

SYLLABUS
Vocational School

Course Code	Course Title		Credits	ECTS Value
ÇGP 220	SPECIAL EDUCATION		(2-0-2)	5
Prerequisite Courses:	None			
Course Language:	Turkish	Course Delivery Mode:	Face to face	
Course Type and Level:	Elective/Short Cycle 2nd Class Spring Semester			
Instructor's Title, Name, and Surname		Course Hours	Office Hours	Contact
Lect: Hülya CEYLAN				hceylan@cag.edu.tr
Course Coordinator:				
Course Objectives: In this course, students will: define special education, explain basic concepts related to special education, learn about children with special needs in early childhood and their rights, learn about laws and regulations related to special education, understand the needs and awareness of children with special needs, learn about the reasons for needing special education, classify children with special needs according to their characteristics, comprehend the rationale behind individualized education programs prepared for children with special needs, and comprehend the role of the family and the importance of family participation in the education of children with special needs.				
Course Learning Outcomes	Upon successful completion of this course, the student will be able to;		Relations	
			Program Outcomes	Net Contribution
	1	Defines special education, understands its purpose, and explains its principles.	1, 10	4 , 5
	2	Gains knowledge about the functioning of special education institutions and explains the characteristics they should possess.	1, 3	5, 5
	3	Recognizes the importance of special education in early childhood.	2, 3, 5	5, 4, 4
	4	Defines the reasons for needing special education.	2, 4	5, 4
	5	Can classify children with special needs according to disability groups.	2, 4	5, 4
	6	Explains laws and regulations related to children with special needs.	8, 11, 12	5, 4, 4
	7	Explains the importance and objectives of inclusion in the education of children with special needs.	8, 9, 11,12	5, 5, 5, 4
	8	Implements adaptation activities in special education/inclusion.	10	5
9	Collaborates with the families of children with special needs.	3 , 10	5, 5	
Course Content:	Basic Concepts in Special Education, Assessment in Special Education, Inclusion and Preparing Individualized Education Programs, Inclusive Education, Students with Intellectual Disabilities, Students with Autism Spectrum Disorder, Students with Learning Disabilities, Students with Speech and Language Disorders, Students with Hearing Impairments, Students with Emotional and Behavioral Disorders, Students with Physical Disabilities and Chronic Illnesses, Students with Visual Impairments, Students with Multiple Disabilities, Gifted Students, Family and Characteristics in Special Education.			
Course Schedule (Weekly Plan)				

Week	Topic	Preparation	Teaching Methods and Techniques
1	Definition, Importance, and Principles of Special Education	Section 1-Read and come to class with prior knowledge	Question and answer activities to understand their awareness of special education
2	Definition, Importance, and Principles of Special Education	Section 1-Read and come to class with prior knowledge	Question and answer activities to understand their awareness of special education
3	Factors Causing Disabilities in Individuals - Pre-Birth, During Birth, and Post-Birth Causes	Section 2-Read and come to class with prior knowledge	Classroom information sharing on factors causing barriers, definition and examples of concepts
4	Individuals with Intellectual Disabilities	Section 3-Read and come to class with prior knowledge	Discussion of the characteristics and educational needs of individuals with intellectual disabilities
5	Individuals with Intellectual Disabilities	Section 3-Read and come to class with prior knowledge	Discussion of the characteristics and educational needs of individuals with intellectual disabilities
6	Individuals with Physical and Orthopedic Disabilities	Section 4-Read and come to class with prior knowledge	Visual slides and presentation on the topic
7	Hearing-Impaired Individuals	Section 5-Read and come to class with prior knowledge	Classroom information sharing on the characteristics of individuals with hearing impairments
8	Midterm Exam		
9	Midterm Exam		
10	Visually Impaired Individuals		Classroom information sharing about the characteristics of visually impaired individuals
11	Children with Learning Disabilities		Visual presentations and classroom examples
12	Children with Speech and Language Disorders		Presentations, explanations, and classroom information sharing
13	Children with Adjustment Problems		Asking for their opinions on what they understand about the concept of children with adjustment problems and discussing the topic
14	Gifted Children		Why are gifted children included in the special needs group? Discussion in class.

15	What is Inclusive Education? Arrangements before, during, and after inclusion		Discussion in a question-and-answer format about what they know about inclusion.
16	What is Inclusive Education? Arrangements before, during, and after inclusion		Discussion about educational practices to be applied to students with special needs.
17	Final Exam		
18	Final Exam		

Course Resources

Textbook:	1.Özel Gereksinimi Olan Çocuklar ve Eğitimleri “Özel Eğitim”, ÖZLEM ERSOY- NESLİHAN AVCI, Çan Kitapevi& Sahaf. A-PA YAYINLARI, 2001 2.Özel Eğitim. Melekoğlu, M., Sönmez Kartal, M. (2019). Vize yayıncılık: Ankara
Recommended References:	3.Özel Eğitim ve Kaynaştırma, Koçbeker Eid, B. N., Çıkılı, Y., Deniz, S. (2020). Eğiten kitap: Ankara 4.Özel Gereksinimli Çocuklar ve Eğitimleri, Editörler: Prof. Dr. Neriman ARAL, Prof. Dr. Figen GÜRSOY-Hedef yayınları 5.Özaydın, L.&Tekin-İftar, E. & Kaner, S., (2008) Arkadaşlık Becerilerini Geliştirme Programının Özel Gereksinimi Olan Okul Öncesi Çocuklarının Sosyal Etkileşimlerine Etkisi, Ankara Üniversitesi Eğitim Bilimleri Fakültesi Özel Eğitim Dergisi 2008, 9 (1) 15-32

Course Assessment and Evaluation

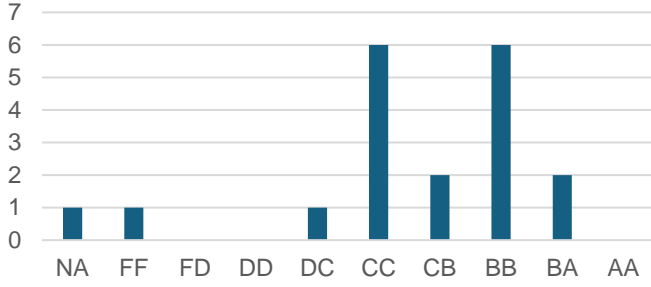
Activities	Number	Percentile	Notes
Midterm Exam	1	%30	Written Exam
Project	1	%20	Project report
Assignment			
Presentation			
Portfolio			
Final		%50	Written Exam

ECTS Table

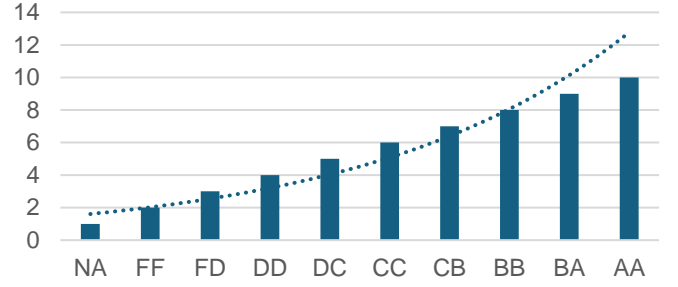
Content	Number	Hours	Total
Course Duration	14	2	28
Out-of-Class Study	14	3	42
Assignment			
Presentation			
Project	1	25	25
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	25	25
Final Exam (Final Exam Duration + Final Exam Preparation)	1	30	30
Total:			150
Total / 30:			150/30=5,0=5
ECTS Credit:			5

Past Term Achievements

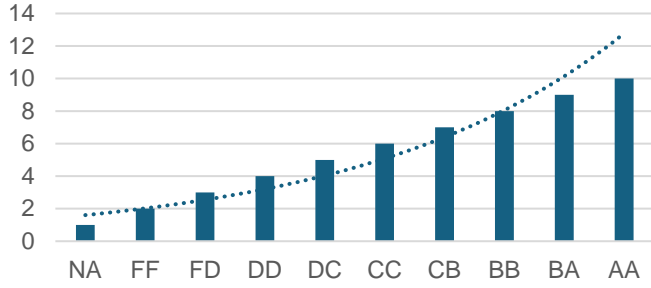
2024-2025 Spring Semester
ÇGP 220 SPECIAL EDUCATION



2024-2025 Spring Semester
Course Code and Name



2025-2026 Fall Semester
Course Code and Name



2025-2026 Spring Semester
Course Code and Name

