

SYLLABUS

Faculty of Arts and Sciences

Course Code	Course Title			edits	ECTS Value	
TRN 112	Lexicology and Textual An	alysis	(3-0)3		6	
Prerequisite Courses:	None					
Course Language:	English	Course Delivery Mode: Face to face				
Course Type and Level:	Required / Undergraduate/1st year/Spring Semester					
Instructor's Ti	tle, Name, and Surname	Course Hours	Office Hours		Contact	
Asst. Prof. Dr. Betül Altaş					betulaltas@ca g.edu.tr	
Course						

Course Coordinator: Asst. Prof. Dr. Betül Altaş

Course Objectives This course aims to develop students' understanding of the structure, meaning, and use of words in English. It introduces fundamental concepts of lexicology, explores how words are formed and related within the lexicon, and provides students with analytical tools for examining lexical meaning, phraseology, and semantic relations. The course also enhances students' ability to apply lexical and phraseological knowledge in translation and language analysis.

Outcomes	Upon successful completion of this course, the student will be able to;		Relations			
			Program Outcomes	Net Contribution		
	1	Define key concepts and terminology related to lexicology and the structure of the English lexico	3, 9	4, 5		
	2	Explain how words are formed, categorized, and related through morphological and semantic processes	3, 4	4, 5		
Learning	3	Apply lexicological principles and analytical methods to the interpretation of word meaning and lexical relations.	3, 6, 9	4, 5, 5		
Course L	4	Analyze multi-word units such as idioms, collocations, and phrasal verbs to understand their semantic and pragmatic functions.	3, 9, 11	4, 5, 5		
	5	Evaluate how lexical knowledge contributes to effective language use and translation, integrating lexicological insights into applied linguistic contexts.	4, 8, 9	4, 5, 5		
	This course provides an overview of the English lexicon and its organization. Topics include					

Course Content:

the structure and history of English vocabulary, word-formation processes, semantic change, synonymy, antonymy, hyponymy, polysemy, idioms, collocations, and multi-word expressions. Through lectures, discussions, and applied exercises, students learn to analyze how lexical meaning operates in context and how words interact within larger linguistic and cultural systems.

Course Schedule (Weekly Plan)

Week	Topic	Preparation	Teaching Methods and Techniques
1	Syllabus review Lexicology as a branch of Linguistics Development of English Lexis	Handout Coursebook Chap. 2 pp.17-21	Interactive lecture; guided discussion on key terminology;brainstorming activity
2	Sources of English Vocabulary	Coursebook Chap. 2 pp.22-36	Lecture; class discussion; pair work on word meaning and structure



3	Structure of words Word- formation processe	es I.		Cou	rsebook Chap. 3 pp.39-46	Lecture; visual presentation; group mapping of word origins
4	Word- formation processes II. Minor Means of Word Formation		Cou	rsebook Chap. 3 pp.50-61	Interactive lecture; in- class exercises; analysis of examples	
5	Words and their meaning Analyzing the meaning of Word Denotation and connotation.		Cou	rsebook Chap. 4 pp.73-77	Interactive lecture; Pair work; Q&A	
6	Systematic relations within the lexicon Paradigmatic lexical relations Synonymy, antonymy		Cour	rsebook Chap. 4 pp.78-87	Interactive lecture; concept-mapping activity; guided analysis of synonymy, antonymy, polysemy	
7	Systematic relations within the lexicon Paradigmatic lexical relations Hyponymy, meronymy, polysemy Semantic change		Cou	rsebook Chap. 4 pp.88-98	Pair work; Q&A and feedback	
8	Midterm Exam					
9	Midterm Exam					
10	Multi-Word Units in English Collocations Idioms			Cou	rsebook Chap. 5 pp.103-113	Interactive lecture; analysis of examples; group discussion
11	Multi-Word Units in English Collocations Idioms			Cou	rsebook Chap. 5 pp.114-123	Interactive lecture; group identification task
12	Multi-Word Units in English Multiword Verbs Binominals Proverbs			Cou	rsebook Chap. 5 124-128	Guided close reading; text-based exercises
13	Lexical Strata in English Diachronic Lexical Strata Archaisms Neologisms			Cou	rsebook Chap. 6 pp.129-134	Interactive lecture; analysis of examples
14	Lexical Strata in English			Cou	rsebook Chap. 6 pp.134-141	Student-led discussion; analysis of examples; Q&A and feedback
15	Lexical Strata in English Social varieties of English	١		Cou	rsebook Chap. 6 pp.143-149	Small group analysis; Q&A and feedback
16	Revision					Whole-class discussion; self-assessment
17	Final Exam					
18	Final Exam					
Course Resources						
Textbo	ok:	Words abou	ut words	. An intr	oduction to English	Lexicology (2007)
Jackson, Howard. 2002. Lexicography: An Introduction. Taylor & Francis Routledge. ISBN: 978023467282. Jackson, Howard. 1988. Words and Their Meaning. Longman Group UK Limited. ISBN: 978-0-582-29154-6. MCCARTHY, M. 1990. Vocabulary. Oxford:Oxford University Press.						
	Course Assessment and Evaluation					
	Activities		Perc	entile		Notes



Midterm Exam	1	%40	Midterm Exam			
Project	-	-				
Assignment -		-				
Presentation -		_				
Portfolio -		-				
Final	1	%60	Final Exam			
ECTS Table						
Content		Number	Hours	Total		
Course Duration		14	3	42		
Out-of-Class Study		14	3	42		
Assignment		-	-	-		
Presentation		-	-	-		
Project		-	-	-		
Midterm Exam (Midterm Exam Du Midterm Exam Preparation)		1	40	40		
Final Exam (Final Exam Duration + Final Exam Preparation)		1	46	46		
	170					
	170÷30≈5,6≈6					
ECTS Credit:						



Past Term Achievements







