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| SYLLABUS  Institute of Social Sciences | | | | | | | | | | | | | | | | |
| Course Unit Code | | | **Course Title** | | | | | | | **Credits** | | | | ECTS Value | | |
| LAW 549 | | | Scientific Research Methods and Publication Ethics | | | | | | | 3 (3–0–3) | | | | 8 | | |
| Prerequisite Courses: | | | No | | | | | | | | | | | | | |
| Language of Instruction: | | | Turkish | | | **Lesson Teaching Style:** | | | | | Face to face | | | | | |
| Course Type and Level: | | | Mandatory, Master's | | | | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | | **Course Hours** | | | | **Office Hours** | | | | Contact | | |
| Asst. Prof.Dr. Sami Doğru | | | | | | 17.30-20.30 | | | | Every day  During working hours | | | | [samidogru@cag.edu.tr](mailto:samidogru@cag.edu.tr) | | |
| Course Coordinator: | | | Asst. Prof.Dr. Sami Doğru | | | | | | | | | | | | | |
| Objectives of the Course | | | | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to: | | | | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | Explain the basic concepts of scientific research | | | | | | | | | | 1,3,4 | | | 4 |
| 2 | | Can carry out the stages of a scientific research in accordance with the studies | | | | | | | | | | 2,3 | | | 5 |
| 3 | | Recognizes data collection and analysis techniques and can carry out their studies accordingly | | | | | | | | | | 2,3 | | | 5 |
| 4 | | Applies ethical rules in scientific research | | | | | | | | | | 3,5 | | | 5 |
| 5 | | Develops a positive attitude towards science and scientific research and carries out its studies in accordance with ethical principles | | | | | | | | | | 3,5,8 | | | 4 |
| 6 | | Interpret a scientific research | | | | | | | | | | 2,3,4 | | | 5 |
| 7 | | Design and perform a little research | | | | | | | | | | 2,3,6, | | | 5 |
| Course Description: | | | Basic concepts of scientific research, research methods; selecting and limiting the subject, making a temporary plan and collecting resources; writing the research, giving footnotes, transcribing texts; preparation of the bibliography; Ethical principles in research | | | | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | **Preparation** | | | | | Teaching Methods and Techniques | | | | |
| 1 | | Meeting, sharing expectations about the course | | | | | Write down their course expectations from students and prepare a short paragraph to introduce themselves | | | | | Lecture, small group discussions. | | | | |
| 2 | | Basic concepts of scientific research, research methods | | | | | Chapters 1 and 2 of the textbook. Section will be read | | | | | Lecture, small group discussions. | | | | |
| 3 | | Topic Selection, Delimitation and Determination of Thesis Statement | | | | | Chapter 3 of the textbook. Section will be read | | | | | Lecture, small group discussions. | | | | |
| 4 | | Preparation of the provisional plan, collection, reading and evaluation of resources | | | | | Chapters 4, 5 of the textbook. Section will be read | | | | | Lecture, small group discussions. | | | | |
| 5 | | Writing the research: Writing the style and text, formal conditions, text transfers | | | | | Chapters 6 and 7 of the textbook. Section to be read | | | | | Lecture, small group discussions. | | | | |
| 6 | | Writing the research: Writing footnotes and bibliography, creating tables and figures | | | | | Chapters 8 and 9 of the textbook. Chapters to be read, SOBE Thesis Writing Guide | | | | | Lecture, small group discussions. | | | | |
| 7 | | Ethical principles for scientific research | | | | | Chapter 10 of the textbook. Part | | | | | Lecture, discussion | | | | |
| 8 | | Midterm Exam (Student Presentation) | | | | | The presentation shared by the presenter before the lesson will be examined | | | | | Student presentation, question-answer and receiving contributions | | | | |
| 9 | | Student Presentation | | | | | The presentation shared by the presenter before the lesson will be examined | | | | | Student presentation, question-answer and receiving contributions | | | | |
| 10 | | Student Presentation | | | | | The presentation shared by the presenter before the lesson will be examined | | | | | Student presentation, question-answer and receiving contributions | | | | |
| 11 | | Student Presentation | | | | | The presentation shared by the presenter before the lesson will be examined | | | | | Student presentation, question-answer and receiving contributions | | | | |
| 12 | | Student Presentation | | | | | The presentation shared by the presenter before the lesson will be examined | | | | | Student presentation, question-answer and receiving contributions | | | | |
| 13 | | Student Presentation | | | | | The presentation shared by the presenter before the lesson will be examined | | | | | Student presentation, question-answer and receiving contributions | | | | |
| 14 | | Student Presentation | | | | | The presentation shared by the presenter before the lesson will be examined | | | | | Student presentation, question-answer and receiving contributions | | | | |
| 15 | | Student Presentation | | | | | The presentation shared by the presenter before the lesson will be examined | | | | | Student presentation, question-answer and receiving contributions | | | | |
| 16 | | Final Exam (Student Presentation) | | | | | The presentation shared by the presenter before the lesson will be examined | | | | | Student presentation, question-answer and receiving contributions | | | | |
| Course Resources | | | | | | | | | | | | | | | | |
| Textbook: | | | | Zeynel Dinler, Handbook of Scientific Research and Information Centers Connected to the Internet, Ekin Bookstore, Bursa, 2000 | | | | | | | | | | | | |
| Recommended Reading: | | | | Kemal Gözler, Turkish Legal Citation System, Bursa, Ekin, 2024  <https://www.tuhas.com.tr/> | | | | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | | | | |
| Events | | | | **Number** | **Contribution** | | | Notes | | | | | | | | |
| Midterm Exam (Presentation) | | | | 1 | % 20 | | | Presentation on the selected topic | | | | | | | | |
| Homework | | | | 1 | % 20 | | | Preparing the presentation on the selected topic as homework | | | | | | | | |
| Participation/In-process activities | | | | 14 | % 10 | | | Participation in discussions, in-class activities | | | | | | | | |
| Final (Homework) | | | | 1 | % 50 | | | Preparing a thesis in thesis format (within the framework of the thesis writing guide and the basic information covered in the course) on the selected topic | | | | | | | | |
| ECTS Table | | | | | | | | | | | | | | | | |
| Content | | | | | **Number** | | | | **Hour** | | | | | | Sum | |
| Course duration | | | | | **14** | | | | **3** | | | | | | 42 | |
| Out-of-Class Work | | | | | **14** | | | | **5** | | | | | | 70 | |
| Assignments | | | | | **1** | | | | **30** | | | | | | 30 | |
| Presentation | | | | | **1** | | | | **30** | | | | | | 30 | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | **1** | | | | **25** | | | | | | 25 | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | **1** | | | | **30** | | | | | | 30 | |
| Total: | | | | | | | | | | | | | | | 227 | |
| Total / 30: | | | | | | | | | | | | | | | 227÷30= 7,56 | |
| ECTS Credit: | | | | | | | | | | | | | | | 8 | |

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| Past Achievements | |
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