

ÇAĞ UNIVERSITY
FACULTY OF ARTS AND SCIENCES
DEPARTMENT OF ENGLISH LANGUAGE TEACHING

Code	Course Title	Credit	ECTS	
ELT 411	Material Development in Language Teaching	(3-0) 3	6	
Prerequisites	None			
Language of Instruction	English	Mode of Delivery	Face to face	
Type and Level of Course	Compulsory/4 th Year/Fall Semester EQF- Level 6			
Lecturers	Name(s)	Lecture Hours	Office Hours	Contacts
Course Coordinator	Lect. Dr. Fatma Toköz Göktepe	Tues. 10:00-15:40	Thurs.14.20-16.10	fatmatokoz@cag.edu.tr
Course Objective	Students will be able to evaluate course books and select those that will be most suitable for their purposes. They will have the necessary skills to understand the most common design principles for teaching materials, to evaluate the principles upon which they are based and to assess their relevance to, and possibilities for, their own teaching context.			
Learning Outcomes of the Course		Students will be able to:	Relationship	
			Prog. Output	Net Effect
	1	explain course book selection process.	5, 6, 8, 9	4, 3, 4, 4
	2	comprehend the materials evaluation process.	5, 6, 8, 9	4, 3, 4, 3
	3	evaluate language teaching materials.	5, 6, 8, 9, 10	4, 4, 4, 4, 4
	4	comprehend language teaching materials adaptation process.	5, 6, 8, 9,	4, 3, 4, 3
5	adapt language teaching materials.	5, 6, 8, 9, 10	4, 4, 4, 4, 4	
Course Description This course focuses on the theories and principles of ELT materials design (e.g.: selecting, adapting, developing and evaluating materials) and the basic arguments for and against the use of course books in the classroom; the relation between methodology, ideology and the course book writer; format for the selection of language materials: suitability regarding the format, the students' proficiency level, learnability, ease of use, cultural content, availability of communicative interaction and language use, and the use of corpus-based authentic materials set in a real-world context which allows learners to interact with each other or the teacher in meaningful ways; adapting or developing materials for language teaching: adapting course book materials to particular learning needs and teaching contexts, designing teaching materials and supplementing materials parallel to the methodology, to the level and needs of the students and to present school environment; evaluation of materials and text books used in EFL classroom settings, language material and textbook evaluation criteria and ways to relate materials design to current ELT methodology.				
Course Contents: (Weekly Lecture Plan)				
Weeks	Topics	Preparation	Teaching Methods	
1	Introduction to materials development in language teaching	None	Presentation, question-answer	
2	Approaches to course book evaluation and selection Criteria for course book evaluation and selection Guidelines for evaluation	Textbook (1) Ch.1-2 Textbook (2) Ch.4	Presentation, demonstration, question-answer	
3	Guidelines in practice The organization of course books	Textbook(1) Ch. 2-3	Discussion, course book analysis, presentation of findings	
4	Adapting Materials (the context of adaptation, reasons for adapting, principles and procedures)	Textbook (2) Ch.5	Presentation, demonstration, question-answer	
5	Language form and language use in course books Evaluating the grammar content: a case study	Textbook(1) Ch.4	Presentation, demonstration, discussion, course book/materials analysis, presentation of findings and suggestions for materials adaptation	
6	Vocabulary-teaching materials at advanced and elementary levels	Textbook (1) Ch.4 Textbook (2) Ch.6	Presentation, demonstration, discussion, course book/materials analysis, presentation of findings and suggestions for materials adaptation	
7	The four skills in general course books	Textbook (1) Ch. 6	Question-answer, discussion, course book analysis, presentation of findings	
8	Listening skills: the nature of listening comprehension, materials for teaching listening comprehension	Textbook (1) Ch. 6 Textbook (2) Ch. 7	Presentation, demonstration, discussion, course book/materials analysis, presentation of findings and suggestions for materials	

			adaptation
9	Speaking skills: the nature of spoken language, speaking skills and communicative language theory, types of activity to promote speaking skills	Textbook (1) Ch. 6 Textbook (2) Ch. 8	Presentation, demonstration, discussion, course book/materials analysis, presentation of findings and suggestions for materials adaptation
10	Reading skills: changes in the concept of reading, types of reading skills, Schema theory, materials for teaching reading comprehension	Textbook (1) Ch. 6 Textbook (2) Ch. 6	Presentation, demonstration, discussion, course book/materials analysis, presentation of findings and suggestions for materials adaptation
11	Reading skills: changes in the concept of reading, types of reading skills, Schema theory, materials for teaching reading comprehension	Textbook (1) Ch. 6 Textbook (2) Ch. 6	Presentation, demonstration, discussion, course book/materials analysis, presentation of findings and suggestions for materials adaptation
12	Writing skills: reasons for writing, the writing process, writing materials in the language class	Textbook (1) Ch. 6 Textbook (2) Ch. 9	Presentation, demonstration, discussion, course book/materials analysis, presentation of findings and suggestions for materials adaptation
13	Integrated skills: situations requiring skills integration, integrated skills in the classroom	Textbook (2) Ch. 10	Presentation, demonstration, discussion, course book/materials analysis, presentation of findings and suggestions for materials adaptation
14	Integrated skills: situations requiring skills integration, integrated skills in the classroom	Textbook (2) Ch. 10	Presentation, demonstration, discussion, course book/materials analysis, presentation of findings and suggestions for materials adaptation

REFERENCES

Textbook

McDonough, J. & Shaw, C. (2013). *Materials and Methods in ELT*. Blackwell.
Cunningsworth, A. (1995). *Choosing your course book*. Macmillan.

Recommended Reading

Dubin, F. & Olshtain, E. (1986). *Course design: Developing programs and materials for language learning*. Cambridge University Press.
McGrath, I. (2002). *Materials evaluation and design for language teaching*. Edinburgh University Press.

Related links

<http://www.paaljapan.org/resources/proceedings/PAAL9/pdf/Howard.pdf>
<http://203.72.145.166/ELT/files/43-2-7.pdf>
<http://www.professorjackrichards.com/pdfs/role-of-textbooks.pdf>
<http://www.teachingenglish.org.uk/language-assistant/teaching-tips/adapting-materials-mixed-ability-classes>

ASSESSMENT METHODS

Activities	Number	Effect	Notes
Midterm Task -	1	20%	
Project 1	1	30%	
Final Project	1	50%	
<i>Effect of The Activities</i>		50%	
<i>Effect of The Final Projects</i>		50%	

ECTS TABLE

Contents	Number	Hours	Total
Hours in Classroom	14	3	42
Hours out of Classroom	14	4	56
Project 1	1	18	18
Midterm Exam	1	14	14
Final Projects	2	20	40
		Total	170
		Total / 30	170/30= 5.66
		ECTS Credit	6

RECENT PERFORMANCE

**2019-2020 FALL SEMESTER
ELT 411 MATERIAL DEVELOPMENT IN ELT**



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ELT 411 MATERIAL DEVELOPMENT IN ELT**

