

**SYLLABUS**  
**Vocational School**

| Course Code   | Course Title  |   | Credits                                | ECTS Value   |                  |
|---|---|---|--|--|------------------|
| ÇGP 101   | DEVELOPMENT AND LEARNING  |   | (3-0-3)                                | 6  |                  |
| Prerequisite Courses:   | NONE  |   |  |  |                  |
| Course Language:  | Turkish   | Course Delivery Mode:   | Face to face                           |  |                  |
| Course Type and Level:  | Compulsory/Short Cycle 1st Class / Fall semester                        |   |  |  |                  |
| Instructor's Title, Name, and Surname   |   | Course Hours  | Office Hours                           | Contact  |                  |
| Lect: Hülya CEYLAN  |   | Pazartesi<br>10.15- 12.35   | Salı: 13.30-15.30<br>Çarş: 10.15-12.00 | hceylan@cag.edu.tr   |                  |
| Course Coordinator:   |   |   |  |  |                  |
| Course Objectives: To ensure that students understand the concepts of development and learning and the general characteristics of children aged 0-8, recognize approaches and theorists related to the development and education of children aged 0-8, recognize educational programs for children aged 0-8, and understand the characteristics of the physical, motor, cognitive, language, social, emotional, sexual, and self-care development of children aged 0-8. In addition, it aims to provide an understanding of child development research methods and identification techniques. |   |   |  |  |                  |
| Course Learning Outcomes  | Upon successful completion of this course, the student will be able to; |   |  | Relations  |                  |
|   |   |   |  | Program Outcomes   | Net Contribution |
|   | 1   | Defines development and concepts related to development and explains the relationship between them  | 2, 5, 6                                | 5, 5, 5  |                  |
|   | 2   | Explains the basic principles and importance of development   | 2, 5, 6                                | 5, 5, 5  |                  |
|   | 3   | Explains the developmental characteristics of children before and after birth and gives examples of critical periods                            | 2, 3, 5, 6                             | 5, 4, 5, 5   |                  |
|   | 4   | Discusses the historical process of the concept of childhood  | 4                                      | 3  |                  |
|   | 5   | Explains the periods of physical, emotional, cognitive, social, language, and sexual development in children and the relationships between them | 6                                      | 5  |                  |
|   | 6   | Explains and interprets developmental theories and the details of developmental areas   | 4, 5                                   | 4,4  |                  |
|   | 7   | Defines development and concepts related to development and explains the relationship between them  | 2, 5, 6                                | 5, 5, 5  |                  |
| Course Content:   |   |   |  |  |                  |
| Course Schedule (Weekly Plan)   |   |   |  |  |                  |
| Week  | Topic   | Preparation   |  | Teaching Methods and Techniques  |                  |
| 1   | Course introduction   | Section-1 Preparing the course syllabus, presenting the course, and introducing the resources to be used  |  | Lectures, presentations and information sharing with student participation |                  |

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| 2  | Development and basic concepts                           | Section-2 Illustrating basic concepts related to development   | <b>Creating concept maps and providing examples with student participation</b>  |
| 3  | Critical periods in child development and basic concepts | Section-3,4<br>Explaining and summarizing critical periods in development<br>Defining and illustrating the basic principles of development       | <b>Lecture, presentation, and asking students to provide examples from their own experiences<br/>Discussing the principles with the class in groups and giving examples</b> |
| 4  | Child Development in Historical Context                  | Section 5<br>Short studies on children and the social perspective on children in different periods and studies conducted in this field in Turkey | <b>Groups share their knowledge about child development according to the term schedule.</b>   |
| 5  | Development Theorists and Development Theories           | Section 6<br>Listing development theories and theorists  | <b>Students share their knowledge and summarize the topic.</b>  |
| 6  | Fertilization and Inheritance                            | Section 8<br>The section on fertilization and heredity will be examined  | <b>In-class individualized information sharing and summarizing the topic.</b>   |
| 7  | Prenatal development                                     | Section-9 will be read, and general information will be shared in class  | <b>In-class individualized information and visual sharing and summarizing the topic.</b>  |
| 8  | <b>Midterm Exam</b>                                      |  |   |
| 9  | <b>Midterm Exam</b>                                      |  |   |
| 10 | Birth and Newborn  | Section-10 will be read and key points related to the topic will be highlighted  | <b>Providing information about birth and postpartum using visuals</b>   |
| 11 | Physical Development (Infancy)                           | Chapter 11 Examining physical development with examples  | <b>Explanation, presentation, and student feedback</b>  |
| 12 | Cognitive Development (Infancy)                          | Chapter 12 Gaining preliminary information about cognitive development   | <b>Working with students on the topic in a question-and-answer format, and summarizing the topic at the end</b>   |
| 13 | Social-Emotional Development (Infancy)                   | Chapter 13 Listing the basic characteristics of social and emotional development   | <b>Working with students on the topic in a question-and-answer format, and summarizing the topic at the end</b>   |
| 14 | Sexual Development (Infancy)                             | Chapter 14 Gaining general information about sexual development in children  | <b>Sharing information and providing examples regarding sexual development</b>  |
| 15 | Language Development (Infancy)                           | Chapter 15 Gaining preliminary information about the characteristics   | <b>Students sharing information individually and summarizing the</b>  |

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|----|--|--|--|
|    |  | of language development  | <b>topic at the end of the lesson</b>  |
| 16 | Developmental Assessment and Child Identification Techniques | Chapter 16 How is assessment conducted, and what techniques are used | <b>Implementing one of the general theoretical information and recognition techniques in class</b> |
| 17 | Final Exam   |  |  |
| 18 | Final Exam   |  |  |

#### Course Resources

|                                |  |
|--------------------------------|--|
| <b>Textbook:</b>               | Information gathered from various sources by the instructor responsible for the course and articles on related topics will be shared with students. Trawick-Smith, Development in Early Childhood, Nobel Publishing, Ankara.<br><br>INFANTS AND CHILDREN Prenatal Through Middle Childhood Nobel Publishing, Ankara. |
| <b>Recommended References:</b> |  |

#### Course Assessment and Evaluation

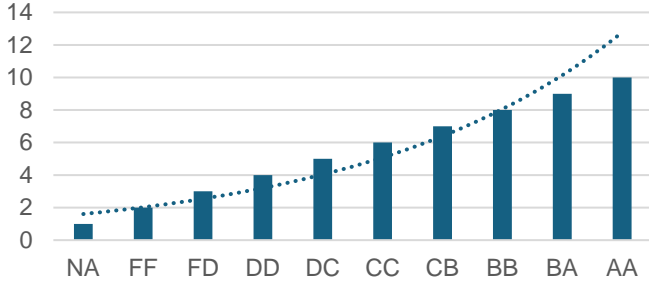
| Activities   | Number | Percentile | Notes                |
|--------------|--------|------------|----------------------|
| Midterm Exam | 1      | %30        | Written exam         |
| Project      |        |            |                      |
| Assignment   | 1      | %10        | Group Project Report |
| Presentation |        |            |                      |
| Portfolio    |        |            |                      |
| Final        |        | %60        | Written Exam         |

#### ECTS Table

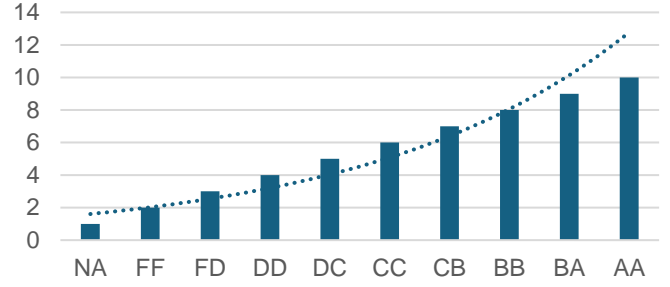
| Content   | Number | Hours | Total        |
|---|--------|-------|--------------|
| Course Duration   | 14     | 3     | 42           |
| Out-of-Class Study  | 14     | 4     | 56           |
| Assignment  | 1      | 20    | 20           |
| Presentation  |        |       |              |
| Project   |        |       |              |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | 1      | 28    | 28           |
| Final Exam (Final Exam Duration + Final Exam Preparation)       |        | 34    | 34           |
| <b>Total:</b>   |        |       | 180          |
| <b>Total / 30:</b>  |        |       | 180/30=6,0=6 |
| <b>ECTS Credit:</b>   |        |       | 6            |

## Past Term Achievements

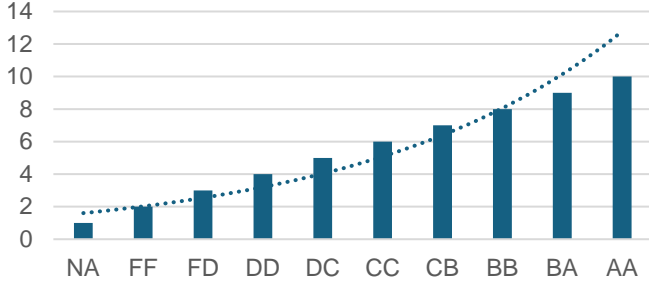
2024-2025 Fall Semester  
Course Code and Name



2024-2025 Spring Semester  
Course Code and Name



2025-2026 Fall Semester  
Course Code and Name



2025-2026 Spring Semester  
Course Code and Name

