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| SYLLABUS  Faculty of ECONOMICS AND ADMINISTRATIVE SCIENCES | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | **Credits** | | | ECTS Value | |
| IRE 110 | | | Diplomatic History | | | | | | 3 (3-0-3) | | | 6 | |
| Prerequisite Courses: | | | None | | | | | | | | | | |
| Course Language: | | | English | | | **Course Delivery Mode:** | | | | Face to Face | | | |
| Course Type and Level: | | | Compulsory / 1.Year/ Spring Semester | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | | **Course Hours** | | | **Office Hours** | | | Contact | |
| Dr. İlke ULUTAŞ | | | | | | Wednesday  10.15 - 12.35 | | | Wednesday  13.30-17.00 | | | ilkeulutas@cag.edu.tr | |
| Course Coordinator: | | | Dr. İlke ULUTAŞ | | | | | | | | | | |
| Course Objectives:  We will try to analyze the ground –breaking developments of the international history during this course. | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | Evaluate the background of all those pattern of inter-state affairs that give its substance to the discipline of International Relations. | | | | | | | 3,5 | | | 5,4 |
| 2 | | Interpret various water-shed events that shape the present form of International Order. | | | | | | | 3,5 | | | 5,4 |
| 3 | | Improve their skills in critical thinking and writing | | | | | | | 3,5,7 | | | 5,4,5 |
| 4 | | Atain a broader view about the world that currently surrounds them. | | | | | | | 7,9 | | | 5,5 |
| 5 | | Recognize that in history there is no recurrence but resemblance. | | | | | | | 3,5,7 | | | 5, 4,5 |
| Course Content: | | | This course is designed, first and foremost, to show the historical background of the international relations.We will look for answers as to how the inter-state conduct in all over the world has progressed and analyze the pattern of change across the different period of time. | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | | **Preparation** | | | Teaching Methods and Techniques | | |
| 1 | | THE EFFECTS OF WORLD WAR I ON THE DEVELOPMENT OF DIPLOMACY | | | | | | Textbook | | | * Lecture | | |
| 2 | | THE EFFECTS OF THE EVENTS IN THE INTER-WAR PERIOD ON THE DEVELOPMENT OF DIPLOMACY | | | | | | Textbook | | | * Lecture * Discussion | | |
| 3 | | THE EFFECTS OF THE EVENTS IN THE INTER-WAR PERIOD ON THE DEVELOPMENT OF DIPLOMACY | | | | | | Textbook | | | * Lecture * Discussion * A quiz type interactive learning tool | | |
| 4 | | THE EFFECTS OF WORLD WAR II ON THE DEVELOPMENT OF DIPLOMACY | | | | | | Textbook | | | * Lecture * Discussion * Student * Presentation * A quiz type interactive learning tool | | |
| 5 | | THE EFFECTS OF WORLD WAR II ON THE DEVELOPMENT OF DIPLOMACY | | | | | | Textbook | | | * Lecture * Discussion * Student * Presentation * A quiz type interactive learning tool | | |
| 6 | | 1945–1955: DIPLOMACY IN THE FIRST YEARS OF THE COLD WAR | | | | | | Textbook | | | * Lecture * Discussion * Student * Presentation | | |
| 7 | | 1955–1962:DIPLOMACY IN THE PERIOD OF UNSTABLE ANTAGONISM | | | | | | Textbook | | | PLAY & LEARN CORNER   * Lecture * Simulation | | |
| 8 | | MIDTERM EXAM | | | | | | - | | | - | | |
| 9 | | MIDTERM EXAM | | | | | | - | | | - | | |
| 10 | | 1962-1979:DIPLOMACY IN THE DÉTENTE PERIOD | | | | | | Textbook | | | * Lecture * Student Presentation | | |
| 11 | | 1962-1979:DIPLOMACY IN THE DÉTENTE PERIOD | | | | | | Textbook | | | * Lecture * Student Presentation * Workshop | | |
| 12 | | 1979–1985:DIPLOMACY IN THE SECOND COLD WAR ERA | | | | | | Textbook | | | * Lecture * Student Presentation * A quiz type interactive learning tool | | |
| 13 | | 1979–1985:DIPLOMACY IN THE SECOND COLD WAR ERA | | | | | | Textbook | | | * Lecture and Workshop | | |
| 14 | | 1985–1991:DIPLOMACY IN THE LAST YEARS OF THE COLD WAR | | | | | | Textbook | | | * Lecture * Student Presentation * A quiz type interactive learning tool | | |
| 15 | | 1985–1991:DIPLOMACY IN THE LAST YEARS OF THE COLD WAR | | | | | | Textbook | | | * Lecture * Student Presentation | | |
| 16 | | CURRENT DEVELOPMENTS AND DIPLOMACY | | | | | |  | | | * Lecture * Students Presentation | | |
| 17 | | FINAL EXAM | | | | | | - | | | - | | |
| 18 | | FINAL EXAM | | | | | | - | | | - | | |
| Course Resources | | | | | | | | | | | | | |
| Textbooks: | | | | Barış ÖZDAL, Kutay KARACA, DIPLOMATIC HISTORY II, First Ed., Dora, 2021. | | | | | | | | | |
| Recommended References: | | | | -Fahir ARMAOĞLU, 19. Yüzyıl Siyasi Tarihi, Ankara: Türk Tarih Kurumları Yay.  -Rifat Uçarol, Siyasi Tarih 1789-2010 , İstanbul: Der Yay., 2010.,  -Kamuran GÜRÜN, Savaşan Dünya ve Türkiye, İstanbul: Bilgi Yay.,  -William H. McNeill, Dünya Tarihi, Ankara: İmge Yay., Eylül 2008.  -Henry Kissinger, Diplomasi, İstanbul, İş Bankası Yay., 1998. | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | |
| Activities | | | | **Number** | **Percentile** | | Notes | | | | | | |
| Midterm Exam | | | | 1 | %30 | |  | | | | | | |
| Project | | | | - |  | |  | | | | | | |
| Assignment | | | | - |  | |  | | | | | | |
| Presentation | | | | 1 | %20 | |  | | | | | | |
| Portfolio | | | | - |  | |  | | | | | | |
| Final | | | | 1 | %50 | |  | | | | | | |
| ECTS Table | | | | | | | | | | | | | |
| Content | | | | | **Number** | | **Hours** | | | | | Total | |
| Course Duration | | | | | **14** | | **3** | | | | | 42 | |
| Out-of-Class Study | | | | | **14** | | **3** | | | | | 42 | |
| Presentation | | | | | **1** | | **9** | | | | | 9 | |
| Project | | | | |  | |  | | | | |  | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | **1** | | **40** | | | | | 40 | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | **1** | | **60** | | | | | 60 | |
| Total: | | | | | | | | | | | | **193** | |  | 60 |
| Total / 30: | | | | | | | | | | | | 193/30 | |
| ECTS Credit: | | | | | | | | | | | | 6.4 | |

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| Past Term Achievements | |
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