

**COURSE SYLLABUS**  
**Vocational School**

Course Code	Course Title		Credit	ECTS Value	
SHP 108	Social Psychology		(3-0-3)	6	
Prerequisite Courses:	None				
Language of Instruction:	Turkish		Teaching Style:	Face-to-face	
Course Type and Level:	Compulsory / Autumn Term / Undergraduate				
Instructor's Title, First Name, and Last Name			Course Time	Office Hours	Contact
Lecturer Emine SARAÇ			3	Tuesday 13:30-15:30	eminesarac@cag.edu.tr
Course Coordinator:	Lecturer Emine SARAÇ				
Course Objective					
Course Learning Outcomes	Upon successful completion of this course, the student will be able to:			Relationships	
				Program me Outcome s	Net Contribution
	1	Possess fundamental and up-to-date theoretical knowledge in the field of Social Psychology.	1,6,8	4,5,5	
	2	Will be able to interpret research methods related to social behaviour and the results of such research.	7,9	5	
	3	Will be able to describe the effects individuals have on one another.	5.6	4.5	
	4	Will be able to establish connections between findings in social psychology and everyday life events.	3.7	4.5	
	5	Will be able to apply the topics covered in the course to their own life.	1	4	
Course Content:	This course is about who we are, how others and the groups we belong to shape our personality and identity, and our interactions as social beings. However, interaction is a process between beings, a two-way street. Therefore, it is not only about how we are shaped by the world around us, but also how we shape those around us and the groups we belong to.				
Course Content: (Weekly Lesson Plan)					
Week	Topic		Preparation		Teaching Methods and Techniques
1	Introduction, sharing expectations about the course		Getting to know the students, gathering information about their expectations for the course, providing information about how the course will be conducted		Lecture, discussion

2	The Subject of Social Psychology	<p>Salih Güney, Chapter 1 of the book <i>Social Psychology</i> is read.</p> <p>Write a short paragraph answering the question, "Where do you observe social psychology in your daily life?"</p>	<p>Brainstorming</p> <p>Small group discussion: "What would we not understand without social psychology?"</p>
3	The development process of social psychology	<p>Relevant section from the book is read.</p> <p>A brief chronological timeline is prepared (individually).</p>	Presentation and sharing of ideas.
4	Basic concepts of social psychology	<p>Compile a list of concepts (self, social influence, norm, attitude, etc.).</p> <p>Writing an example for each concept from one's own life.</p>	Concept matching game. Mini case analysis.
5	Methods and examples in social psychology research	<p>Reading + Conduct a brief research on one of the Milgram, Asch, or Zimbardo experiments.</p>	<p>Short video presentation (experiment examples).</p> <p>Experiment design group activity: "What would you investigate if you were in charge?"</p> <p>Discussion: "Where do ethical boundaries begin?"</p>
6	Basic theories in social psychology	<p>Definitions of fundamental theories are read (behaviourism, cognitive, evolutionary, etc.).</p> <p>Each student selects a theory and explains it using an example from daily life.</p>	<p>Group work: "The strengths and weaknesses of theories."</p> <p>Debate activity (based on two different theories).</p>

7	Approach, attraction, love, and romance	<p>Reading is done + brief notes are taken on factors influencing attraction in romantic relationships.</p> <p>Thinking question: "What are the cultural factors that determine attraction?"</p>	<p>Case study (relationship dynamics).</p> <p>Small group discussions.</p> <p>Role-playing: first meeting scenarios.</p>
8	Midterm Exam		
9	Midterm Exam		
10	Our relationships, self and identity	<p>The section containing definitions of self and identity is read.</p> <p>Short self-assessment: "How does the concept of self affect my relationships?"</p>	<p>Self-awareness exercise (drawing a self-map).</p> <p>Presentation + case studies.</p>
11	Perception, Attitudes and Prejudice	<p>The section explaining the attitude-behaviour relationship is read.</p> <p>An example of prejudice from daily life is provided (written or verbal).</p>	<p>Presentation panel, Discussion: "How do prejudices form?"</p> <p>Role-play: prejudiced situations and alternative responses.</p>
12	Social Behaviour      Impact and Conformity	<p>A short reading and video viewing about the Asch experiment.</p> <p>A short essay on the question, "Have you ever felt social pressure?"</p>	<p>Reenactment of the Asch experiment in class.</p> <p>Group discussion: "Why do we conform?"</p> <p>Interpretation of the experiment results.</p>
13	Social Groups	<p>The section on group dynamics is read.</p> <p>Short observational essay on the characteristics of a group they belong to.</p>	<p>Small group activity: determining group norms.</p> <p>Group role analysis activity.</p> <p>Case study: group conflicts.</p>
14	Human Relations and Emotional Intelligence	<p>The concept of emotional intelligence is read.</p> <p>A short EI (emotional intelligence) self-assessment form is completed.</p>	<p>Role-play: situations involving empathy.</p> <p>Group discussion: "The role of emotional intelligence in relationships."</p> <p>Presentation + case studies.</p>

15	Personality	The personality theories section is read.	Group work: "How do personality traits affect relationships?"  Lecture.
16	Leadership and Influence	The section on leadership styles is read.  Students are asked to select an example of a leader.	Group work on leadership roles.  Short presentations: analysis of the selected leaders' styles.  Discussion: "What do you think makes a good leader?"
			?"
17	Final Exam		
18	Final Exam		

#### Course Resources

<b>Textbook:</b>	Social Psychology, <i>Salih Güney</i> (2009), Ankara: Nobel Publications.
<b>Recommended Resources:</b>	

#### Course Assessment and Evaluation

Activities	Number	Contribution	Notes
Midterm Exam	1	40	Written exam
Final	1	60	Comprehensive written exam

#### ECTS Table

Content	Number	Hours	Total
Course duration	14	3	42
Out-of-Class Work	14	3	42
Homework	1	10	10
Presentation	1	8	8
Participation / In-Process Activities	14	2	28
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	16	16
Final Exam (Final Exam Duration + Final Exam Preparation)	1	20	20
<b>Total:</b>			166
<b>Total / 30:</b>			$166 \div 30 \approx 5.53 \approx 6$
<b>ECTS Credit:</b>			6

2023-2024 Spring Semester  
SHP108 Psychology

