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| **SYLLABUS****Faculty of Economics and Administrative Sciences** | | | | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | | | **Credits** | | | | ECTS Value | |
| FLF 303 | | | Second Foreign Language I (FRENCH ) | | | | | | | | (3-0-3) | | | | 6 | |
| Prerequisite Courses: | | | None | | | | | | | | | | | | | |
| Course Language: | | | French | | | | **Course Delivery Mode:** | | | | | | Face to face | | | |
| Course Type and Level: | | | Compulsory Elective / Fall Semester / Undergraduate | | | | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | **Course Hours** | | | | **Office Hours** | | | Contact | | | | |
| Instructor Christelle Clémençon-Gülmez | | | | | Thursday 10.15-12.30 | | | | Wednesday 13.00-15.00  Thursday  10.00-12.00 | | | christelleclemencon@cag.edu.tr | | | | |
| Course Coordinator: | | | Instructor Christelle Clémençon-Gülmez | | | | | | | | | | | | | |
| Course Objectives  This course introduces students to the basics of French as a foreign language. It focuses on developing receptive and productive skills in everyday contexts, with an emphasis on communication, cultural awareness, and autonomous learning strategies. The course is designed in accordance with the CEFR A1 descriptors. | | | | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | Understand simple expressions and clear conversations used in daily life | | | | | | | | | | 1 | | | 5 |
| 2 | | Read short, simple texts. | | | | | | | | | | 1 | | | 5 |
| 3 | | Introduce themselves, ask, and answer simple questions about personal information..  . | | | | | | | | | | 1 | | | 5 |
| 4 | | Use appropriate expressions in daily social interactions. | | | | | | | | | | 6 | | | 5 |
| 5 | | Fill out simple forms and write short personal notes.. | | | | | | | | | | 1 | | | 5 |
| 6 | | Recognize basic social interaction norms in German-speaking countries | | | | | | | | | | 6 | | | 4 |
| 7 | | Digital tools used throughout the course: Quizizz, Wordwall, online dictionaries | | | | | | | | | | 2 | | | 4 |
| Course Content: | | | * Introduction to French language & culture: greetings, personal information, alphabet, numbers. * Daily life: family, friends, hobbies, routines. * City & environment: directions, shops, food, transport. * University & learning context: classroom language, schedules, basic academic vocabulary. * Social interactions: making appointments, invitations, simple phone conversations. * Culture module: introduction to French-speaking countries, traditions, and basic etiquette. | | | | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | | **Preparation** | | | | | | Teaching Methods and Techniques | | |
| 1 | | İntoduction to basics of French language : alphabet , phonetics , numbers | | | | | | Work book and additional materials | | | | | | * Introduction dialogues * Icebreaker activities * Listening | | |
| 2 | | Lecon 1 :Bienvenue ! (Totem dossier 1 Leçon 1)  Demander /dire le prénom et le nom.  Les mots à lire (Totem dossier 1 leçon 2) | | | | | | Work book and additional materials | | | | | | * video * Pair and group work (role-plays, dialogues) * Listening and video comprehensi * Reading short authentic texts | | |
| 3 | | Les mots à écouter (Totem dossier 1 leçon3)  Leçon 1 : Bonjour !( Bonjour et bienvenue)  Se saluer   * Saluer et repondre a une salutation * Prendre cönge   Demander a quelqu’un comment il va et repondre. | | | | | | Work book and additional materials | | | | | | * Interactive lectures * Pair and group work (role-plays) * Listening * Reading short authentic texts * Writing short messages and forms | | |
| 4 | | Leçon 2 : en cours de français  Echanger en classe   * comprendre les consignes du cours de français   poser des questions en classe | | | | | | Work book and additional materials | | | | | | * Interactive lectures * Pair and group work (role-plays, dialogues) * Listening * Reading short authentic texts * Writing short messages and forms | | |
| 5 | | Leçon 3: je m’appelle Lina  Se presenter (1)   * donner son nom et son age * demander le nom et l’age   donner la date | | | | | | Work book and additional materials | | | | | | * Pair and group work (role-plays, dialogues) * Listening * Reading short authentic texts * Writing short messages and forms * QUIZZIZZ | | |
| 6 | | Leçon 4: je suis marocain  Se presenter (2)   * demander et donner la nationalite * demander et donner la profession | | | | | | Work book and additional materials (Totem Dossier2 Leçon6) | | | | | | * Interactive lectures * Pair and group work (role-plays, dialogues) * Listening and video comprehension * Reading short authentic texts * Writing short messages and forms | | |
| 7 | | Révisions | | | | | | Work book activities  Wordwall | | | | | | * General quiz * Translation activities | | |
| 8 | | **Midterm Exam**  (Leçon 1-2-3-4 Bonjour + Leçon 1-2-3 Totem) | | | | | |  | | | | | | Written examination | | |
| 9 | | **Midterm Exam**  (Leçon 1-2-3-4 Bonjour + Leçon 1-2-3 Totem) | | | | | |  | | | | | | Written examination | | |
| 10 | | Leçon 5: J’aime le sport  Parler de ses goûts   * Exprimer ses goûts et interroger quelqu’un sur ses goûts * Dire les sports et loisirs qu’on aime et qu’on aime pas | | | | | | Work book activities | | | | | | * Interactive lectures * Pair and group work (dialogues) * Listening * Writing short messages and forms | | |
| 11 | | Leçon 6: Vous allez où?  Indiquer un chemin   * Demander et donner son adresse et le nom de sa ville * Demander et indiquer le chemin | | | | | | Work book activities | | | | | | * Interactive lectures * Pair and group work (role-plays, dialogues) * Listening and video comprehension * Reading short authentic texts * Writing short messages and forms | | |
| 12 | | La ville , ses commerces et ses bâtiments. | | | | | | Work book activities  And additional materials | | | | | | * Reading short authentic texts * Writing short messages and forms * Wordwall | | |
| 13 | | Révisions des leçons 5 et 6  Les activités et les directions | | | | | | Work book activities | | | | | | QUIZZIZZ | | |
| 14 | | Leçon 7 :Bon appétit !  Manger et boire | | | | | | Work book activities | | | | | | * Interactive lectures * Pair and group work (role-plays, dialogues) * Listening and video comprehension * Reading short authentic texts * Writing short messages and forms | | |
| 15 | | Au restaurant. | | | | | | Work book activities  (Totem Dossier 3 leçon 9) | | | | | | * Pair and group work (role-plays, dialogues) * Listening and video comprehension * Wordwall to learn more vocabulary | | |
| 16 | | Oral exam | | | | | | General review-  Practice of dialogue presentation. | | | | | | Oral exam  dialogue role play | | |
| 17 | | Final Exam | | | | | |  | | | | | | Written examination | | |
| 18 | | Final Exam | | | | | |  | | | | | | Written examination | | |
| Course Resources | | | | | | | | | | | | | | | | |
| Textbook: | | | | Bonjour et bienvenue ! A1.1 DİDİER FLE ISBN: 9782278110803  Totem 1, Hachette ISBN : 978-2-01-156048-3 | | | | | | | | | | | | |
| Recommended References: | | | | Online resources: TV5MONDE, RFI Savoirs, Duolingo, Quizlet | | | | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | | | | |
| Activities | | | | **Number** | | **Percentile** | | | | Notes | | | | | | |
| Midterm Exam | | | | 1 | | 30% | | | | written examination | | | | | | |
| Speaking task | | | | 1 | | 10% | | | | Introduction dialogue presentation | | | | | | |
| Quiz | | | | 1 | | 10% | | | | test | | | | | | |
| Final | | | | 1 | | 50% | | | | Comprehensive written examination | | | | | | |
| ECTS Table | | | | | | | | | | | | | | | | |
| Content | | | | | | **Number** | | | | **Hours** | | | | | Total | |
| Course Duration | | | | | | **14** | | | | **3** | | | | | 42 | |
| Out-of-Class Study | | | | | | **14** | | | | **4** | | | | | 56 | |
| Oral examination | | | | | | **2** | | | | **7** | | | | | 7 | |
| quiz | | | | | | **2** | | | | **12** | | | | | 12 | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | | **1** | | | | **18** | | | | | 18 | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | | **1** | | | | **30** | | | | | 30 | |
| Total: | | | | | | | | | | | | | | | 165 | |
| Total / 30: | | | | | | | | | | | | | | | 5.5 | |
| ECTS Credit: | | | | | | | | | | | | | | | 6 | |

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| Past Term Achievements | |
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