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| ***ÇAĞ UNIVERSITY******VOCATIONAL SCHOOL******Social Services*** |
| **Code** | **Course Title** | **Credit** | **ECTS** |
| **ING 207** | English III | 3 (3-0-3) | **5** |
| **Prerequisites** | **None**  |
| **Language of Instruction** | English | **Mode of Delivery**  | **Face to face** |
| **Type and Level of Course** | **Mandatory/2.Year/Fall Semester** |
| **Lecturers** | **Name(s)**  | Lecture Hours | Office Hours | **Contacts** |
| **Course Coordinator** | Inst.Cemre OĞULTEKİN |  |  | **cemreogultekin@cag.edu.tr** |
| **Others**  |  |  |  |  |
| **Course Objective**  | **At this level, the most important aim is to help students make more complicated sentences. Gradually, as the subjects get more complicated, students’ level is supposed to be prepared according to these creteria** |
| Learning Outcomes of the Course |  | Students who have completed the course successfully should be able to |  |
| Relationship |  |
|  |  | Prog. Output | Net Effect |
| 1 | Comprehend enough to manage simple, routine exchanges without too much effort | 5 & 6 | 5 & 5 |
| 2 | Comprehend clear, standard speech on familiar matters | 5 & 6 | 5 & 5 |
| 3 | Describe experiences, feelings and events briefly | 5 & 6 | 5 & 5 |
| 45 | Realize essential information from passages dealing with predictable everyday matters which are spoken slowly and clearlyInteract in very short social exchanges | 5 & 6 | 5 & 5 |
| **Course Description: : This course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in English in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significant thing about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of English. This course presets essential English vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills.** |
| **Course Contents:( Weekly Lecture Plan )** |
| **Weeks** | **Topics** | **Preparation** | **Teaching Methods** |
| 1 | Starter Unit | Introduce yourself | **plenary conversation, listening, reading** |
| 2 | Introdece classroom, Colors, Numbers, Days and Months | Coursebook Starter Unit | **plenary conversation, listening, writing**  |
| 3 | It’s My Life | Coursebook Unit 1 | **plenary conversation, group activities** |
| 4 | It’s My Life | Coursebook Unit 1 | **listening, speaking** |
| 5 | Around The House | Coursebook Unit 2 | **plenary conversation, group activities** |
| 6 | Around The House | Coursebook Unit 2 | **individual & group activities** |
| 7 | Fitness Fanatics | Coursebook Unit 3 | **individual & group activities** |
| 8 | Fitness Fanatics | Coursebook Unit 3 | **plenary conversation, listening, reading, writing** |
| 9 | Tourist Information | Coursebook Unit 4 | **individual & group activities, listening** |
| 10 | Tourist Information | Coursebook Unit 4 | **plenary conversation, group activities** |
| 11 | Great Works | Coursebook Unit 5 | **individual activities, listening, reading** |
| 12 | Great Works | Coursebook Unit 5 | **group activities, listening, reading** |
| 13 | Revision | Worksheets | **listening, speaking, plenary conversation, group activities** |
| 14 | Revision | Worksheets |  **individual & group activities** |
| **REFERENCES** |
| **Textbook** | Language Hub Elementary Student's Book with Student's App (A2), I. Wisniewska, E. Price, G. Pathare. Macmillan 2019, ISBN 978-1-380-01672-0 |
| **Related links** | [**http://moviesegmentstoassessgrammargoals.blogspot.com/**](http://moviesegmentstoassessgrammargoals.blogspot.com/)[**http://www.mes-english.com/**](http://www.mes-english.com/)[**http://www.bbc.co.uk/worldservice/learningenglish/language/**](http://www.bbc.co.uk/worldservice/learningenglish/language/) |
| **Course Notes** |  |
| **Recommended Reading** | Essential Grammar in Use with Answers, by Raymond Murphy, 7th printing 2009, Cambridge University Press, ISBN 978-0-521-67580-2 |
| **Material Sharing** | Worksheets (one per unit) |
| **ASSESSMENT METHODS** |
| **Activities** | **Number** | **Effect** | **Notes** |
| **Midterm Exam** | **1** | **30%** |  |
| **Online Workbook** | **1** | **20%** |  |
| ***Effect of The Final Exam*** | **1** | **50%** |  |
| **ECTS TABLE** |
| **Contents** | **Number** | **Hours** | **Total** |
| **Hours in Classroom**  | **14** | **4** | **56** |
| **Hours out Classroom** | **14** | **4** | **56** |
| **Research** | **1** | **4** | **4** |
| **Quizzes** | **1** | **4** | **4** |
| **Midterm Exam** | **1** | **12** | **12** |
| **Final Exam** | **1** | **22** | **22** |
| **Total****Total / 30****ECTS Credit** | 154 |
|  =154/30=5,13 |
| 5 |
| **RECENT PERFORMANCE** |
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