93/30=3,10 |
| ECTS Credit: | 3 |

|  |
| --- |
| Past Term Achievements |
|  |  |
|  |  |