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| ***ÇAĞ UNIVERSITY******FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** |
| **Code** | **Course Title** | **Credit** | **ECTS** |
| **MAN 110** | Business | 2 (2-0-0) | **6** |
| **Prerequisites** | **None** |
| **Language of Instruction** | English  | **Mode of Delivery**  | **Face to Face** |
| **Type and Level of Course** | **Compulsory/1.Year/Fall Semester EQF- Level 6** |
| **Lecturers** | **Name(s)**  | Lecture Hours | Office Hours | **Contacts** |
| **Course Coordinator** | Dr. Canol Kandemir | Mon: 10.15 -12:35 | Tu: 14-16 | ckandemir@cag.edu.tr |
| **Course Objective**  | This course aims at introducing, criticising and improving the functionalist, interpretive, humanist and structuralist organisations. |
| **Learning Outcomes of the Course** |  | Students who have completed the course successfully should be able to | **Relationship** |
| Prog. Output | **Net Effect** |
| 1 | distinguish functionalist, interpretive, humanist and structuralist paradigms. | 2  | 5  |
| 2 | compare the meta assumptions of four paradigms. | 2  | 5  |
| 3 | recognise functionalist and other organisations with their specifics. | 2 & 3 & 4 | 5 & 4 & 3 |
| 4 | classify organisations within a certain paradigm and against other paradigms. | 2 & 3 & 4 | 5 & 4 & 3 |
| 5 | comment on the similarities and differences between functionalist and other organisations. | 2 & 3 & 4 | 5 & 4 & 3 |
| 6 | relate a real world organisation with 4 paradigms and organisations. | 2 & 3 & 4 | 5 & 4 & 3 |
| 7 | synthesise different paradigms and organisations and construct new organisations. | 2 & 3 & 4 | 5 & 4 & 3 |
| 8 | criticize his/her own arguments and counter arguments as to organisations in a conscious manner. | 2 & 3 & 4 | 5 & 4 & 3 |
| **Course Description:** This course focuses on theoretically comparing the strenghts and weaknesses of different types of business organisations with each other and constructing both more humane, democratic, nature-friendly and effective & efficient organisations. |
| **Course Contents:( Weekly Lecture Plan )** |
| **Weeks** | **Topics** | **Preparation** | **Teaching Methods** |
| **1** | Four Paradigms for Business Organisations | Part 1.1-1.2-1.3 | **Presentation and Discussions** |
| **2** | Four Paradigms for Business Organisations | Part 1.1-1.2-1.3 | **Presentation and Discussions** |
| **3** | Functionalist Organisations:Classical Management Theory and: Industrial Psychology Movement | Part 6.2 | **Presentation and Discussions** |
| **4** | Functionalist Organisations: Hawthorne Studies | Part 6.2 | **Presentation and Discussions** |
| **5** | Functionalist Organisations: Sociotechnical Systems Theory and Equilibrium Theories | Part 6.2 | **Presentation and Discussions** |
| **6** | Functionalist Organisations: Organisations as Open Systems | Part 6.2 | **Presentation and Discussions** |
| **7** | Functionalist Organisations: The Quality of Working Life Movement | Part 6.2 | **Presentation and Discussions** |
| **8** | Functionalist Organisations: Theories of Bureaucratic Dysfunctions | Part 6.2 | **Presentation and Discussions** |
| **9** | Functionalist Organisations:Pluralist Theory | Part 6.2 | **Presentation and Discussions** |
| **10** | Interpretive Paradigm and Organisations | Part 6.4 | **Presentation and Discussions** |
| **11** | Radical Humanist Organisations | Part 6.6 | **Presentation and Discussions** |
| **12** | Radical Humanist Organisations | Part 6.6 | **Presentation and Discussions** |
| **13** | Radical Structuralist Organisations | Part 6.8 | **Presentation and Discussions** |
| **14** | Radical Structuralist Organisations | Part 6.8 | **Presentation and Discussions** |
| **REFERENCES** |
| **Textbook** | **Sociological Paradigms and Organisational Analysis: Elements of the Sociology of Corporate Life, Gibson Burrell&Garreth Morgan, Routledge, 2019.** |
| **Related Links** | **-** |
| **Recommended Reading** | **-** |
| **Material Sharing** | **If required, additional learning materials and presentation outputs are accessible in the Student Automation System on Çağ University Web Site.**  |
| **ASSESSMENT METHODS** |
| **Activities** | **Number** | **Effect** | **Notes** |
| **Midterm Exam** | **1** | **40%** |  |
| **Quizzes** | **-** | **-** |  |
| **Homework** | **-** | **-** |  |
| ***Effect of The Activities*** | **1** | **40%** |  |
| ***Effect of The Final Exam*** | **1** | **60%** |  |
| **ECTS TABLE** |
| **Contents** | **Number** | **Hours** | **Total** |
| **Hours in Classroom**  | **14** | **2** | **28** |
| **Hours out Classroom** | **14** | **7** | **98** |
| **Homeworks** | **-** | **-** | **-** |
| **Implementation** | **-** | **-** | **-** |
| **Quizzes** | **-** | **-** | **-** |
| **Midterm Exam** | **1** | **20** | **20** |
| **Fieldwork** | **-** | **-** | **-** |
| **Final Exam** | **1** | **30** | **30** |
| **Total****Total / 30****ECTS Credit** | **176** |
| **=176/30****=5,86** |
| **6** |