

COURSE SYLLABUS
Vocational School

Course Code	Course Name	Credit	ECTS Value	
ÇGP 109	Children and Music	(2-1-3)	6	
Prerequisite Courses:	None			
Course Language:	Turkish	Course Delivery Method:	Face-to-face	
Course Type and Level:	Required / Fall Semester 1st Year / Associate Degree			
Instructor's Title, First Name, and Last Name		Course Hours	Office Hours	Contact
Dr. Rana RUDVAN, Assistant Professor		1:25 PM - 3:45 PM	10:00 AM - 4:00 PM	ranarudvan@cag.edu.tr
Course Coordinator:	Dr. Assistant Professor Rana RUDVAN			
This course aims to enable students to learn basic concepts related to music, explain the effects of music on children's developmental areas, learn about types of music activities, plan and implement them, and evaluate them.				
Course Learning Outcomes	Students who successfully complete this course will be able to:	Relationships		
		Program Outcomes	Net Contribution	

	1	Explains the importance and purpose of music. Interprets the importance of teachers in this regard.	1,2	4,5
	2	In the preschool period, music compares the impact of music on developmental areas.	1.2	5.5
	3	Plans music activities for the preschool period.	4.5	5.4
	4	Applies different music activities (rhythm, auditory perception, etc.).	4.5	5.4
	5	Compares different music approaches (Kodaly, Dalcroze, and Orff).	5.6	5.5
	6	Discusses and integrates the relationship between music and other activities.	2,4,9,10	4,5,5,5
	7	Develops the ability to maintain proper rhythm, compose songs, and teach them.	2, 4,10	4,5,5
	8	Understands theoretical knowledge related to instruments and music genres.	2.5	5.5
	9	Organizes the music center environment in preschool-age classroom learning centers.	2.5	5.5
Course Content:		It covers the importance of music activities for teachers, which practices (rhythm, auditory perception, etc.) can be implemented, different music approaches (Orff, Dalcroze, Kodaly, Gordon), the organization of the music learning center, music genres and instrument types, and the integration of activities.		
Course Content: (Weekly Lesson Plan)				
Week	Topic	Preparation	Teaching Methods and Techniques	

1	Why Music Education? What is the Role of the Teacher?	Bring a photo or short story from your own preschool memories and write down your expectations for the lesson. • Bring a personal memory related to music to class; prepare musical introduction cards	• Story sharing, icebreaker game, small group discussion, Padlet situation • Google Form (What Do We Know About Music?)
2	Auditory Perception Activities	Read the achievement/indicator selected from the MEB preschool program and write examples from daily life. • Record and bring in sounds heard in daily life	• Outcome–activity matching • Sound hunt game, auditory memory game

3	Breathing Exercises and Song Teaching	Explores different breathing techniques from the relevant book and applies the one they like best. Researches children's songs. Identifies their favorite and explains why.	• Song analysis, breathing competition, singing in pairs
4	Types of Rhythm Exercises	• Examines different types of rhythm exercises from the relevant book. • Bringing objects found at home that can be used to create rhythm	• Practice different rhythm patterns through small group activities • Body percussion applications
5	Musical Story and Dramatization - Creative Movement and Dance	• Come with a suggestion to select a fairy tale book and turn it into a musical	• Practicing with relevant books • Transferring related books to the workshop
6	Organizing the Music Environment in the Preschool Period, Types of Music and Instruments	• Examines learning center arrangements in different approaches.	• Flipped classroom • Space arrangement activity, instrument recognition game, poster preparation

7	Planning Integrated Music Activities	• Selects an outcome from the program and designs an appropriate activity. • Integrations are created from books previously brought to the workshop.	• Workshop application, • small group case studies, product sharing • Interdisciplinary planning workshop
8	Midterm Exam	–	–
9	Midterm Exam	–	–
10	Breathing Exercises Song Teaching Practice	• Reviewing the breathing exercise video and taking notes	Small group planning work, in-class application, peer assessment • Peer evaluation, small group work, mini concert practice, breathing exercise competition
11	Creative Movement and Dance Application	• Preparing rhythmic movement cards	• Station work, improvisational dance, body story enactment
12	Basic Approaches in Music Education - Orff Application	• Finding short videos about Orff materials	• Conducting a SWOT analysis using real observation videos • Workshop, improvisation with Orff instruments, group composition
13	Family Participation in Preschool Education	How would a family plan a music activity with their child? Write a letter.	Experience sharing, peer discussion, creating a family participation scenario
14	Basic Approaches in Music Education - Dalcroze Application	Select one of these approaches and bring a material/photo example. • Bring a simple Dalcroze activity suggestion	• A rhythmic movement game, music and body coordination exercise

15	Application of What Has Been Learned	• Plan a workshop	• Workshop, joint evaluation, reversal
16	Application of Learning	• Workshop plans	• Workshop, joint evaluation, Flipped classroom
17	Final Exam	-	-
18	Final Exam	-	-

Course Resources

Textbook:	Musician Children - Song-Based Integrated Activity Music Book - Educational Book
Recommended Resources:	Music Education in the Preschool Period - Ayperi Dikici Sığırtaç - Educational Book

Course Assessment and Evaluation

Activities	Number	Contribution	Notes
Midterm Exam	1	30	Written exam
Presentation	1	10	Group presentation / poster project
Participation / In-process activities	14	10	Active participation in discussions, group work, and in-class activities
Final	1	50	Comprehensive practical exam

ECTS Table

Content	Number	Hours	Total
Course Duration	14	3	42
Out-of-Class Work	14	4	56
Homework	1	10	10
Presentation	1	8	8
Participation / In-Process Activities	14	2	28
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	16	16
Final Exam (Final Exam Duration + Final Exam Preparation)	1	20	20
Total:			180
Total / 30:			$180 \div 30 \approx 5.0 \approx 6$
ECTS Credit:			6

Geçmiş Dönem Başarıları

2024-2025 Fall Semester Course Name and Code

