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| SYLLABUS  Faculty of Economics and Administrative Sciences | | | | | | | | | | | | | | | | |
| Course Code | | | **Course Title** | | | | | | | | **Credits** | | | | ECTS Value | |
| IRE228 | | | International Economic Organisations | | | | | | | | 3 | | | | 6 | |
| Prerequisite Courses: | | | None | | | | | | | | | | | | | |
| Course Language: | | | English | | | | | **Course Delivery Mode:** | | | | | | Face to face | | |
| Course Type and Level: | | | Elective course/ 2nd year/Spring term/ EQF-Level 6 | | | | | | | | | | | | | |
| Instructor's Title, Name, and Surname | | | | | | | **Course Hours** | | | **Office Hours** | | | Contact | | | |
| Asist.Prof.Dr. Cansu Unver-Erbas | | | | | | | Wednesday: 10.15-12.35 | | | Tuesday: 10.00-12.00 | | | cansu.u.e@cag.edu.tr | | | |
| Course Coordinator: | | | Asist.Prof.Dr. Cansu Unver-Erbas | | | | | | | | | | | | | |
| Course Objectives: The IRE228 course is a one-semester elective course. Its aim is to provide students with an understanding of how international organizations operate. The course will introduce theoretical concepts, conduct a comprehensive literature review, and explore ideas that support the work of international organizations. It will especially focus on contemporary debates among realist, internationalist, and universalist approaches for analyzing these organizations. These perspectives will be used to examine the role of international organizations in promoting economic stability at both the national and international levels. | | | | | | | | | | | | | | | | |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | | | | | | | | | | | | | Relations | | |
| Program Outcomes | | Net Contribution |
| 1 | | Withing the current global governance system, international organizations can be defined, and their roles can be analytically evaluated. | | | | | | | | | | | 1,2,3 | | 4,4,5 |
| 2 | | Can define different types of international organizations, compare them with one another, and discuss the core features of each | | | | | | | | | | | 2,3,4 | | 3,5,4 |
| 3 | | You can discuss the diverse theories and concepts used to analyze international economic organizations, perform broad research on these organizations, and reach certain conclusions. | | | | | | | | | | | 5,6,7 | | 5,4,5 |
| 4 | | Explain the organisational structure and activities of the principal organs and specialised agencies of international economic organisations, and analyse their pros and cons. | | | | | | | | | | | 5,7,9 | | 5,3,5 |
| 5 | | Analyse the roles of the IMF, the WTO, and NATO in periods of financial instability and evaluate them using an analy | | | | | | | | | | | 5,6,9 | | 5,5,3 |
| 6 | | Analyse the EU’s role as a case study within international economic organisations, review an illustrative case such as Brexit, and consider scenarios of possible new member admission or withdrawal. Assess the EU’s advantages and disadvantages, considering domestic and international impacts. | | | | | | | | | | | 9 | | 3 |
| 7 | | Analse and evaluate the European Central Basnk’s role, including its response to a foreign exchange crisis, and offer a critique. Evaluate and provide a critical analysis of lesser-known economic organisations that affect international relations, using example organisations as case studies. | | | | | | | | | | | 2,7,9 | | 5,4,3 |
| Course Content: | | | This course explores the institutional structure, policy process, and impacts of international organisations in the broader context of the global economy. It covers core questions such as: why states from international organisations evolve; and the roles of international economic institutions during financial crises or political instability that affect financial stability domestically and internationally. The discussion will draw on organisations like the United Nations, NATO, the European Union, and international financial bodies such as the IMF, WTO and the ECB. | | | | | | | | | | | | | |  | 5,9 | 5,3 |
| Course Schedule (Weekly Plan) | | | | | | | | | | | | | | | | |
| Week | | **Topic** | | | **Preparation** | | | | | | | Teaching Methods and Techniques | | | | |
| 1 | | Introduction | | | Textbook | | | | | | | Written and Oral Expression | | | | |
| 2 | | International Organisations and Globalisation-I | | | Textbook, Daily news, Pre-assigned tasks | | | | | | | Written and Oral Expression The student's prepared participation in class with up-to-date examples | | | | |
| 3 | | International Organisations and Globalisation-II | | | Textbook, Daily news, Pre-assigned tasks | | | | | | | Written and Oral Expression The student's prepared participation in class with up-to-date examples | | | | |
| 4 | | IMF and financial crisis | | | Textbook, Daily news, Pre-assigned tasks | | | | | | | Written and Oral Expression online discussion platform (Socrative) | | | | |
| 5 | | IMF and financial crisis | | | Textbook, Daily news, Pre-assigned tasks | | | | | | | Written and Oral Expression YouTube short-movie | | | | |
| 6 | | Multilateral trading system | | | Textbook, Daily news, Pre-assigned tasks news | | | | | | | Written and Oral Expression The student's prepared participation in class with up-to-date examples The student's discussion for the purpose of comparing their knowledge of microeconomics | | | | |
| 7 | | Bretton Woods Systems | | | - | | | | | | | - | | | | |
| 8 | | Midterm Exam | | | - | | | | | | | - | | | | |
| 9 | | Midterm Exam | | | Textbook, Daily news, Pre-assigned tasks | | | | | | | Written and Oral Expression Performing calculations using actual data downloaded from TÜİK | | | | |
| 10 | | International trade: Cotton Case | | | Textbook, Daily news, Pre-assigned tasks | | | | | | | Written and Oral Expression online discussion platform (Socrative) | | | | |
| 11 | | The European Central Bank and its role in currency crisis | | | Textbook, Daily news, Pre-assigned tasks | | | | | | | Written and Oral Expression Debate with student groups | | | | |
| 12 | | Lesser-known international economic organisations and their roles in the global economy | | | Textbook, Daily news, Pre-assigned tasks news | | | | | | | Written and Oral Expression Review, Q&A session, and discussion | | | | |
| 13 | | Final Exam | | | - | | | | | | | - | | | | |
| 14 | | Final Exam | | | - | | | | | | | - | | | | |
| Course Resources | | | | | | | | | | | | | | | | |
| Textbook: | | | | 1. **Kelly-Kate S. Pease**. 2016. *International Organizations*. Boston: Allyn and Bacon.   Gordonsville, VA: Palgrave Macmillan.   1. International Economic Organizations and the Third World 1st Edition   by [Marc Williams](https://www.amazon.com/Marc-Williams/e/B001KIISG4/ref=dp_byline_cont_book_1)   1. International Economic Organizations (IMF and World Bank) [Manuela Moschella](http://www.unitn.it/en/drsis/11847/manuela-moschella) | | | | | | | | | | | | |
| Recommended References: | | | | [www.un.org](http://www.un.org)  [www.nato.int](http://www.nato.int)  [www.imf.org](http://www.imf.org)  [www.worldbank.org](http://www.worldbank.org)  <http://web.worldbank.org/WBSITE/EXTERNAL/EXTABOUTUS/PARTNERS/WBEU/0,,contentMDK:20270314~menuPK:647978~pagePK:64137114~piPK:64136911~theSitePK:380823,00.html>  [www.wto.org](http://www.wto.org) | | | | | | | | | | | | |
| Course Assessment and Evaluation | | | | | | | | | | | | | | | | |
| Activities | | | | **Number** | | **Percentile** | | | Notes | | | | | | | |
| Midterm Exam | | | | 1 | | 40% | | |  | | | | | | | |
| Final | | | | 1 | | 60% | | |  | | | | | | | |
| ECTS Table | | | | | | | | | | | | | | | | |
| Content | | | | | | **Number** | | | **Hours** | | | | | | Total | |
| Course Duration | | | | | | **14** | | | **3** | | | | | | 42 | |
| Out-of-Class Study | | | | | | **14** | | | **4** | | | | | | 56 | |
| Online discussion platform | | | | | | **3** | | | **1** | | | | | | 3 | |
| Midterm Exam (Midterm Exam Duration + Midterm Exam Preparation) | | | | | | **1** | | | **40** | | | | | | 40 | |
| Final Exam (Final Exam Duration + Final Exam Preparation) | | | | | | **1** | | | **50** | | | | | | 50 | |
| Total: | | | | | | | | | | | | | | | 191 | |
| Total / 30: | | | | | | | | | | | | | | | 191/30=6,37 | |
| ECTS Credit: | | | | | | | | | | | | | | | 6 | |

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| Past Term Achievements | |
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