ÇAĞ UNIVERSITY FACULTY OF ART-SCIENCES DEPARTMENT OF ENGLISH LANGUAGE TEACHING									
Code Course Title				Credit		ECTS			
FRM 401		Classroom Management		(2-0)2		4			
Prerequisites None									
Language of Instruct		tion Turkish	Mode of Delivery Face to face		to face				
Type and Level of Co		urse Compulsory/ Undergraduate/ 4.Year/Fall							
Lecturers		Name(s)	Lecture Hours	Office Hours	Contacts	6			
Course Coordinator		Lecturer: Dr. Duygu ÖZEN KILIÇ	Wed. 19.20- 20.50	Tues. 13.30- 15-30 duyguozen@cag.e		en@cag.edu.tr			
Course Objective Students will be able to understand the key terms, contexts, concepts, models necessary to operate successfully in the field of testing and evaluation						essary to			
		Students who have completed the course successfully should		Relationship					
		be able to		Prog. Output	Net Effect				
of the Course	1	Evaluate the scope and concep management.	classroom	9	4				
	2	Explain concepts, terms, facts, classroom management.	elated to	9	5				
	3	Assess macro-level global and national variables that influence classroom management processes.			10	4			
les	4	Explain the impact of the globalization process on education			10	5			
Learning Outcom	5	Examine the influence of learning management system.	classroom	10	5				
	6	Compare the effects of behavior processing, and constructivist le management processes.	mation classroom	9,10	4,5				
	7	Relate the theoretical framewor real-world issues.	nagement to	9	4				
	8	Have knowledge of the dimension and their characteristics.	ons of classroom r	nanagement	9,10	4,5			

Course Description: The purpose of this course is to provide fundamental knowledge and skills in the field of classroom management. Within this scope, the course will cover fundamental concepts of classroom management, classroom environment, organization and time management in the classroom, classroom discipline, motivation, classroom communication, and interaction, through practical applications, question-answer activities, and examples.

Course Contents:(Weekly Lecture Plan)							
Weeks	Topics	Preparation	Teaching Methods				
1	Why Should We Know Classroom	Textbook Ch.1	Lectures				
	Management?						
2	Recommendations for Bringing	Textbook Ch 2	Lectures				
	Psychology into the Classroom						
3	What Should a Teacher Know About	Textbook Ch 3	Presentation and Discussion				
	Body Language?						
4	Suggestions for Voice Usage for a	Textbook Ch.4	Presentation and Discussion				
	Teacher						
5	A Teacher's First Day at School	Textbook Ch 5	Presentation & Discussion				
6	Review						
7	Midterm Exam	Textbook Ch 6	Presentation				
8	Name Recall Techniques	Textbook Ch 7	Presentation				
9	How Should We Define Success in the	Textbook Ch.8	Workshop				
	Classroom? How Should We Adapt to						
	Different Children with Which Methods?						
10	Motivation in School and the Classroom	Textbook Ch 9	Workshop				
11	Thinking About Seating Arrangements in	Textbook Ch10	Groupwork				
	Educational Environments						

12	From Practice to	Theory: Understanding	Textbook Ch10	Groupwork			
	and Resolving Un	iwanted Student					
12	Benaviors	on the Outline	Taythaak Ch11	Croupwork			
13	Classroom Manag	gement in Online	TEXIDOOK CITT	Gloupwork			
14	Environments			Croupwork			
I4 Keview		Gloupwork					
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Course Notes							
Course Notes		Öğretim üyesi tarafından temin edilen kaynaklar					
Recom	mended Reading						
		Açıkalın, A. ve Ozkan, M. (2015). Bir Oğrenim Çevresi Olarak Okulu Yönetmek. Ankara:					
		Pegem Akademi					
		İzgören A S (2007) İs	Yasamında 100 Kanoı	ırıı – Sistem Lio	derliği Ankara Elma		
		Yayınevi.					
		Taktamisa člu M (2004). Kat nantalunlu vänatiai İstanbul: Madiaast Varunlar					
			\mathbf{N} OF DATHOUTHUR VOLUEDCE				
		Toktannişoğlu, M. (2004).	Kot pantorumu yönetler.	Istanoui. Mediaca	a Yayimari		
		10Ktalliişõgiu, W. (2004). 1	Kot pantoluniu yonetici.	istanoui. Methaca	at rayimari		
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