

SYLLABUS

Vocational School								
Cour	rse Code	Course Title Credits				ECTS Value		
ÇŒ	SP 001	CLASSROOM MANA	GEMENT	(2-0-2)		5		
Prere Cour	equisite ses:	YOK						
Cour Lang	se Juage:	Turkish	Course Delivery M	lode:	Yüz yüze			
	Course Type and Level: Compulsory /Short Cycle 2nd Year Spring Semester							
Instructor's Title, Name, and Surname Course Hours Office H					Contact			
Lect: Hülya CEYLAN					hceylan@cag.edu.tr			
Course Coordinator:								
Course Objectives: The objective of this course is to explain the social and psychological factors that influence student behavior, introduce the methods and techniques necessary to create an effective learning environment, and discuss measures that can be taken against undesirable behaviors that may occur in the classroom.								
						Relations		
S	Upon successful completion of this cours		e, the student will be able to;		Program Outcomes			
Outcomes	1	define basic concepts related management	1, 5, 6,8,1	0 5, 4, 4, 5,4				
Out	2	explain factors affecting the classroom internally and externally				0 5, 4, 5, 5, 4		
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Course Learning Outcomes	Upon suc	ccessful completion of this course, the student will be able to;	Program Outcomes	Net Contribution	
	1	define basic concepts related to the classroom and classroom management	1, 5, 6,8,10	5, 4 ,4, 5,4	
	2	explain factors affecting the classroom internally and externally	1, 5, 6,8,10	5, 4, 5, 5, 4	
	3	explain the physical characteristics of the classroom	1, 5, 6,8,10	5, 5, 5, 5, 5	
	4	know and apply how teaching should be managed	1, 5, 6,8,10	5, 5, 5, 5, 5	
	5	know and apply how time should be managed in the classroom	1, 5, 6,8,10	5, 5, 5, 5, 5	
	6	establish good communication and relationships with students	1, 5, 6,8,10	5, 5, 5, 5, 5	
	7	establish discipline and set classroom rules	1, 3, 5,6,8,10	5, 5, 4,5, 5, 5	
	8	diagnose and manage problem behaviors.	1,3,5,6,8,10	5, 5, 5, 5, 5	

Course Content:

Basic concepts related to classroom management, classroom communication and relationships, the definition of classroom management, the characteristics and different aspects of classroom management, Managing order in the classroom, internal and external factors affecting the classroom, classroom management models, establishing and enforcing rules, physical arrangement of the classroom, problem behaviors and ways to deal with them, classroom organization, managing instruction and time in the classroom, creating a positive learning environment.

Course Schedule (Weekly Plan)

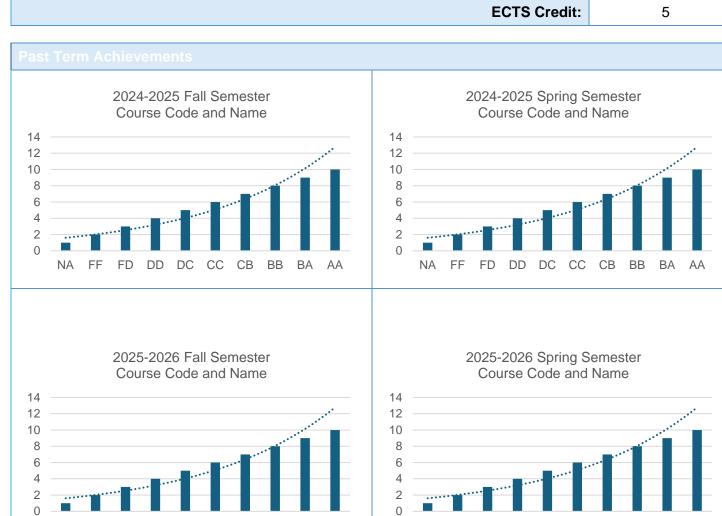
Week	Topic	Preparation	Teaching Methods and Techniques
1	Basic concepts related to classroom management.	Part 1 - To be reviewed in advance	Concept mapping and defining concepts
2	Factors affecting classroom management.	Part 2 - To be reviewed in advance	In-class brainstorming, Presentation, Explanation, Discussion



3	Factors affecting classroom management.		Part 2 - advanc	To be reviewed in	In-class brainstorming, Presentation, Explanation, Discussion	
4	Planning physical environments		Part 3 -	To be reviewed in	Presentation, Explanation, Discussion	
5	Rules and Procedures				To be reviewed in	Developing predictions related to the topic, presentation
6	Rules and Procedures			Part 4 - To be reviewed in advance		Presentation, Narration, Discussion,
7	Management of instruction	on		Part 5 - To be reviewed in advance		Presentation, Narration, Discussion
8	Midterm Exam					
9	Midterm Exam					
10	Time management in preschool classrooms			Part 6 -	· To be reviewed in e	Sharing opinions on how to manage time
11	Effective communication skills that positively enhance classroom atmosphere		Part 7 - To be reviewed in advance		Sharing information on communication	
12	Effective communication skills that positively enhance classroom atmosphere			Part 7 - To be reviewed in advance		Presentation, Narration, Discussion
13	Undesirable behaviors in their causes, and manage			Part 8 - To be reviewed in advance		They provide examples of unwanted behavior patterns they have experienced and share their ideas on necessary measures to be taken
14	Undesirable behaviors in their causes and manage	,		To be reviewed in	Presentation, Narration, Discussion	
Discipline approaches				Part 9 - To be reviewed in advance		Introduction and comparison of disciplinary approaches using visuals
16	Children with special nee	ds			- To be reviewed nce	Presentation, Narration, Discussion
17	Final Exam					
18	18 Final Exam					
		C	ourse R	Resource	es	
Textbook:		Aktaş Arnas, Yaşare; Sadık Fatma, Okul Öncesinde Sınıf Yönetimi; Pegem Akademi; Ankara, 2016. ISBN-978-605-318-633-5				
Recomi	mended References:	Kıran Hüseyin, Etkili Sınıf Yönetimi (Effective Classroom Management); Anı Yayıncılık; Ankara, 2011. ISBN- 975-6376-40-6				
Course Assessment and Evaluation						
	Activities	Number	Perc	entile		Notes
Midtern	n Exam	1	%	30	Written Exam	
Project						
Assigni	ment	1	%	10	Group Project Rep	ort



Presentation						
Portfolio						
Final	%60	Written Fxam				
ECTS Table						
Content	Number	Hours	Total			
Course Duration		14	2	28		
Out-of-Class Study	14	3	42			
Assignment	14	3	42			
Presentation						
Project						
Midterm Exam (Midterm Exam Du Midterm Exam Preparation)	1	18	18			
Final Exam (Final Exam Duration - Exam Preparation)		20	20			
	150					
	150/30=5,0=5					
			ECTS Credit:	5		



NA FF FD DD DC CC CB BB

BA

FF FD DD DC CC CB BB BA