

### **SYLLABUS**

### **Faculty of Arts & Sciences**

	Department of Engi	ish Translation and In	terpreting			
Course Code	Course Title			edits	ECTS Value	
TRN203	Translation of Psychological Texts		(2-2) 3		7	
Prerequisite Courses:	None					
Course Language:	English	Course Delivery Mode: Fac		Face	e-to-face	
Course Type and Level:	Compulsory, Undergraduate – 2nd Year, 1st Semester					
Instructor's Ti	tle, Name, and Surname	Course Hours	Office Hours		Contact	
Asst. Prof. Dr. Seden TUYAN Wed. 10:40-12:20 Tues. 11:00-12:00		00-	sedentuyan@cag.edu.tr			
Course Coordinator:	Asst. Prof. Dr. Seden Tuyan					
psychology-relaterminology, ur popular texts),	tives: The course aims to equip ated texts into English and Turkish nderstanding text typologies (aca and applying appropriate tran ical issues, and critical awareness	h. Students will develop ademic articles, theorie nslation strategies. Th	competer s, case s e course	nce in tudies	mastering disciplinary s, clinical reports, and	

Relations

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	Upon sud	ccessful completion of this course, the student will be able to:	Program Outcomes	Net Contribution		
Outcomes	1	Define key psychological terminology across different subfields.	3, 13	5		
	2	Explain the discourse features of academic, clinical, and popular psychology texts.	2, 6, 14	4		
_	Apply appropriate translation strategies to psychology-related texts.	4, 5, 6	5			
Course Learning	4	Analyze the structural and stylistic features of psychology texts for translation purposes.	1, 3, 9	4		
	5	Evaluate translations of case studies and clinical reports with respect to accuracy, ethics, and cultural appropriateness.	6, 7, 9, 10	5		
Cor	6	Produce complete translations of psychology texts that integrate correct terminology and conventions.	3, 6, 7, 8	5		
	7	Design a translation project (e.g., glossary, annotated translation, or portfolio) that demonstrates creativity, ethical awareness, and interdisciplinary integration.	8, 9, 10, 11, 12	5		
	This course focuses on the translation of fundamental concepts and terminology in the field					

# Course Content:

psychology. Students gain the ability to translate various types of psychology texts, including theoretical works, academic articles, case studies, and clinical documents, while paying close attention to ethical sensitivities specific to the discipline. Supported by practical exercises, the course aims to ensure the effective transfer of psychology-specific linguistic structures and conceptual depth into the target language.

## **Course Schedule (Weekly Plan)**

Week	Topic	Preparation	Teaching Methods and Techniques
1	Course introduction, syllabus overview, foundational concepts in psychology and translation	None	Instructor presentation, Q&A, icebreaker activity
2	Exploring Psychology Subfields and Key Terms	Pre-read instructor- provided glossary (10–15	Scaffolding, peer learning, collaborative

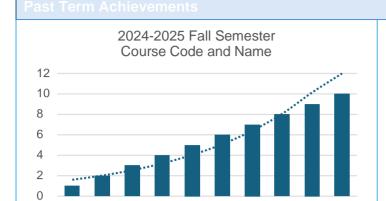


			ter	rms)		output	
3	Anatomy of Psychology A Language	my of Psychology Articles: Structure & age		sychol ccerpt ghligh	or-provided ogy article . Students t key terms	Guided text analysis, think-pair-share, class discussion	
4	Academic Articles: Translation Practice		(20 Stu to	00–30 adent prepa	or-provided text 00 words). ts work in groups are draft.	Collaborative translation in groups, peer feedback across groups	
5	Translating Psychologica Classical theories (Freud		on gro sui	oup p	or-provided text sen theory. Each repares a short ry. (In-class group	Group work, poster creation, mini-debate	
6	Case Studies: Introduction Features of case studies; confidentiality & translation challenges				udy excerpts	Case-based group work, terminology workshop, guided Q&A	
7	Case Studies: Translation Translating excerpts from		gro		or-provided texts; prepare draft ion.	Group translation, reflective discussion	
8	Midterm Exam					Written exam	
9	Midterm Exam					Written exam	
10	Clinical Reports: Structur	e & Terminolo	71//		d instructor- d clinical report	Flipped classroom, group glossary building, instructor feedback	
11	Clinical Reports: Translation Practice		clir gro	nical oups	or-provided text excerpt; prepare draft	Collaborative translation workshop, peer editing, instructor scaffolding	
12	Popular Psychology Texts: Style and Audience		ps <sub>y</sub> (pr	sychol	ne popular ogy article/blog ed list or own	Pair translation, dramatization, style comparison discussion	
13	Popular Psychology Texts: Group Project		ect set	ets; gr oject	or-provided text oups prepare draft ( <i>In-cla</i> ss vork II)	Project-based learning, group presentation, peer evaluation	
14	Translating Book Excerpts in Psychology		, As	ssigne	ed book excerpt d by instructor	Collaborative translation, guided Q&A, panel-style discussion	
15	Cultural Adaptation and Ethics in Translation		eth	hical o	or-provided case scenarios; udent reflection	Case study analysis, debate, reflective discussion	
16	Guest Talk: Professional Psychology Translator			epare r the (	e 2–3 questions guest	Guest lecture, Q&A, reflective panel	
17	Final Exam					Written exam	
18	18 Final Exam					Written exam	
	Course Resources						
Textboo	ok:	Aksoy, B. (20	10). <i>Çevir</i>	ri Yaz	ıları: Kuram ve Uyg	ulama. Multilingual.	
Recom	<ul> <li>Munday, J. (2022). Introducing Translation Studies: Theories and Applications (5th ed.). Routledge.</li> <li>Selected psychology textbooks and articles provided by the instructor (e.g., excerpts from Freud, Piaget, Vygotsky, contemporary psychology journals).</li> </ul>						
	A	Course Ass			Evaluation		
	Activities	Number	Percenti	ile		Notes	



Midterm Exam	1	30%	Written, individual exam translating an unseen psychology text			
In-class Group Task I (Week 5 – Poster & Debate on Psychological Theories)	1	10%	Group-based, assessed for accuracy of terminology and teamwork			
In-class Group Task II (Week 13 – Popular Psychology Project Presentation)	1	10%	Group-based, assessed for creativity, clarity, and audience adaptation			
Final Project	1	50%	Comprehensive translation project demonstrating mastery of course outcomes			
ECTS Table						
Content		Number	Hours	Total		
Course Duration		14	3	42		
Out-of-Class Study		14	4	56		
In-class Group Tasks		2	12	24		
Midterm Exam (Midterm Exam Dur Midterm Exam Preparation)	ration +	1	30	30		
Final Exam (Final Exam Duration + Final Exam Preparation)		1	50	50		
<b>Total:</b> 202						
<b>Total / 30:</b> 202/30=6						
ECTS Credit:						





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CB

