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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ART AND SCIENCES***  ***PSYCHOLOGY DEPARTMENT*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| **PSY 327** | | | | Crisis Prevention and Intervention | | | | | | | | | | | | (3-0)3 | | | | | | **5** | | |
| **Prerequisites** | | | | | | | |  | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | English | | | | **Mode of Delivery** | | | | | | Online | | | | | | |
| **Type and Level of Course** | | | | | | | | **Compulsory/2.Year** | | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | | |
| **Course Coordinator** | | | | | Asst. Prof. Dr. Ufuk KOCATEPE AVCI | | | | | | Wed. 10:00 – 12.20 | | | | | |  | | | |  | | | |
| **Others** | | | | |  | | | | | |  | | | | | |  | | | |  | | | |
| **Course Objective** | | | | | Students will be provided with a background in theories and intervention strategies that deal with crisis situations.The students will gain knowledge and skills useful in assessing and intervening in crises and explore the application of these skills in addressing specific crisis situations. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **Relationship** | | | | |
| Prog. Output | | | | **Net Effect** |
| 1 | Demonstrate knowledge of basic theoretical approaches and models of crisis intervention and prevention. | | | | | | | | | | | | | | | | | 5 | | | | **5** |
| 2 | Demonstrate knowledge of intervention with specific areas of crisis, including suicide, sexual assault, domestic violence, substance abuse, grief and loss, and violent behavior in institutions. | | | | | | | | | | | | | | | | | 5 & 7 | | | | **5 & 4** |
| 3 | Critically evaluate ethical and professional issues related to crisis intervention and prevention. | | | | | | | | | | | | | | | | | 5 & 7 | | | | **5 & 4** |
| 4 | Awareness of human behavior, including an understanding of developmental crises, disability, psychopathology, and situational and environmental factors that affect both normal and abnormal behavior. | | | | | | | | | | | | | | | | | 3 & 5 & 7 | | | | **4 & 5 & 4** |
| 5 | Understand the impact of crises, disasters, and other trauma-causing events on people | | | | | | | | | | | | | | | | | 5 & 7 | | | | **5 & 4** |
|
| **Course Description:** This course is designed to give the counselor a theoretical and practical background in crisis preparation and intervention in a variety of settings. Students will examine relevant research and theory on crisis and resilience and begin to develop fundamental crisis intervention skills. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | | |
| **1** | Overview of Crisis Intervention | | | | | | | | | | | | Textbook Ch. 1 | | | | | | **Lecture** | | | | | |
| **2** | Safety and Self-Care in Crisis Situations | | | | | | | | | | | | Textbook Ch. 2 | | | | | | **Lecture** | | | | | |
| **3** | Safety and Self-Care in Crisis Situations | | | | | | | | | | | | Textbook Ch. 2 | | | | | | **Lecture** | | | | | |
| **4** | Ethical and Legal Considerations in Crisis Counseling | | | | | | | | | | | | Textbook Ch. 3 | | | | | | **Lecture** | | | | | |
| **5** | Essential Crisis Intervention Skills | | | | | | | | | | | | Textbook Ch. 4 | | | | | | **Lecture** | | | | | |
| **6** | Essential Crisis Intervention Skills | | | | | | | | | | | | Textbook Ch. 4 | | | | | | **Lecture** | | | | | |
| **7** | Risk Assessment and Intervention: Suicide and Homicide, | | | | | | | | | | | | Textbook Ch. 5 | | | | | | **Lecture** | | | | | |
| **8** | Risk Assessment and Intervention: Suicide and Homicide | | | | | | | | | | | | Textbook Ch. 5 | | | | | | **Lecture** | | | | | |
| **9** | Understanding and Treating Substance Use Disorders withClients in Crisis | | | | | | | | | | | | Textbook Ch. 6 | | | | | | **Lecture** | | | | | |
| **10** | Understanding and Treating Substance Use Disorders withClients in Crisis | | | | | | | | | | | | Textbook Ch. 6 | | | | | | **Lecture** | | | | | |
| **11** | Intimate Partner Violence | | | | | | | | | | | | Textbook Ch. 7 | | | | | | **Lecture** | | | | | |
| **12** | Sexual Assault | | | | | | | | | | | | Textbook Ch. 8 | | | | | | **Lecture** | | | | | |
| **13** | Sexual Abuse | | | | | | | | | | | | Textbook Ch. 9 | | | | | | **Lecture** | | | | | |
| **14** | Emergency Preparedness and Response in the Community | | | | | | | | | | | | Textbook Ch. 10 | | | | | | **Lecture** | | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | **Jackson-Cherry & Erford, Crisis Assessment, Intervention, and Prevention (2014)** | | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | |  | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | **James, R. K. (2008). Crisis Intervention Strategies. Thomson: Belmont: CA. ISBN**  **978-0-495-10026-3** | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **30%** | | | |  | | | | | | | | | | |
| **Assignment & Presentation** | | | | | | | **1** | | | **20%** | | | |  | | | | | | | | | | |
| **Effect of The Final Exam** | | | | | | | **1** | | | **50%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **10** | | | | | | **3** | | | | | | | | **30** | |
| **Homeworks** | | | | | | | | | **1** | | | | | | **10** | | | | | | | | **10** | |
| **Implementation** | | | | | | | | |  | | | | | |  | | | | | | | |  | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **30** | | | | | | | | **30** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **30** | | | | | | | | **30** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | **142** | |
| **=142/30=4.7** | |
| **5** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | |
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