

SYLLABUS

Faculty of Arts and Sciences

				1	
Course Code	Course Title		Credits	ECTS Value	
FRM 401	Classroom Management		2 (2-0)	3	
Prerequisite Courses:	None				
Course Language:	Turkish	Course Delivery Mode:		Online	
Course Type and Level:	Compulsory / 4.Year / Fall				
Instructor's Ti	tle, Name, and Surname	Course Hours	Office Hours	Contact	
Dr.	Caner CERECİ	Tuesday: 18.30- 20.00	-	canercereci@cag.edu.tr	
Course Coordinator:	Dr. Caner CERECİ				
Course Objectives					

				Relations	
	Upon successful completion of this course, the student will be able to;			Net Contribution	
Со	1	Evaluates the scope and conceptual structure of classroom management.	4,10	5	
urs e	2	Explain concepts, terms, facts and abstractions related to classroom management.	4,10	5	
Lea rni ng	3	Evaluates macro global and national variables affecting classroom management processes.	10	5	
Out	4	Explain the effects of globalization process on education.	3,4,9,10	5	
co me	5	Examines the effects of learning theories on classroom management system.			
S	6	Compare the effects of behavioral, cognitive, information processing and constructivist learning theories on classroom management processes.	4,10	5	
	7	Relates the theoretical structure related to the dimensions of classroom management to problems.	4,10	5	
Cour		The aim of this course is to gain basic knowledge and skills or classroom management. In this context, the basic concepts or management, classroom environment, order and time managed discipline, motivation, classroom communication and interactions with applications, question-answer activities and experience.	f classroom ement, classro tion issues wi	oom	

Course Schedule (Weekly Plan)

Week	Торіс	Preparation	Teaching Methods and Techniques
1	Why Should We Know About Classroom Management?		presentation, discussion
2	Recommendations from Psychology for the Classroom		presentation, discussion
3	What Should a Teacher Know About Body Language?		presentation, discussion



		347				
4	What Can We Recommend About Voice Use?	nd to a Teach	ier		presentation, discussion	
5	A Teacher's First Day at	School			presentation, discussion	
6	Repeat				presentation, discussion	
7	Why Should We Know A	bout Classro	oom		presentation, discussion	
Ω	Management? Midterm Exam					
9						
9	How Should We Define S	Success in the	2		presentation, discussion	
10	Classroom? How should different children to learn	we accustom			presentation, discussion	
11	Motivation at School and	in the Classi	room		presentation, discussion	
12	Thinking About Seating A Educational Environment		s in		presentation, discussion	
13	From Practice to Theory: Resolving Undesirable St	udent Behav	_		presentation, discussion	
14	Classroom Management Environments	in Online			presentation, discussion	
15	Review				presentation, discussion	
16	How Should We Define S Classroom? What method get different children acci- together?	use to		presentation, discussion		
17	P' 1 P					
18	Final Exam					
	1	С	ourse Resourc	es	1	
Textbo	ok:	Şişman, M.	ve Turan, S. (20	18). Sınıf Yönetimi. A	nkara: Pegem Akademi	
Recommended References: Açıkalın, A. ve Özkan, Yönetmek. Ankara: Po İzgören, A. Ş. (2007). Elma Yayınevi. Toktamışoğlu, M. (200 Yayınları				n, M. (2015). Bir Öğrenim Çevresi Olarak Okulu		
	Activities	Number	Percentile	Lvaidation	Notes	
Midtern		1	30%	HOUGS		
Midterm Exam Project		0	10%			
	Assignment		1070			
Presentation		0	20%			
Portfolio		0				
Final 1		40%				
	ECTS Table					
	Content		Number	Hours	Total	
Course	Course Duration		14	2	28	
Out-of-Class Study		14	2	28		



Assignment	0		
Presentation	1	4	4
Project	0		
Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation)	1	15	15
Final Exam (Final Exam Duration + Final Exam Preparation)	1	15	15
Total:			90
	90/30=3		
ECTS Credit:			3



Past Term Achievements







