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| SYLLABUSInstitute of Social Sciences |
| Course Unit Code | **Course Title** | **Credits** | ECTS Value |
| LAW 549 | Scientific Research Methods and Publication Ethics | 3 (3–0–3) | 8  |
| Prerequisite Courses: | No |
| Language of Instruction: | Turkish | **Lesson Teaching Style:** | Face to face |
| Course Type and Level: | Mandatory, Master's |
| Instructor's Title, Name, and Surname | **Course Hours** | **Office Hours** | Contact |
| Asst. Prof.Dr. Sami Doğru | 17.30-20.30 | Every dayDuring working hours | samidogru@cag.edu.tr |
| Course Coordinator: | Asst. Prof.Dr. Sami Doğru |
| Objectives of the Course |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to: | Relations |
| Program Outcomes | Net Contribution |
| 1 | Explain the basic concepts of scientific research | 1,3,4 | 4 |
| 2 | Can carry out the stages of a scientific research in accordance with the studies | 2,3 | 5 |
| 3 | Recognizes data collection and analysis techniques and can carry out their studies accordingly | 2,3 | 5 |
| 4 | Applies ethical rules in scientific research | 3,5 | 5 |
| 5 | Develops a positive attitude towards science and scientific research and carries out its studies in accordance with ethical principles | 3,5,8 | 4 |
| 6 | Interpret a scientific research | 2,3,4 | 5 |
| 7 | Design and perform a little research | 2,3,6, | 5 |
| Course Description: | Basic concepts of scientific research, research methods; selecting and limiting the subject, making a temporary plan and collecting resources; writing the research, giving footnotes, transcribing texts; preparation of the bibliography; Ethical principles in research |
| Course Schedule (Weekly Plan) |
| Week | **Topic** | **Preparation** | Teaching Methods and Techniques |
| 1 | Meeting, sharing expectations about the course | Write down their course expectations from students and prepare a short paragraph to introduce themselves | Lecture, small group discussions. |
| 2 | Basic concepts of scientific research, research methods | Chapters 1 and 2 of the textbook. Section will be read | Lecture, small group discussions. |
| 3 | Topic Selection, Delimitation and Determination of Thesis Statement | Chapter 3 of the textbook. Section will be read | Lecture, small group discussions. |
| 4 | Preparation of the provisional plan, collection, reading and evaluation of resources | Chapters 4, 5 of the textbook. Section will be read | Lecture, small group discussions. |
| 5 | Writing the research: Writing the style and text, formal conditions, text transfers | Chapters 6 and 7 of the textbook. Section to be read | Lecture, small group discussions. |
| 6 | Writing the research: Writing footnotes and bibliography, creating tables and figures | Chapters 8 and 9 of the textbook. Chapters to be read, SOBE Thesis Writing Guide | Lecture, small group discussions. |
| 7 | Ethical principles for scientific research | Chapter 10 of the textbook. Part | Lecture, discussion |
| 8 | Midterm Exam (Student Presentation) | The presentation shared by the presenter before the lesson will be examined | Student presentation, question-answer and receiving contributions |
| 9 | Student Presentation | The presentation shared by the presenter before the lesson will be examined | Student presentation, question-answer and receiving contributions |
| 10 | Student Presentation | The presentation shared by the presenter before the lesson will be examined | Student presentation, question-answer and receiving contributions |
| 11 | Student Presentation | The presentation shared by the presenter before the lesson will be examined | Student presentation, question-answer and receiving contributions |
| 12 | Student Presentation | The presentation shared by the presenter before the lesson will be examined | Student presentation, question-answer and receiving contributions |
| 13 | Student Presentation | The presentation shared by the presenter before the lesson will be examined | Student presentation, question-answer and receiving contributions |
| 14 | Student Presentation | The presentation shared by the presenter before the lesson will be examined | Student presentation, question-answer and receiving contributions |
| 15 | Student Presentation | The presentation shared by the presenter before the lesson will be examined | Student presentation, question-answer and receiving contributions |
| 16 | Final Exam (Student Presentation) | The presentation shared by the presenter before the lesson will be examined | Student presentation, question-answer and receiving contributions |
| Course Resources |
| Textbook: | Zeynel Dinler, Handbook of Scientific Research and Information Centers Connected to the Internet, Ekin Bookstore, Bursa, 2000 |
| Recommended Reading:  | Kemal Gözler, Turkish Legal Citation System, Bursa, Ekin, 2024<https://www.tuhas.com.tr/> |
| Course Assessment and Evaluation |
| Events | **Number** | **Contribution** | Notes |
| Midterm Exam (Presentation)  | 1 | % 20 | Presentation on the selected topic |
| Homework | 1 | % 20 | Preparing the presentation on the selected topic as homework |
| Participation/In-process activities | 14 | % 10 | Participation in discussions, in-class activities |
| Final (Homework) | 1 | % 50 | Preparing a thesis in thesis format (within the framework of the thesis writing guide and the basic information covered in the course) on the selected topic |
| ECTS Table |
| Content | **Number** | **Hour** | Sum |
| Course duration | **14** | **3** | 42 |
| Out-of-Class Work  | **14** | **5** | 70 |
| Assignments  | **1** | **30** | 30 |
| Presentation | **1** | **30** | 30 |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | **1** | **25** | 25 |
| Final Exam (Final Exam Duration + Final Exam Preparation) | **1** | **30** | 30 |
| Total: | 227 |
| Total / 30: | 227÷30= 7,56 |
| ECTS Credit: | 8 |

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| Past Achievements |
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