



**SYLLABUS**  
**Vocational School**

Course Code	Course Title	Credits	ECTS Value	
MBH 103	constitutional law	2-0-2	5	
<b>Prerequisite Courses:</b>				
<b>Course Language:</b>	Turkish	<b>Course Delivery Mode:</b>	online	
<b>Course Type and Level:</b>	<b>Department Mandatory Courses, First Year, First Semester</b>			
Instructor's Title, Name, and Surname	Course Hours	Office Hours	Contact	
Assistant Prof. A. Püren Doğanay	Friday 14.15-15.45	Tuesday	purendoganay @cag.edu.tr	
<b>Course Coordinator:</b>				
<b>Course Objectives</b>				
<b>Course Learning Outcomes</b>	Upon successful completion of this course, the student will be able to;			<b>Relations</b>
	1	Can explain the fundamental concepts and universal principles of law, as well as the sources of legal knowledge.	1,2,3,4	5,5,5,5
	2	. Can distinguish between Turkish Constitutional Law rules and other social order rules, and can define the concept of sanctions. Can classify the branches of law.	1,2,3,4	5,5,5,5
	3	Knows and can explain the Turkish Constitutional Court. Has an understanding of the general development of law. Can list courts according to the type of dispute and the cases they hear.	1,2,3,4	5,5,5,5
	4	Can explain the principles of individual applications to the Constitutional Court and the characteristics of cases, and can discuss the application of legal rules.	1,2,3,4	5,5,5,5
	5	Can draw conclusions about the fundamental rights and freedoms protected under the ECHR.	1,2,3,4	5,5,5,5
	6			
	7			
<b>Course Content:</b>				
<b>Course Schedule (Weekly Plan)</b>				
Week	Topic	Preparation	Teaching Methods and Techniques	
1	Introduction and Introduction to Constitutional Law		<b>Presentation, case study</b>	
2	General Principles of Constitutional Law	Students read Chapters 2, 3, and 4 of the textbook.	<b>Brainstorming</b>	
3	Constituent Power and the Concept of State	Students read Chapters 5 and 6 of the textbook.	<b>Brainstorming</b>	



4	Forms of state	Students read Chapters 7 and 8 of the textbook.	<b>Brainstorming</b>
5	Systems of government	Students read Chapters 9 of the textbook.	<b>Brainstorming</b>
6	Democracy, Fundamental Rights and Freedoms	Students read Chapters 10 and 12 of the textbook. They find examples of status rights.	<b>Brainstorming</b>
7	Historical Development of Turkish Constitutional Law	Students read Chapter 13 of the textbook.	<b>Brainstorming, peer teaching</b>
8	Midterm Exam		
9	Midterm Exam		
10	Fundamental Principles and Freedoms	Students read Chapters 15 and 16 of the textbook. They explain one fundamental right or freedom in class.	<b>Brainstorming</b>
11	Legislative, Executive, and Judicial Branches	Students read Chapters 17, 18, and 19 of the textbook.	<b>Brainstorming</b>
12	Constitutional Justice	Students read Chapters 20 of the textbook.	<b>Brainstorming</b>
13	Assignment Discussion		
14	Individual Appeals to the Constitutional Court	They read the lecture notes shared by the instructor.	<b>Brainstorming</b>
15	Analysis of Sample Constitutional Court Decisions	Students read the court decision specified by the instructor.	<b>Case study</b>
16	Analysis of Sample European Court of Human Rights Decisions	Students read the court decision specified by the instructor.	<b>Case study</b>
17	Final Exam		
18	Final Exam		

#### Course Resources

<b>Textbook:</b>	Kemal Gözler "Kısa Anayasa Hukuku", Güncellenmiş 22. Baskı, Ekin Basın Yayın
<b>Recommended References:</b>	

#### Course Assessment and Evaluation

Activities	Number	Percentile	Notes
<b>Midterm Exam</b>	1	30%	It will be conducted in written and multiple-choice formats.
<b>Project</b>			
<b>Assignment</b>	1	20%	Preparing assignments according to specified criteria
<b>Presentation</b>			
<b>Participation / Process-related activities</b>	14		Active participation in discussions, group work, and classroom activities
<b>Final</b>	1	50%	It will be conducted in multiple- choice formats.



**ECTS Table**

<b>Content</b>	<b>Number</b>	<b>Hours</b>	<b>Total</b>
Course Duration	<b>14</b>	<b>2</b>	28
Out-of-Class Study	<b>14</b>	<b>4</b>	56
Assignment	1	3	3
Presentation	1	1	1
<b>Participation / Process-related activities</b>	<b>14</b>	<b>1</b>	14
<b>Midterm Exam( Midterm Exam Duration+Midterm Exam)</b>	<b>1</b>	<b>10</b>	10
Final Exam (Final Exam Duration + Final Exam Preparation)	<b>1</b>	<b>20</b>	20
<b>Total:</b>			161
<b>Total / 30:</b>			137÷ 30 ≈4,56
<b>ECTS Credit:</b>			5



Past Term Achievements
