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| Course Code | Course Title | Credits | ECTS Value |
| PSY237 | Academic Literacy Skills | (3-0)3 | 6 |
| Prerequisite Courses: |  |
| Course Language: | English | **Course Delivery Mode:** | Face to face |
| Course Type and Level: |   |
| Instructor's Title, Name, and Surname | **Course Hours** | **Office Hours** | Contact |
| Asst. Prof. Dr. Ufuk KOCATEPE AVCI | Wed 10.00 – 12.20  | Wed 13.00 – 15.00 | ufukkocatepe@cag.edu.tr  |
| Course Coordinator: | Asst. Prof. Dr. Ufuk KOCATEPE AVCI |
| Course Objectives: The aim of this course is to enable students to develop their academic literacy skills. Students will learn about ways of accessing information, use academic sources effectively, and improve their scientific reading, writing, and presentation skills. Throughout the course, emphasis will be placed on critical thinking, academic evaluation, citation styles, and avoiding plagiarism, with the goal of ensuring that students conduct their work in line with the principles of academic integrity and scientific ethics. In addition, by acquiring academic report writing skills, students will be able to structure and share their academic studies effectively. |
| Course Learning Outcomes | Upon successful completion of this course, the student will be able to; | Relations |
| Program Outcomes | Net Contribution |
| 1 | Defines the basic concepts related to academic literacy. | 1 | 5 |
| 2 | Explains the ways of accessing information and the types of academic sources. | 1, 5 | 5, 5 |
| 3 | Distinguishes between academic text types and their characteristics. | 1, 8 | 5, 5 |
| 4 | Applies academic literature search strategies. | 2, 5, 9 | 5, 4, 5 |
| 5 | Interprets texts using scientific reading techniques. | 2, 8 | 5, 4 |
| 6 | Produces his/her own text in accordance with the basic principles of academic writing. | 2, 11 | 4, 4 |
| Course Content: | This course is designed to help students develop their academic literacy skills. Within the scope of the course, ways of accessing information, academic literature search strategies, types of academic texts, and scientific reading techniques are addressed. Emphasis is placed on critical thinking and academic evaluation skills, and topics such as introduction to academic writing, citation styles, and avoiding plagiarism are covered. In addition, the structural features of academic reports and the principles of scientific ethics and academic integrity are discussed. Throughout the course, students present their research topics, conduct text evaluations, and participate in feedback processes. |
| Course Schedule (Weekly Plan) |
| Week | **Topic** | **Preparation** | Teaching Methods and Techniques |
| 1 | Academic Literacy – Basic Concepts |  | Lecture |
| 2 | Ways of Accessing Information | Students conducting article searches before the course | Conducting interactive searches during the class, explaining based on the students’ submitted works |
| 3 | Types of Academic Texts | Students accessing one thesis, research article, review, and case study each | Explaining based on academic texts brought by students |
| 4 | Academic Literature Search Strategies | Examining databases | Conducting interactive searches during the class |
| 5 | Scientific Reading Techniques | Students writing a reflection paper on a selected article | Reading and reporting on works interactively during the class |
| 6 | Critical Thinking and Academic Evaluation Skills | Students finalizing the topic for their review | Critical thinking and academic evaluation exercises based on students’ selected topics |
| 7 | Introduction to Academic Writing |  | Academic writing exercises |
| 8 | Midterm Exam |  |  |
| 9 | Midterm Exam |  |  |
| 10 | Citation Styles and Avoiding Plagiarism | Reviewing the APA format | Academic writing exercises |
| 11 | Academic Report Preparation | Students engaging in the writing process for their selected review topic | Academic writing exercises |
| 12 | Academic Report Preparation | Students engaging in the writing process for their selected review topic | Academic writing exercises |
| 13 | Academic Report Preparation | Students engaging in the writing process for their selected review topic | Academic writing exercises |
| 14 | Text Evaluation | Students engaging in the writing process for their selected review topic | Academic writing exercises |
| 15 | Text Evaluation | Students engaging in the writing process for their selected review topic | Academic writing exercises |
| 16 | Scientific Ethics and Academic Integrity | Investigating Ethical Principles | Lecture & Discussion |
| 17 | Final Exam |  |  |
| 18 | Final Exam |  |  |
| Course Resources |
| Recommended References: | Cottrell, S. (2019). The Study Skills Handbook (5th Edition). Macmillan Education.Becker, H. S. (2007). Writing for Social Scientists: How to Start and Finish Your Thesis, Book, or Article (2nd Edition). University of Chicago Press.<https://apastyle.apa.org/><https://ulakbim.gov.tr> |
| Course Assessment and Evaluation |
| Activities | **Number** | **Percentile** | Notes |
| Midterm (Project) | **1** | **30** |  |
| Assignment | **2** | **20** |  |
| Final (Project) | **1** | **50** |  |
| ECTS Table |
| Content | **Number** | **Hours** | Total |
| Course Duration | **14** | **3** | 42 |
| Out-of-Class Study | **18** | **3** | 54 |
| Assignments  | **2** | **10** | 20 |
| Midterm Project Preparation | **10** | **3** | 30 |
| Final Project Preparation | **10** | **3** | 30 |
| Total: | 176 |
| Total / 30: | 176/30 = 5,86 |
| ECTS Credit: | 6 |