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| SYLLABUSFaculty of Arts and Sciences |
| Course Code | **Course Title** | **Credits** | ECTS Value |
| TRN 109 | Rhetorical Grammar | (2-2)3 | 7 |
| Prerequisite Courses: | NONE |
| Course Language: | English | **Course Delivery Mode:** | Face to face |
| Course Type and Level: | Compulsory / Undergraduate / First Year / Fall Semester |
| Instructor's Title, Name, and Surname | **Course Hours** | **Office Hours** | Contact |
| Dr. Semiha KAHYALAR GÜRSOY | Tuesday10.00- 12.20 | Tuesday13.30-14.30 | semihakahyalar@cag.edu.tr  |
| Course Coordinator: | Dr. Semiha KAHYALAR GÜRSOY |
| Course Objectives |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | Relations |
| Program Outcomes | Net Contribution |
| 1 | Recognize meta-discourse used to guide the reader through the text. | 3, 5, 6, 7 |  3 , 5, 5, 3 |
| 2 | identify the use of adverbials, adjectival, and nominal | 3, 5, 6, 7 |  3 , 5, 5, 4 |
| 3 | identify the use of stylistic devices by other writers | 5, 6, 7 |  5, 5, 4 |
| 4 | describe words in terms of their lexical features | 5, 6, 7 |  5, 5, 5  |
| 5 | use advanced level structures accurately | 5, 6, 7 |  5, 5, 5 |
| 6 | use cohesive devices appropriately | 5, 6 |  4 , 3 |
| 7 | comprehend the rhetorical impact of punctuation decisions | 3, 5, 6, 7 |  4, 5, 5, 5 |
| Course Content: | Advanced level structures (e.g. word classes, elements of the sentence, types of sentence, sentence fragments etc.) of different types of texts on a contextual level, evaluation of the most problematic forms of English grammar with guidance in their function and usage using methods such as error analysis or discourse analysis, presenting a descriptive review of the forms and function of advanced English grammar structure, the use of these structures in various contexts. |
| Course Schedule (Weekly Plan) |
| Week | **Topic** | **Preparation** | Teaching Methods and Techniques |
| 1 | Introduction  |  |  |
| 2 | Verb Tenses (Present /Past) | Textbook Chp. 1  | Presentation, Practice |
| 3 | Infinitive - Gerund | Textbook Chp. 2 | LMS, in-class task |
| 4 | Comparisons  | Textbook Chp. 3 | Presentation, Guided practice |
| 5 | Future Tenses | Textbook Chp. 4 | Presentation, LMS, Translation-based activity |
| 6 | Modals | Textbook Chp. 5 | Interactive exercise |
| 7 | Passive Voice | Textbook Chp. 6 | Collaborative learning tasks |
| 8 | Midterm Exam |  |  |
| 9 | Midterm Exam |  |  |
| 10 | Causative Form | Textbook Chp. 7 | **Problem-Solving Activity** |
| 11 | Conditionals & Wishes | Textbook Chp. 8-9 | Communicative drill / pair or group work |
| 12 | Reported Speech | Textbook Chp. 10 | Guided practice, interactive exercises |
| 13 | Subordinate Clauses | Textbook Chp. 11 | Presentation, LMS exercises |
| 14 | Subordinate Clauses | Textbook Chp. 11 | Error analysis activity, pair/group work |
| 15 | Inversion- Determiners | Textbook Chp. 12 | Presentation, LMS, knowledge check |
| 16 | General Review | Extra Exercises | Review and reflective task |
| 17 | Final Exam |  |  |
| 18 | Final Exam |  |  |
| Course Resources |
| Textbook: | Dooley, J. (2021). New Enterprise,Express Publishing |
| Recommended References: | Focus on Grammar: An Integrated Skills ApproachKolln, M. & Gray, L. (2014). Rhetorical Grammar: Grammatical Choices, Rhetorical Effects Longman: Boston. (International Edition).Hewings, M. (2013). Advanced Grammar in Use,Cambridge. |
| Course Assessment and Evaluation |
| Activities | **Number** | **Percentile** | Notes |
| Midterm Exam | 1 | %30 | Written Exam |
| Portfolio Project | 1 | %20 | Group report |
| Final | 1 | %50 | Written Exam |
| ECTS Table |
| Content | **Number** | **Hours** | Total |
| Course Duration | **14** | **3** | 42 |
| Out-of-Class Study | **14** | **3** | 42 |
| Assignment  | **14** | **3** | 42 |
| Project | **1** | **30** | 30 |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | **1** | **20** | 20 |
| Final Exam (Final Exam Duration + Final Exam Preparation) | **1** | **20** | 20 |
| Total: | 196 |
| Total / 30: | 6,5 |
| ECTS Credit: | 7 |