

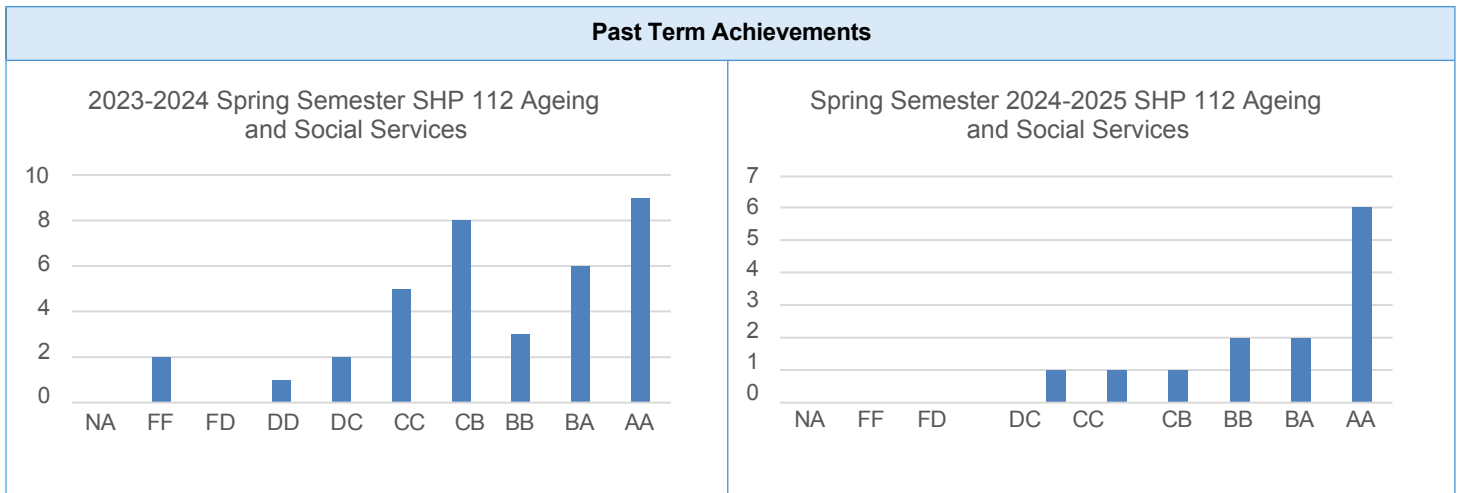
COURSE SYLLABUS
Vocational School

Course Code	Course Title		Credit	ECTS Value	
SHP 112	Ageing and Social Services		(2-0-2)	6	
Prerequisite Courses:	None				
Language of Instruction:	Turkish	Course Delivery Method:	Online		
Course Type and Level:	Compulsory/ Spring Term/ Undergraduate				
Course Instructor's Title, First Name, and Last Name		Course Hours	Office Hours	Contact	
Lecturer Elif GÜRHAN DURAN		3	Monday-Wednesday 10:00-13:00	elifgurhan@cag.edu.tr	
Course Coordinator:	Lecturer Elif GÜRHAN DURAN				
Course Objective					
Course Learning Outcomes	Upon successful completion of this course, the student will be able to:			Relationships	
				Program me Outcome s	Net Contribution
	1	Learn the basic concepts related to ageing.	5	5	
	2	Can identify psychosocial problems that may arise during old age.	5	4	
	3	Learns about social service practices in the elderly period.	5.7	5	
	4	Can evaluate services for the elderly in Turkey within the framework of social services.	5.7	4	
Course Content:		The aim of this course is to ensure that students acquire knowledge, skills and values in the field of services for the disabled and elderly within the social work profession. The course covers social assistance, social security, psychosocial support and care service models for the elderly and disabled in need of protection.			
Course Content: (Weekly Lesson Plan)					
Week	Topic		Preparation	Teaching Methods and Techniques	
1	Introduction, sharing expectations regarding the course		Students expressing their expectations regarding the course in writing and verbally	Oral and written presentation techniques	
2	Definitions related to ageing and old age		Conducting a brief research on old age.	Presentation, audiovisual methods, classroom discussion	
3	Gerontological and Geriatric Social Services		Article research, concept mapping creation	Presentation, concept map	

4	Psychosocial Problems in Old Age		Presentation, question-and-answer session
5	Assessing the Elderly from a Developmental Perspective	Article to be read	Article analysis
6	Common Health Problems in the Elderly	Source sharing	Presentation, case study
7	Working with Caregivers for the Elderly	Resource sharing	Presentation, question-and-answer session, role-playing
8	Mid-term exam		
9	Midterm Exam		
10	Working with the Elderly Family	Prepare at least 2 questions to ask the guest speaker	Guest experience, interview, question-and-answer session
11	Social Service Applications in Nursing Homes	Relevant section of the source book will be read	Presentation, case study analysis, problem solving
12	Medical Social Service Applications for the Elderly	Preparing questions to be asked to the trainer	Case presentation, question-and-answer session, seminar
13	Social Policies for the Elderly in Turkey	Conducting a brief research on elderly services in Turkey.	Presentation, case study, problem solving
14	Services for the Elderly Provided by the Ministry of Family and Social Services	Preparing at least 2 questions to be asked to the guest speaker	Guest experience, interview, question-and-answer session
15	Services for the Elderly Provided by Institutions Other than ASHB in Turkey	Resource Sharing	Presentation
16	Evaluation of Elderly Care Services with Guest Trainer	Preparing questions to ask the trainer	Case presentation, question-and-answer session, seminar
17	Final Exam		
18	Final Exam		

Course Resources

Textbook:	Yanardağ, U. & Yanardağ Zubaroğlu, M. (2019). Old Age and Social Services. Nika Publishing House.		
Recommended Resources:	Law No. 2828 on Social Services Law No. 5378 on Persons with Disabilities		
Course Assessment and Evaluation			
Activities	Number	Contribution	Notes
Midterm Exam	1	30	Written exam
Classroom Discussion and Participation	1	20	Active participation in discussions, group work and classroom activities
Final	1	50	Comprehensive Exam
ECTS Table			
Content	Number	Hours	Total
Course duration	14	2	28
Out-of-Class Work	14	6	84
In-Class Discussion and Participation	20	2	40
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	16	16
Final Exam (Final Exam Duration + Final Exam Preparation)	1	20	20
Total:			188
Total / 30:			188 ÷ 30 ≈ 6.2
ECTS Credit:			6



In-Class Discussion and Participation Rubric (0–100 Points)

Scope: Classroom participation
Term Assessment Weighting: 20%

Criteria	Description	Point Range
1. Participation Frequency	The student attends classes regularly and actively participates in discussions.	0–25
2. Quality of Ideas and Contributions	Contributions are constructive, relevant to the topic, and conceptually grounded; offering new perspectives.	0–35
3. Listening and Collaboration	Listens carefully to other students' views, responds respectfully responds to the discussion; demonstrates cooperation in group work.	0–20
4. Questioning and Critical Thinking	Asks questions that deepen the discussion and encourages critical thinking.	0–20