

SYLLABUS
Vocational School

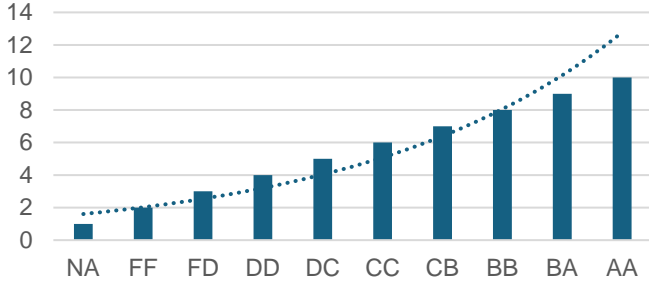
Course Code	Course Title		Credits	ECTS Value	
ÇGP 102	DEVELOPMENT AND LEARNING-II		(3-0-3)	6	
Prerequisite Courses:	NONE				
Course Language:	Turkish	Course Delivery Mode:	Face to face		
Course Type and Level:	Compulsory/Short Cycle 1st Class / Spring Semester				
Instructor's Title, Name, and Surname		Course Hours	Office Hours	Contact	
Lect: Hülya CEYLAN		Pazartesi 10.15- 12.35	Salı: 13.30-15.30 Çarş: 10.15-12.00	hceylan@cag.edu.tr	
Course Coordinator:					
Course Objectives: The aim of this course is to enable students to know the developmental characteristics of early childhood and adolescence, to recognize theories and approaches regarding the development and education of children and adolescents, to recognize different developmental characteristics, and to understand the characteristics of physical, motor, cognitive, language, social, emotional, sexual and self-care development in early childhood.					
Course Learning Outcomes	Upon successful completion of this course, the student will be able to;			Relations	
				Program Outcomes	Net Contribution
	1	Explains the areas of early childhood development and their relationships by comparing them.	5	5	
	2	Discusss the importance of development for learning.	5	4	
	3	Lists and explains the developmental characteristics of adolescence.	5	4	
	4	Explains developmental theories and areas of development in detail.	5	4	
Course Content:	Examining the developmental stages and theories of childhood, pre-adolescence, and adolescence. Ensuring an understanding of the relationship between learning and teaching processes and development.				
Course Schedule (Weekly Plan)					
Week	Topic	Preparation		Teaching Methods and Techniques	
1	Course Introduction	Part 1: To be reviewed with students.		Lectures, presentations, and information sharing with student participation	
2	Learning and Basic Concepts	Part 2: To be read and to gain general information about the topic.		Creating a concept map and providing examples with student participation	
3	Teaching Principles-Theories-Methods	Part 3: Principles will be		Lectures, presentations,	

	and Techniques	listed, and theories will be briefly defined.	and student feedback
4	Development and Learning in Early Childhood	Part 4: The concept of development will be reviewed and its relationship with learning will be examined.	Lectures, visual presentations, and in-class Q&A
5	Development and Learning in Early Childhood	Part 5: To be shared and read in advance.	Lectures, visual presentations, and in-class Q&A
6	Development and learning in early childhood	Part 6 To be shared and read in advance	Student sharing and summarizing the topic.
7	Development and learning in early childhood	Part 7 To be shared and read in advance	Individualized in-class information sharing and explaining the importance of the topic with examples.
8	Midterm Exam		
9	Midterm Exam		
10	Development in Preadolescence	Part 8 Adolescence will be defined, and students who wish to share interesting events they experienced during adolescence	Lectures, student examples, and visual presentations
11	Development in Adolescence (Morality, Self, Culture)	Part 9 Students are asked to write a paragraph about their understanding of moral values.	Lectures, Q&A, visual presentations, and examples
12	Adolescent Problems and Families	Part 10 Sharing some conflicts with their families during adolescence.	Explanation of the topic, sharing information with students in class, and providing examples of the topic
13	Development and Learning in Children with Differences	Part 11 Sharing and exemplifying their understanding of diversity in class.	Lecture, visual presentation, and question-and-answer
14	Developmental Differences	Part 12 Ask students to share what they know about developmental differences.	Visual presentation, examples, and question-and-answer
15	Contemporary Approaches to Learning and Teaching	Part 13 Testing student knowledge of contemporary approaches to learning and teaching	Review of learning and teaching concepts, lecture, presentation
16	Evaluation	Part 14 How is assessment conducted, and what techniques are used	In class practice
17	Final Exam		
18	Final Exam		

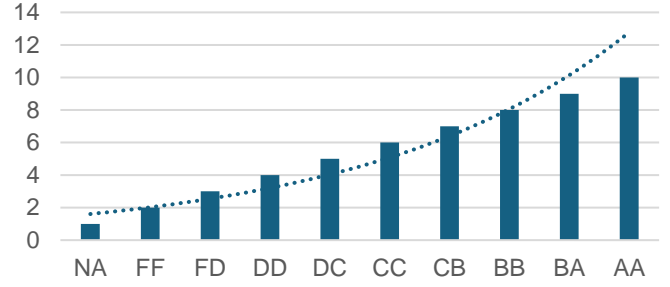
Course Resources			
Textbook:	Trawick-Smith, Erken Çocukluk Döneminde Gelişim,Nobel Yayıncılık,Ankara.		
Recommended References:			
Course Assessment and Evaluation			
Activities	Number	Percentile	Notes
Midterm Exam	1	%30	Written exam
Project			
Assignment	1	%10	Group Project Report
Presentation			
Portfolio			
Final		%60	Written Exam
ECTS Table			
Content	Number	Hours	Total
Course Duration	14	3	42
Out-of-Class Study	14	5	70
Assignment	1	10	10
Presentation			
Project			
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	28	28
Final Exam (Final Exam Duration + Final Exam Preparation)	1	30	30
Total:			180
Total / 30:			180/30=6,0=6
ECTS Credit:			6

Past Term Achievements

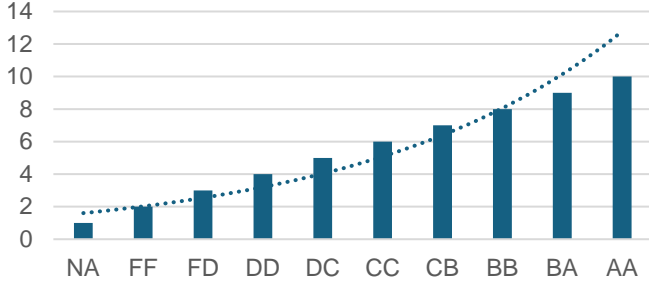
2024-2025 Fall Semester
Course Code and Name



2024-2025 Spring Semester
Course Code and Name



2025-2026 Fall Semester
Course Code and Name



2025-2026 Spring Semester
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