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| SYLLABUSFaculty of Arts and ScienceDepartment of Psychology |
| Course Code | **Course Title** | **Credits** | ECTS Value |
| PSY341 | Ruh Sağlığı Atölyesi – Clinical Observation and Interview | (3-0)3 | 8 |
| Prerequisite Courses: |  |
| Course Language: | English | **Course Delivery Mode:** | Face to face |
| Course Type and Level: |  5.th Semester |
| Instructor's Title, Name, and Surname | **Course Hours** | **Office Hours** | Contact |
| Asst. Prof. Dr. Ufuk KOCATEPE AVCI | Tuesday 10.00-12.20 | Wed. 14.00 – 16.00 | ufukkocatepe@cag.edu.tr  |
| Course Coordinator: | Asst. Prof. Dr. Ufuk KOCATEPE AVCI |
| Course Objectives |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | Relations |
| Program Outcomes | Net Contribution |
| 1 | Define the basic principles of clinical observation and interviewing. | 1 | 5 |
| 2 | Distinguish between directive and non-directive interviewing techniques and apply them in appropriate contexts. | 4 | 4 |
| 3 | Employ effective questioning techniques in clinical interviews. | 4 | 4 |
| 4 | Demonstrate age- and context-appropriate interviewing skills in sessions with children, adolescents, couples, and families. | 3 | 4 |
| 5 | Explain the components of the mental status examination and integrate them into clinical interviews. | 1, 4 | 5, 5 |
| 6 | Conduct clinical interviews in accordance with ethical principles and remain aware of professional boundaries. | 6 | 5 |
| Course Content: | This course aims to teach clinical observation and interviewing techniques, which play a critical role in the psychological assessment process. Students will learn the fundamental principles of clinical observation, structured and unstructured interview types, as well as directive and non-directive interviewing skills. The course will also cover effective questioning techniques and specialized approaches to interviews with children, adolescents, couples, and families. The basic components of the mental status examination will be introduced, with a focus on how to integrate them into the interview process in light of ethical principles through practical examples. The course seeks to integrate theoretical knowledge with practice and aims to provide students with the foundational building blocks of the psychological interview process. |
| Course Schedule (Weekly Plan) |
| Week | **Topic** | **Preparation** | Teaching Methods and Techniques |
| 1 | Clinical Observation | Lecture slides | Lecture & discussion |
| 2 | Clinical Observation | Role assignments for students | Role-play of sessions & discussion |
| 3 | Fundamentals & Ethics of Clinical Interviewing | Lecture slides | Lecture & discussion |
| 4 | Fundamentals & Ethics of Clinical Interviewing | Role assignments for students | Role-play of sessions & discussion |
| 5 | Non-directive Interviewing Skills | Lecture slides & textbook | Lecture & discussion through dialogue examples |
| 6 | Non-directive Interviewing Skills | Lecture slides & textbook | Lecture & discussion through dialogue examples |
| 7 | Non-directive Interviewing Skills | Role assignments for students | Case-based discussions & dialogue practice |
| 8 | Midterm Exam |  |  |
| 9 | Midterm Exam |  |  |
| 10 | Directive Interviewing Skills | Lecture slides & textbook | Discussion through dialogue examples |
| 11 | Directive Interviewing Skills | Role assignments for students | Case-based discussions & dialogue practice |
| 12 | Questioning Techniques | Lecture slides & textbook | Lecture & discussion through dialogue examples |
| 13 | Couple & Family Interviews | Materials provided by guest expert | Guest lecturer & workshop (from Ruh Sağlığı Atölyesi) |
| 14 | Child Interviews | Materials provided by guest expert | Guest lecturer & workshop (from Ruh Sağlığı Atölyesi) |
| 15 | Adolescent Interviews | Materials provided by guest expert | Guest lecturer & workshop (from Ruh Sağlığı Atölyesi) |
| 16 | Mental Status Examination | Materials provided by guest expert | Guest lecturer & workshop (from Ruh Sağlığı Atölyesi) |
| 17 | Final Exam |  |  |
| 18 | Final Exam |  |  |
| Course Resources |
| Textbook: | Handbook of Counseling Psychology, Steven D. Brown, Robert W. Lent, 2000, 3rd edition, ISBN-10: 0471254584 |
| Recommended References: | www. naeyc.orgwww.apa.org |
| Course Assessment and Evaluation |
| Activities | **Number** | **Percentile** | Notes |
| Midterm Exam | **1** | **30** |  |
| Project |  |  |  |
| Assignment | **2** | **20** |  |
| Presentation |  |  |  |
| Portfolio |  |  |  |
| Final | **1** | **50** |  |
| ECTS Table |
| Content | **Number** | **Hours** | Total |
| Course Duration | **14** | **3** | 42 |
| Out-of-Class Study | **18** | **7** | 126 |
| Assignment  | **2** | **10** | 20 |
| Midterm Exam Preparation | **5** | **5** | 25 |
| Midterm Exam | **1** | **1** | 1 |
| Final Exam Preparation | **5** | **5** | 25 |
| Final Exam | **1** | **1** | 1 |
| Total: | 240 |
| Total / 30: | 240/30 |
| ECTS Credit: | 8 |