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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| **FLS 301** | | | | Spanish V | | | | | | | | | | | | 3 (3+0) | | | | | **3** | | |
| **Prerequisites** | | | | | | | | **FLS 101 / FLS 102 / FLS 201 / FLS 202** | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | Spanish | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | |
| **Type and Level of Course** | | | | | | | | Elective/3.Year Fall Semester / EQF Level 6 | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Instructor Eda Baykam | | | | | | Tue 09:45-12:20 | | | | | | Mon. 10.00 - 12.00 | | | | **edabaykam@cag.edu.tr** | | |
| **Course Objective** | | | | | At this level, the most important aim is to help students make more complicated sentences. Gradually, as the subjects get more complicated, students’ level is supposed to be prepared according to these criteria. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| Prog. Output | | | **Net Effect** |
| 1 | Give examples without too much effort | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 2 | Recognize clear, standard speech on familiar matters | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 3 | describe experiences, feelings and events briefly | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 4 | realize essential information from passages dealing with predictable everyday matters which are spoken slowly and clearly | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 5 | Produce conversations | | | | | | | | | | | | | | | | | 1 | | | **5** |
| **Course Description: This course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in Spanish in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of Spanish. This course presets essential Spanish vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills.** | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | |
| **1** | Describir materiales y repasar los colores y los adjetivos y las ropas | | | | | | | | | | | | Workbook activities | | | | | | Speaking, listening,exercises | | | | |
| **2** | Hacer diálogos entre el dependiente y el cliente(que pasa en una tienda de ropas) | | | | | | | | | | | | Workbook activities | | | | | | individual & group activities, reading, writing, speaking | | | | |
| **3** | Pedir opinion sobre gustos y responder con el verbo gustar,encantar y parecer. | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary, exercises | | | | |
| **4** | Preguntar por el precio y la talla y responder | | | | | | | | | | | | Workbook activities | | | | | | individual & group activities, reading, speaking | | | | |
| **5** | Invitar, proponer o concertar una cita | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary, exercises  individual & group activities, | | | | |
| **6** | Aceptar o rechazar una cita e innsistir | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary, exercises  individual & group activities, | | | | |
| **7** | Expresar obligaciones con“ Tener+que+Vinf | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary, exercises  Speaking, reading | | | | |
| **8** | Traduccion | | | | | | | | | | | | Worksheets | | | | | | Exercises | | | | |
| **9** | Repasar los diálogos | | | | | | | | | | | | Worksheets | | | | | | Exercises | | | | |
| **10** | Las preposiciones | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar | | | | |
| **11** | Hacer diálogos cortos(proponer planes para el fin de semana..etc) | | | | | | | | | | | | Workbook activities | | | | | | individual & group activities, speaking | | | | |
| **12** | Los animales,hablar de los animales favoritos | | | | | | | | | | | | Workbook activities | | | | | | Vocabulary, speaking | | | | |
| **13** | Revisión | | | | | | | | | | | | Worksheets | | | | | | Exercises | | | | |
| **14** | Revisión | | | | | | | | | | | | Worksheets | | | | | | Exercises | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | EDELSA – ESPANOL LENGUA EXTRANJERA NUEVO VEN – 1 ISBN 84-7711-832-9 | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | |  | | | | | | | | | | | | | | | | | |
| **Course Notes** | | | | | | **-** | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | **ESPANOL 2000 , NIVEL INICIAL (LIBRO DEL ALUMNO), SGEL, MADRID , CUMBRE -SGEL- ISBN 84-7143-511-X, SPANISH GRAMMER-HILL PUBLISHING COMPANY, ISBN 0-07-0554-37-4** | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | **Worksheets** | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **5** | | | | | | | **5** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **11** | | | | | | | **11** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **100** | |
| **=100/30=3.3** | |
| **3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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