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| CSYLLABUS Institute of Social Sciences |
| Course Code | **Course Title** | **Credits** | ECTS |
| ELT 577 | Current Issues in ELT  | (3-0) 3 | 8 |
| Prerequisite Courses: | - |
| Language of Instruction: | English | **Mode of Delivery**: | Face to face |
| Course Type and Level: | Compulsory, Graduate, Fall |
| Instructor’s Title, Name and Surname | Class Hours | Office Hours | Email |
| Assistant Prof. Dr. Senem ZAİMOĞLU | Friday 13.30-16.00 | Friday 10.00-12.00 | senemdag@cag.edu.tr |
| Course Coordinator: | Assistant Prof. Dr. Senem ZAİMOĞLU |
| Course Description and Objectives: The aim is for students to understand current trends and debates in the field of ELT in an evidence-based manner, to apply them to their own teaching contexts, and to design ethical and accessible instructional practices |
| Learning Outcomes | Upon successful completion of this course, the student will be able to: | Relations |
| Program Outcomes | Net Contribution |
| 1 | Students list and define current themes and key terms in ELT methodology and summarize the underlying rationale of each. | 1, 3, 4 | 5, 4, 5 |
| 2 | Students analyze current pedagogical approaches and classroom practices, evaluate their strengths and weaknesses using rubrics, and provide well-justified suggestions. | 1, 3, 4, 6 | 5, 4, 5, 4 |
| 3 | Students adapt/apply a selected current issue to their own teaching contexts (mini lesson plan or activity) and justify its contextual relevance. | 5, 6 | 5, 4 |
| 4 | Students critically examine current research articles in the field in terms of methodology, evidence, and limitations, and produce practice-oriented implications. | 5, 6 | 5, 5 |
| 5 | Students synthesize their knowledge to prepare an academic presentation/poster, revise their work according to peer feedback, and communicate their findings effectively. | 5, 6 | 5, 5 |
| 6 | Students design a personal professional development plan (SMART goals), monitor its implementation, and document progress with a reflective report. | 5, 6 | 5, 5 |
| Course Content | Students will identify current issues in foreign language education and examine them from the perspectives of learning and teaching |
| Weekly Course Schedule |
| Week | **Subject** | Preparation (Assigned Readings) | Teaching Methods & Techniques |
| 1 | Introduction to the Course | Course syllabus overview | Presentation, Discussion |
| 2 | Historical Perspectives on English Language Teaching | Relevant articles | Presentation, Discussion, Collaborative Learning |
| 3 | Socio-Cognitive Approach in Second Language Acquisition Research | Relevant articles | Presentation, Discussion, Inquiry-Based Learning |
| 4 | Social-Emotional Learning | Relevant articles | Presentation, Discussion |
| 5 | Identity in Language Learning | Relevant articles | Presentation, Discussion |
| 6 | Motivation in Language Learning | Relevant articles | Presentation, Discussion |
| 7 | Emotion Regulation | Relevant articles | Presentation, Discussion |
| 8 | Midterm Exam | Relevant articles | Peer Assessment (rubric), Individual Study |
| 9 | Cognitive Regulation | Relevant articles | Presentation, Discussion, Collaborative Learning |
| 10 | Current Perspectives on World Englishes and English as a Lingua Franca | Relevant articles | Presentation, Discussion, Collaborative Learning |
| 11 | Positive Psychology in Foreign Language Teaching and Research | Relevant articles | Presentation, Discussion, Inquiry-Based Learning |
| 12 | Well-being in Language Classrooms | Relevant articles | Presentation, Discussion, Inquiry-Based Learning |
| 13 | Job Crafting in Teaching and Learning | Relevant articles | Presentation, Discussion, Collaborative Learning |
| 14 | Creativity, Engagement, and Sustainability in ELT | Relevant articles | Presentation, Discussion,  |
| 15 | New Technologies and the Future of Pedagogy | Relevant articles | Presentation, Discussion, Flipped Learning |
| 16 | Final Exam | Relevant articles | Presentation, Discussion, Pair/Group Work |
| Course Resources |
| Coursebook | Atkinson, D. (2013). Alternative Approaches to Second Language Acquisition.  Routledge.İlgili Makaleler |
| Recommended Readings:  | Berlinger,D.C; Cage,N.L., Educational Psychology ,London ,Longman,1990Harmer, J. The Practice of English Language Teaching. Longman, 1991Mitchel. R.., Myles, F., Second Language Learning Theories,London, 1998Slavin,R., Educational Psychology, Theory and Practice,1996 |
| Assessment and Evaluation |
| Activities | Number | Contribution | Notes |
| Midterm Exam  | 1 | 30% |  |
| Projectctctct | 1 | 20% |  |
| Homework |  |  |  |
| Presentation |  |  |  |
| Portfolio |  |  |  |
| Final | 1 | 50% |  |
| ECTS Workload Table |
| Content | Number | **Saat** | Total |
| Class Hours | **14** | **3** | 42 |
| Out-of-Class Study | **14** | **3** | 42 |
| Presentation | **14** | **3** | 42 |
| Homework | **14** | **3** | 42 |
| Project | **1** | **40** | 40 |
| Midterm Exam ((Exam Duration + Preparation Time) | **1** | **15** | 15 |
| Final Exam (Exam Duration + Preparation Time) | **1** | **25** | 25 |
| Total: | 248 |
| Total / 30: | 248/30=8,2 |
| AKTS Credits: | 8 |

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| Past Achievements |
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