

SYLLABUS
Graduate School of Social Sciences

Course Unit Code	Course Title		Credits	ECTS Value
LAW509	Government Systems		3	8
Prerequisite Courses:	No			
Language of Instruction:	Turkish	Lesson Teaching Style:	Online/ Remote	
Course Type and Level:	Elective / 1. Semester / Graduate			
Title, Name and Surname of the Instructor of the Course		Course Hours	Office Hours	Communication
				mustafaoksar@cag.edu.tr
Course Coordinator:	Prof. Dr. Lecturer. Prof. Mustafa OKŞAR			
Objectives of the Course				
Course Learning Outcomes	Upon successful completion of this course, the student will be able to:		Relations	
			Program Outcomes	Net Contribution
	1	Defines the conceptual differences between different systems of government (parliamentary, presidential, semi-presidential, etc.) and explains their definitions at an expert level.	2,6,7	4
	2	Critically express the advantages and disadvantages of government systems in terms of democracy, representation, political stability and separation of powers.	2,6,7	4
	3	Compares the implementation of the government system in Turkey with world examples; reveals similarities and differences.	2,6,7	4
	4	Comprehends current academic debates on government systems by making use of the field literature and adds his/her own analysis to these discussions.	2,6,7	4
	5	Expresses his/her evaluations and analyzes about government systems at a level that can be shared with lawyers, social scientists and the public through written, oral and visual means.	2,6,7	4
	6			
	7			
Course Description:	Characteristics and characterization of democratic and antidemocratic government systems			
Course Contents: (Weekly Lesson Plan)				
Week	Topic	Preparation	Teaching Methods and Techniques	
1	Antidemocratic Government Systems and the Principle of Unity of Forces (Features and Characterization)			
2	Democratic Government Systems and the Principle of Separation of Powers ((Features and Characterization))			
3	Parliamentary Government System (Features and Characterization)			
4	Presidential Parliamentary Government Ssystem (Features and Characterization)			

5	Semi-Presidential Government System (Features and Characterization)		
6	Pure Presidential Government System (Features and Characterization)		
7	Super Presidential Government System (Features and Characterization)		
8	Midterm Exam		
9	Midterm Exam		
10			
11			
12			
13			
14			
15			
16			
17	Final Exam		
18	Final Exam		

Course Resources

Textbook:	- Government Systems in 100 Questions (UK, Germany, USA, France, Switzerland, Turkey), Assoc. Prof. Dr. Hakan Özdemir, Seçkin Publishing - Antidemocratic Government Systems in Constitutional Law and Turkey, Assoc. Prof. Dr. Mehmet Merdan Hekimoğlu, Detay Publishing
Recommended Reading:	- Two-Headed Executive Structure in the Face of Pure Government Systems, Nur Uluşahin, Yetkin Publications. - The Presidential System as a Constitutional Choice, Nur Uluşahin, Yetkin Publications - Presidential and Semi-Presidential Systems, Gülgün Erdoğan Tosun/ Tanju Tosun, Alfa Publications - Presidential Systems in the World, Şule Özsoy Boysuz, İmge Publications (Within the Framework of Government Systems, Previous Constitutions and Especially the 1982 Constitution) Council of Ministers, Dr. Mustafa Okşar, Yetkin Publications. - Related sections of constitution textbooks

Course Assessment and Evaluation

Events	Number	Contribution	Notes
Midterm Exam			
Project			
Homework			
Presentation			
Portfolio			
Finale			

ECTS Table

Content	Number	Hour	Sum
Course duration	14	2	28

Out-of-Class Work	14	2	28
Assignments	-	-	
Presentation	-	-	
Project	-	-	
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	14	14
Final Exam (Final Exam Duration + Final Exam Preparation)	1	20	20
Sum:			90
Total of 30:			90/30
ECTS Credits:			3

Past Achievements	
1	Completed the first semester of the course with a grade of A.
2	Participated in the annual science fair and won first place.
3	Published a research paper in a peer-reviewed journal.
4	Received a scholarship for academic excellence.
5	Completed a research project on the effects of climate change on marine life.
6	Received a certificate of appreciation from the school principal.
7	Participated in a national debate competition and won.
8	Completed a research project on the effects of climate change on marine life.
9	Received a certificate of appreciation from the school principal.
10	Participated in a national debate competition and won.

