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| SYLLABUS  Faculty of Art and Sciences | | | | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | | | **Credits** | | | | ECTS Value | |
| FLF 301 | | | FRENCH I | | | | | | | | 3(3-0-3) | | | | 3 | |
| Prerequisite Courses: | | | FLF 101/102/201/202 | | | | | | | | | | | | | |
| Course Language: | | | French | | | | **Course Delivery Mode:** | | | | | | Face to face | | | |
| Course Type and Level: | | | Elective/3.Year Fall Semester / EQF Level 6 | | | | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | **Course Hours** | | | | **Office Hours** | | | Contact | | | | |
| Instructor Christelle Clémençon-Gülmez | | | | | Thursday  10.15-12.35 | | | | Wednesday  13.00-15.00  Thursday  10.00-12.00 | | | christelleclemencon@cag.edu.tr | | | | |
| Course Coordinator: | | | Christelle Clémençon-Gülmez | | | | | | | | | | | | | |
| Course Objectives  This course introduces students to the basics of French as a foreign language. It focuses on developing receptive and productive skills in everyday contexts, with an emphasis on communication, cultural awareness, and autonomous learning strategies. The course is designed in accordance with the CEFR A1 descriptors. | | | | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | | | | Relations | | | |
| Program Outcomes | | | Net Contribution |
| 1 | | Listening: Understand familiar words and very basic phrases concerning themselves, their family, and immediate surroundings when people speak slowly and clearly. | | | | | | | | | | 14 | | | 5 |
| 2 | | Reading: Recognize familiar names, words, and simple sentences on notices, posters, or in catalogues. | | | | | | | | | | 14 | | | 5 |
| 3 | | Spoken interaction: Interact in a simple way if the interlocutor speaks slowly, repeating or rephrasing as necessary. | | | | | | | | | | 14 | | | 5 |
| 4 | | Spoken production: Use simple phrases and sentences to describe where they live and people they know. | | | | | | | | | | 14 | | | 5 |
| 5 | | Writing: Write a short, simple postcard, fill in forms with personal details (e.g. name, nationality, address). | | | | | | | | | | 14 | | | 5 |
| 6 | | Cultural competence: Demonstrate awareness of basic cultural norms and everyday practices in French-speaking countries. | | | | | | | | | | 1 | | | 4 |
|  | |  | | | | | | | | | |  | | |  |
| Course Content: | | | * Introduction to French language & culture: greetings, personal information, alphabet, numbers. * Daily life: family, friends, hobbies, routines. * City & environment: directions, shops, food, transport. * University & learning context: classroom language, schedules, basic academic vocabulary. * Social interactions: making appointments, invitations, simple phone conversations. * Culture module: introduction to French-speaking countries, traditions, and basic etiquette. | | | | | | | | | | | | | |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | | | | |
| Week | | **Topic** | | | | | | **Preparation** | | | | | | Teaching Methods and Techniques | | |
| 1 | | Présentation du cours, révisions de notions essentielles en français. | | | | | | Work book and additional materials | | | | | | * Introduction dialogues * Icebreaker activities | | |
| 2 | | Lecon 1 : **s’informer sur un lieu**  Les presentatifs “c’est- il y a”  Les adverbes “ici et là” et les prepositions de lieu  Vocabulaire des lieux de la ville  İnspire 1 Unité 4 leçon 12 | | | | | | Work book and additional materials | | | | | | * Listening and comprehension * Reading short authentic texts * group work * Wordwall | | |
| 3 | | Leçon 2 : S’informer sur un lieu,  İnspire 1 Unité 4 leçon 12 , *livre d’activités* | | | | | | Activity Work book and additional materials | | | | | | * Listening * Reading short authentic texts * Writing short messages and forms | | |
| 4 | | Leçon 3 : indiquer un chemin  L’interrogation avec “où”  L’impératif pour indiquer un chemin, une direction.  Le verbe “aller” au présent”  Vocabulaire des lieux de la ville.  İnspire 1 Unité 4 leçon 13 | | | | | | Work book and additional materials | | | | | | * Interactive lectures * Pair and group work (role-plays, dialogues) * Listening * Reading short authentic texts * Writing short messages and forms | | |
| 5 | | Leçon 4: indiquer un chemin  L’interrogation avec “où”  L’impératif pour indiquer un chemin, une direction.  Le verbe “aller” au présent”  Vocabulaire des lieux de la ville.  İnspire 1 Unité 4 leçon 13 , *livre d’activités* | | | | | | Activity Work book and additional materials | | | | | | * Pair and group work (role-plays, dialogues) * Listening * Reading short authentic texts * Writing short messages and forms * QUIZZIZZ | | |
| 6 | | Leçon 5:   * Se situer dans l’espace: le verbe savoir à la forme affirmative et négative, * La ville, * demander son chemin : Le verbe chercher à la forme affirmative et negative. | | | | | | Work book and additional materials | | | | | | * Interactive lectures * Pair and group work (role-plays) * Listening * Reading short authentic texts * Writing short messages and forms | | |
| 7 | | Révisions | | | | | | Work book activities  Wordwall | | | | | | * General quiz * Translation activities | | |
| 8 | | **Midterm Exam**  İnspire 1 Unité 4 leçon 12 & 13 | | | | | |  | | | | | | Written examination | | |
| 9 | | **Midterm Exam**  İnspire 1 Unité 4 leçon 12 & 13 | | | | | |  | | | | | | Written examination | | |
| 10 | | Le lycée c’est fini !  Dossier 6 Leçon21  Parler de ses goûts   * Raconter un évênement * Situer une action dans le passé : Le passé composé * Parler de ses études | | | | | | Work book activities | | | | | | * Interactive lectures * Pair and group work (dialogues) * Listening * Writing short messages and forms | | |
| 11 | | Le lycée c’est fini !  İndiquer la chronologie, exprimer la durée, le passé composé.  Cahier d’activités, dossier 6 Leçon21 | | | | | | Activity Work book and additional materials | | | | | | * Interactive lectures * Pair and group work * Listening comprehension * Reading short authentic texts * Writing short messages and forms | | |
| 12 | | Les vacances  Dossier 6 Leçon 22   * Raconter un souvenir * İndiquer la chronologie * İndiquer la fréquence * L’imparfait | | | | | | Work book activities  And additional materials | | | | | | * Reading short authentic texts * Writing short messages and forms * Wordwall | | |
| 13 | | Cahier d’activités, dossier 6 Leçon22   * Raconter un souvenir * İndiquer la chronologie * İndiquer la fréquence * L’imparfait | | | | | | Activity Work book and additional materials | | | | | | * Interactive lectures * Pair and group work * Listening comprehension * Reading short authentic texts * Writing short messages and forms | | |
| 14 | | Préparation pour l’oral :   * Se présenter * Raconter un souvenir du passé | | | | | | Work book activities  And additional materials | | | | | | * Pair and group work : dialogues * Reading and writing short messages and forms   QUIZZIZZ | | |
| 15 | | Compréhension de l’oral : se présenter et parler du passé  Activites type DELF A1  Traduction de phrases simples | | | | | | Work book activities  (Totem Dossier 3 leçon 9) | | | | | | * Pair and group work (role-plays, dialogues) * Listening and comprehension * Wordwall to learn more vocabulary | | |
| 16 | | Oral exam | | | | | | General review-  Practice of dialogue presentation. | | | | | | Oral exam  dialogue role play | | |
| 17 | | Final Exam | | | | | |  | | | | | | Written examination | | |
| 18 | | Final Exam | | | | | |  | | | | | | Written examination | | |
| Course Resources | | | | | | | | | | | | | | | | |
| Textbook: | | | | İnspire 1 , Hachette İSBN 978-2-01-513575-5  Bonjour et bienvenue ! A1.1 DİDİER FLE ISBN: 9782278110803  Totem 1, Hachette ISBN : 978-2-01-156048-3 | | | | | | | | | | | | |
| Recommended References: | | | | Online resources: TV5MONDE, RFI Savoirs, Duolingo, Quizlet | | | | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | | | | |
| Activities | | | | **Number** | | **Percentile** | | | | Notes | | | | | | |
| Midterm Exam | | | | 1 | | 30% | | | | written examination | | | | | | |
| Speaking task | | | | 1 | | 10% | | | | Introduction dialogue presentation | | | | | | |
| Quiz | | | | 1 | | 10% | | | | test | | | | | | |
| Final | | | | 1 | | 50% | | | | Comprehensive written examination | | | | | | |
| ECTS Table | | | | | | | | | | | | | | | | |
| Content | | | | | | **Number** | | | | **Hours** | | | | | Total | |
| Course Duration | | | | | | **14** | | | | **3** | | | | | 42 | |
| Out-of-Class Study | | | | | | **14** | | | | **2** | | | | | 28 | |
| Oral examination | | | | | | **1** | | | | **5** | | | | | 5 | |
| quiz | | | | | | **1** | | | | **10** | | | | | 10 | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | | **1** | | | | **6** | | | | | 10 | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | | **1** | | | | **10** | | | | | 10 | |
| Total: | | | | | | | | | | | | | | | 101 | |
| Total / 30: | | | | | | | | | | | | | | | 3.36 | |
| ECTS Credit: | | | | | | | | | | | | | | | 3 | |

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| Past Term Achievements | |
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