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| ***Çağ University***  ***Faculty Of Art-Sciences***  ***Psychology*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| PSY 233 | | | | Selected Topics in Developmental Psychology | | | | | | | | | | | | (3-0-3) | | | | | 6 | | |
| **Prerequisites** | | | | | | | | None | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | English | | | | **Mode of Delivery** | | | | | | Face to face | | | | | |
| **Type and Level of Course** | | | | | | | | Compulsory/2nd Year/Spring Semester | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | |  | | | | | |  | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Assist. Prof. Dr. Çağrı UTKAN | | | | | | | | | | | |  | | | | cagriutkan@cag.edu.tr | | |
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| **Course Objective** | | | | | Developmental psychology is the study of human development from birth to death. In this context; the aim of this course is for students to gain knowledge about the basic concepts of developmental psychology, developmental stages, the characteristics of these stages, and the factors that direct these stages in the context of the selected topics. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| Prog. Output | | | **Net Effect** |
| 1 | Knows the basic concepts about development. | | | | | | | | | | | | | | | | | 3, 5 | | | 5, 4 |
| 2 | Explains the basic theories of developmental psychology. | | | | | | | | | | | | | | | | | 3, 5 | | | 5, 4 |
| 3 | Knows the developmental stages and the characteristics of these. | | | | | | | | | | | | | | | | | 3, 5 | | | 5, 4 |
| 4 | Can define physical, cognitive and psychosocial development areas and distinguish the factors on them. | | | | | | | | | | | | | | | | | 3, 5 | | | 5, 4 |
| 5 | Defines the lifespan development model. | | | | | | | | | | | | | | | | | 3, 5 | | | 5, 4 |
| 6 | Can distinguish between typical and atypical situations at various stages of development | | | | | | | | | | | | | | | | | 7 | | | 4 |
| **Course Description:** Within the scope of this course; basic concepts and principles related to development, factors affecting development, developmental theories, characteristics of developmental periods (prenatal, infancy, childhood, adolescence and adulthood) and theories regarding cognitive development, personality development, moral development and psycho-social development are explained in the context of the selected topics. | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | |
| **1** | Introduction, sharing course content and process | | | | | | | | | | | |  | | | | | | Lecture Method / Question and Answer | | | | |
| **2** | Cognitive development | | | | | | | | | | | |  | | | | | | Case Study / Cooperative Learning / Question and Answer | | | | |
| **3** | Social development | | | | | | | | | | | |  | | | | | | Case Study / Cooperative Learning / Question and Answer | | | | |
| **4** | Emotional development | | | | | | | | | | | |  | | | | | | Case Study / Cooperative Learning / Question and Answer | | | | |
| **5** | Moral development | | | | | | | | | | | |  | | | | | | Case Study / Cooperative Learning / Question and Answer | | | | |
| **6** | Motor development | | | | | | | | | | | |  | | | | | | Case Study / Cooperative Learning / Question and Answer | | | | |
| **7** | Sexual development | | | | | | | | | | | |  | | | | | | Case Study / Cooperative Learning / Question and Answer | | | | |
| **8** | Language development | | | | | | | | | | | |  | | | | | | Case Study / Cooperative Learning / Question and Answer | | | | |
| **9** | Parenting styles and development | | | | | | | | | | | |  | | | | | | Case Study / Cooperative Learning / Question and Answer | | | | |
| **10** | Development and problem behaviors | | | | | | | | | | | |  | | | | | | Case Study / Cooperative Learning / Question and Answer | | | | |
| **11** | Developmental disorders | | | | | | | | | | | |  | | | | | | Case Study / Cooperative Learning / Question and Answer | | | | |
| **12** | Death, dying and mourning | | | | | | | | | | | |  | | | | | | Case Study / Cooperative Learning / Question and Answer | | | | |
| **13** | Neglect and abuse | | | | | | | | | | | |  | | | | | | Case Study / Cooperative Learning / Question and Answer | | | | |
| **14** | Review | | | | | | | | | | | |  | | | | | | Discussion / Question and Answer | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | Santrock, J. W. (2011). Lifespan Development (thirteenth edition). New York: McGraw-Hill.\*  Miller, P. H. (2011). Theories of Developmental Psychology (fifth edition). New York: Worth Publishers. \*\* | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | Yazgan İnanç, B., Bilgin, M. ve Kılıç Atıcı, M. (2021). Gelişim Psikolojisi I; Bebeklik, Çocukluk ve Ergenlik. Adana: Nobel Kitabevi.  Yazgan İnanç, B., Bilgin, M., Kılıç Atıcı, M. ve Bengi, S. (2021). Gelişim Psikolojisi II; Yetişkinlik, Yaşlılık ve Ölüm. Adana: Nobel Kitabevi. | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | | **Test** | | | | | | | | | |
| **Final Exam** | | | | | | | **1** | | | **60%** | | | | **Test** | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Groupwork** | | | | | | | | | **5** | | | | | | **5** | | | | | | | **25** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **35** | | | | | | | **35** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **36** | | | | | | | **36** | |
|  | | | | | | | | |  | | | | | |  | | | | | | |  | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **180** | |
| **=180/30=6** | |
| **6** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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