

SYLLABUS
Faculty of Law

Course Code	Course Title		Credits	ECTS Value	
Law 472	Law Clinics-Criminal Procedure Law through Role-Playing and Problem-Based Learning		2 (2-1-3)	3	
Prerequisite Courses:	None				
Course Language:	Turkish	Course Delivery Mode:		Face to Face	
Course Type and Level:	Elective X/ 4 ^d Year/ Spring Semester				
Instructor's Title, Name, and Surname		Course Hours	Office Hours	Contact	
Prof. Dr. M. Tevfik ODMAN		2	Friday	tevfikodman@cag.ed u.tr	
Course Coordinator:	Prof. Dr. M. Tevfik ODMAN				
Course Objectives					
Course Learning Outcomes	Upon successful completion of this course, the student will be able to;			Relations	
				Program Outcomes	Net Contribution
	1	explain the fundamental concepts and processes of criminal procedure law.	PO1, PO4	5	
	2	analyze and evaluate case studies using role-playing and problem-based learning methods.	PO2, PO3, PO6	5	
	3	relate and interpret courtroom procedures and prison practices within the context of judicial processes.	PO2, PO3, PÇ4	4	
	4	explain the role of forensic medicine applications in criminal procedure law and illustrate with examples.	PO2, PO4, PO6	4	
	5	develop and apply practical legal skills through simulated trials and field visits.	PO3, PO6, PO7	5	
6	cultivate awareness and responsibility that contribute to justice and sustainable development goals through legal clinic experience.	PO1, PO8, PO9	5		
Course Content:	Within the scope of this course, students strengthen their theoretical foundation by explaining the fundamental concepts and processes of criminal procedure law. Through case studies based on real events, they identify problems, analyze them, and develop solution proposals. They gain practical experience of trial procedures through role-playing activities and enhance their observational skills regarding judicial processes by participating in field visits to institutions such as prisons and forensic medicine facilities. Students explain the role of forensic findings in criminal procedure and interpret how this information is reflected in legal evaluations. The simulated trial conducted at the end of the year enables students to apply their acquired knowledge to practical scenarios and demonstrate their professional communication and argumentation skills. These experiences foster a critical perspective towards legal practice and allow students to engage in evaluation within the context of justice, ethics, and social responsibility. Additionally, the course aims to increase students' awareness of the establishment of justice, the building of strong institutions, and contributions to quality education in line with the United Nations Sustainable Development Goals (SDGs).				
Course Schedule (Weekly Plan)					
Week	Topic		Preparation		Teaching Methods and Techniques
1	Course Introduction, Introduction to Criminal Procedure Law		Lecture notes, Basic criminal procedure legislation		Lecture, Discussion, Q&A
2	Fundamental Concepts and Principles of Criminal Procedure Law		Legislation and case examples		Lecture, Group Work, Case Analysis

3	Case Studies: Elements of Crime and Rights of the Suspect	Selected cases and documents	Problem-Based Learning, Group Presentations
4	Trial Procedure: Theoretical Framework	Legislation and sample trial records	Lecture, Role-Playing Exercises
5	Trial Procedure: Practical Application	Preparation materials	Role Play, Simulation
6	Preparation and Briefing for Prison Visit	Prison legislation and visit rules	Briefing, Q&A
7	Prison Visit	-	On-site Observation and Field Study
8	Midterm Exam	-	-
9	Midterm Exam	-	-
10	Preparation for Forensic Medicine Institution Visit	Basic forensic medicine concepts and sample reports	Lecture, Discussion
11	Forensic Medicine Institution Visit	-	On-site Observation and Field Study
12	Case Analyses and Evaluation of Forensic Findings	Information obtained from previous visits	Group Work, Discussion
13	Preparation for Simulated Trial: Role Assignment and Rehearsal	Trial scenario and documents	Rehearsal, Role Play
14	Simulated Trial	Full-day practical application	Simulation, Evaluation
15	Current Issues and Debates in Criminal Procedure Law	Academic articles and current news	Panel, Discussion
16	General Evaluation and Course Closure	-	Feedback, Q&A
17	Final Exam	-	-
18	Final Exam	-	-

Course Resources

Textbook:	https://www.mevzuat.gov.tr/ https://www.adalet.gov.tr/ https://yargireformu.adalet.gov.tr/dosyalar/TurkiyeYuzyiliYargiReformuStratejisi.pdf https://evicisiddet.adalet.gov.tr/HUKUK_KLINIKLERI.html
Recommended References:	Nur Centel ve Hamide Zafer, Ceza Muhakemesi Hukuku , Beta Yayınları, 2024.

Course Assessment and Evaluation

Activities	Number	Percentile	Notes
Midterm Exam	1	%40	There is no midterm exam in this course. Students' continuous assessment is based on quizzes (20%), assignments (10%), and discussion performance (10%), totaling 40%. Class attendance contributes an additional 5 points to the overall grade average.
Quiz	-	-	Fundamental knowledge, understanding, and analytical skills (CLO1, CLO2).
Assignment	-	-	Individual research, legal understanding, and evaluation (CLO3, CLO4).
Performance in Discussions	3	Max 15 point	Expression, communication, and interpretation skills (CLO5, PLO10, PLO11).
Portfolio	-	-	The portfolio is considered as supporting documentation for the final exam performance. Students are required to submit a portfolio that includes the work they have completed throughout the semester. While the portfolio does not receive an independent grade, it is taken into account as a supplementary component that supports the final exam performance and contributes to the student's overall success.

Final	1	%60	General knowledge and analytical skills (All CLOs). Class participation adds 5 points to the overall grade average. The final exam accounts for 60% of the total grade and evaluates the student's knowledge, analytical thinking, and interpretation skills acquired throughout the semester.
--------------	---	-----	--

ECTS Table			
Content	Number	Hours	Total
Course Duration	14	2	28
Out-of-Class Study	14	3	42
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	4	4
Quiz	-	-	-
Assignment	-	-	-
Performance in Discussions and Presentations	3	7	21
Final Exam (Final Exam Duration + Final Exam Preparation)	-	-	-
Class Participation/Portfolio	1	6	6
Total:			101
Total / 30:			101 / 30
ECTS Credit:			3,36=3

