

SYLLABUS
Faculty of Economics and Administrative Sciences

| Course Code | Course Title | Credits | ECTS Value | |
|--|--|--|--|---|
| FLR 304 | Second Foreign Language II (Russian) | 1-1-3 | 6 | |
| Prerequisite Courses: | FLR 303 | | | |
| Course Language: | Russian | Course Delivery Mode: | Face-to-face | |
| Course Type and Level: | Compulsory Elective / Fall Semester / Undergraduate | | | |
| Instructor's Title, Name, and Surname | | Course Hours | Office Hours | |
| Öğretim Görevlis İrina Bekker | | Thursday 13.25-15.45 | Tuesday 14-15 | |
| Course Coordinator: | | Öğretim Görevlis İrina Bekker | | |
| Course Objectives | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | Relations | |
| | | | Program Outcomes | |
| | | | Net Contribution | |
| | 1 | Can understand simple spoken and written Russian expressions used in everyday contexts (time, family, leisure, appointments, invitations, food and drink). | PC 2 | 5 |
| | 2 | Can exchange basic information using expressions of time, date, and clock time. | PC 2 | 5 |
| | 3 | Can communicate in routine social interactions (introductions, making appointments, inviting, ordering) using appropriate expressions. | PC 6 | 4 |
| | 4 | Can use basic grammatical structures in the correct context | PC 4 | 4 |
| 5 | Can produce short and simple written texts (messages, invitations, short notes). | PC 6 | 4 | |
| 6 | Listening, speaking, reading, and writing skills can be developed through digital tools (Quizizz, Wordwall, etc.) | PC 5 | 4 | |
| Course Content: | This course covers A1.1-level topics such as daily routines, expressions of time and date, family and friends, leisure activities, making appointments, inviting, food, and social interactions. The course content focuses on basic grammatical structures and vocabulary, as well as communicative language use, and is supported by listening, speaking, reading, and writing activities. | | | |
| Course Schedule (Weekly Plan) | | | | |
| Week | Topic | Preparation | Teaching Methods and Techniques | |
| 1 | The Past tense | Relevant homework from the workbook and additional materials | Individual work, dialogue, partner work | |
| 2 | Verbs in the past tense | Relevant homework from the workbook and additional materials | Listening, writing, conversation, short group activities | |
| 3 | The Genitive case –coming from (where from) | Relevant homework from | Individual work, dialogue, | |

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|----|---|--|--|
| | | the workbook and additional materials | partner work |
| 4 | Verbs in present tense | Relevant homework from the workbook and additional materials | Individual work, dialogue, partner work |
| 5 | Adverbs hot,warm,cold,late,early,expensive,cheap | Relevant homework from the workbook and additional materials | Listening, writing, conversation, short group activities |
| 6 | Adjectives | Relevant homework from the workbook and additional materials | Individual work, dialogue, partner work |
| 7 | Assignment | | test |
| 8 | Midterm Exam | ----- | Written exam |
| 9 | Midterm Exam | ----- | |
| 10 | Impersonal construction in the past tense | Relevant homework from the workbook and additional materials | Individual work, dialogue, partner work |
| 11 | The Accusative case | Relevant homework from the workbook and additional materials | Listening, writing, conversation, short group activities |
| 12 | The color adjectives | Relevant homework from the workbook and additional materials | Listening, writing, conversation, short group activities |
| 13 | Compound verb predicate I should/must,I can + Infinitive | Relevant homework from the workbook and additional materials | Individual work, dialogue, partner work |
| 14 | Cause and effect conjunctions | Relevant homework from the workbook and additional materials | Listening, writing, conversation, short group activities |
| 15 | Exam preparation topic review | Relevant homework from the workbook and additional materials | Introduction dialogue |
| 16 | Oral Exam | Introduction dialogue | Introduction dialogue |
| 17 | Final Exam | ----- | Written exam |
| 18 | Final Exam | ----- | |

Course Resources

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|--------------------------------|---|
| Textbook: | POEHALĬ 1.1 Stanislav Chernishov,Zlatoust,2022 |
| Recommended References: | POEHALĬ 1.1 Stanislav Chernishov,Zlatoust,2022 Workbook, Wordwall Youtube Russian |

Course Assessment and Evaluation

| Activities | Number | Percentile | Notes |
|--------------|--------|------------|-----------------------|
| Midterm Exam | 1 | %20 | Written exam |
| Assignment | 1 | %15 | Test |
| Oral Exam | 1 | %15 | Introduction dialogue |
| Final | 1 | %50 | Written exam |

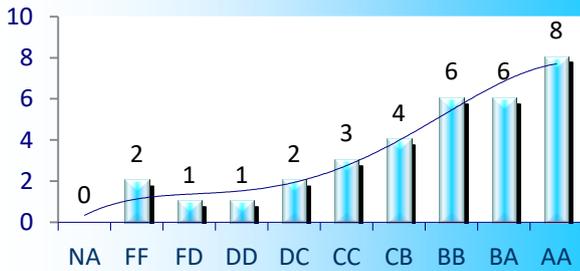
ECTS Table

| Content | Number | Hours | Total |
|---------|--------|-------|-------|
|---------|--------|-------|-------|

| | | | |
|---|----|----|-------------------|
| Course Duration | 14 | 3 | 42 |
| Out-of-Class Study | 14 | 4 | 56 |
| Oral Exam | 1 | 7 | 7 |
| Assignment | 1 | 12 | 12 |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | 1 | 18 | 18 |
| Final Exam (Final Exam Duration + Final Exam Preparation) | 1 | 30 | 30 |
| Total: | | | 165 |
| Total / 30: | | | 165/30=5,5 |
| ECTS Credit: | | | 6 |

Past Term Achievements

2023-2024 SPRİNG SEMESTR
FLR 304 Russian II



2024-2025 SPRİNG SEMESTR
FLR 304 Russian II

