

COURSE SYLLABUS

Vocational School

Course Code	Course Name	Credit	ECTS Value	
ÇGP 103	Introduction to Preschool Education (Branded Course - Çağ College Kindergarten) 	(2-1-3)	6	
Prerequisite Courses:	None			
Course Language:	Turkish	Course Delivery Method:	Face-to-face	
Course Type and Level:	Required / Fall Semester 1st Year / Associate Degree			
Instructor's Title, First Name, and Last Name		Course Hours	Office Hours	Contact
Dr. Rana RUDVAN, Assistant Professor		1:25 PM - 3:45 PM	10:00 AM - 4:00 PM	ranarudvan@cag.edu.tr
Course Coordinator:	Dr. Assistant Professor Rana RUDVAN			
This course aims to equip students with the knowledge and skills to identify the importance, principles, and foundations of preschool education; observe the physical, social, and psychological environment of the classroom; analyze the requirements of the teaching profession; compare the requirements of the teaching profession with their own suitability; identify the standards of preschool education institutions; and perform self-assessment. It also aims to enable students to plan, implement, and evaluate correctly.				
			Relationships	

Course Learning Outcomes	Students who successfully complete this course will be able to:			
			Program Outcomes	Net Contribution
	1	Understands the importance of preschool education and lists its principles.	1,2	4,5
	2	Understands and interprets the preschool education program.	1,2	5.5
	3	Analyzes the requirements of the teaching profession.	4.5	5.4
	4	Compares the requirements of the teaching profession with their own personal characteristics.	5.6	5.5
	5	Defines the standards of preschool education institutions.	8	4
	6	Conducts proper planning, implementation, and evaluations.	3,4,8,10,9	4,5,5,4,5
	7	Observes the physical, social, and psychological environment of the classroom.	2,3,6	5,4,4
Course Content:		Definition, scope, and importance of preschool education; fundamental perspectives on preschool education; characteristics of preschool teachers, basic principles of preschool education; physical conditions and physical safety in preschool institutions; preschool environments; the role of adults and the influence of the environment in developing basic skills and social behaviors in preschool education; different educational models applied in preschool education (High Scope, Montessori-Reggio Emilio, and other models) and recognition of the preschool period program.		
Course Contents: (Weekly Lesson Plan)				
Week	Topic	Preparation	Teaching Methods and Techniques	
1	Definition and content of preschool education	Bring a photo or short story from your own preschool memories and write down your expectations for the lesson.	Story sharing, icebreaker game, small group discussion, using "Socrative" to gather expectations and prior knowledge	

2	Features of the preschool education program **Form groups (for the Social Responsibility Project they will do related to the lesson) Social Responsibility Project presentation	Overview of the Preschool Education Program's outcomes and general review.	Small group work for the Social Responsibility Project
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3	Create your ideal classroom based on the program's features!	Bring a photo or drawing of the classroom environment and note its positive and negative aspects.	Small group poster work, create your own classroom activity
4	The ideal classroom/school in preschool institutions	Find current news or photos related to preschool institutions. (Upload them to the school computer before class starts!)	Case analysis, discussion, scenario development
5	Ideal Classroom/School in Preschool Institutions	Finds current news or photos related to preschool institutions. (This time, the correct version is) They transfer it to the school computer before class starts.	Comparative poster, flip chart
6	***Visit to Çağ Koleji Kindergarten (Brand) Achievements and Indicators in the Preschool Program	Photos are taken at the college. Select an achievement from the program and design an appropriate activity.	Flipped classroom, student panel
7	Types of Activities in the Preschool Period	Research and find preschool activities (pre-load and organize visuals and explain them)	Workshop application, Required activities should be explained.
8	Midterm Exam, Social Responsibility Project (Related to the course). An application form will be provided.	—	—

9	Midterm Exam	-	-
10	Monthly, Daily, and Activity Plan	Drafts in the Preschool Education Program (updated in 2025) are reviewed.	Small group planning work, classroom implementation, peer assessment Preparations in accordance with the drafts
11	Plan preparation processes continue... ***One of Çağ College's teachers describes their own processes (Brand Invitation)	They finalize the plans they prepared the previous week. They prepare the questions to ask the teacher in advance.	They present them in class. Right and wrong answers are discussed. Plans are revised. Peer evaluation is conducted.
12	Development Observation Forms and Reports	The observation forms and reports in the Preschool Education Program are reviewed.	Development observation forms and reports are prepared together (with small group work).
13	Family Participation and Education in Preschool Education	Research a successful practice related to family participation and education and find sample photos or videos.	Experience sharing, creating a family participation scenario
14	New Approaches (High Scope, Reggio Emilia, Montessori, Waldorf)	Conducts visual research on the classroom arrangements of High Scope, Reggio, Waldorf, and Montessori. Selects and presents one that they have adopted.	debate, mind map

15	General Review Fun Competition	Review of what has been covered so far	Kahoot, Blooket
16	Completion of Social Responsibility Projects (Related to the Course). Submission of Social Responsibility Final Reports.	Completion of Social Responsibility Projects.	Social Responsibility Project Presentations Presentation of Participation Certificates
17	Final Exam	-	-

18	Final Exam	-	-
Course Resources			
Textbook:	Preschool Education Program updated in 2024 PDF		
Recommended Resources:	Lecturer's notes		
Course Assessment and Evaluation			
Activities	Number	Contribution	Notes
Midterm Exam	1	20	Written exam
Homework	1	10	Social Responsibility Project Implementation
Presentation	1	10	Group presentation (Social Responsibility)
Participation / In-process activities	14	10	Active participation in discussions, group work, and in-class activities
Final	1	5	Comprehensive written exam
ECTS Table			
Content	Number	Hours	Total
Course Duration	14	3	42
Out-of-Class Work	14	4	56
Homework	1	10	10
Presentation	1	8	8

Participation / In-Process Activities	14	2	28
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	16	16
Final Exam (Final Exam Duration + Final Exam Preparation)	1	20	20
Total:			180
Total / 30:			$180 \div 30 \approx 5.0 \approx 6$
ECTS Credit:			6

Geçmiş Dönem Başarıları

2024-2025 Fall Semester Course Name and Code

