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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ARTS AND SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| **FLF 302** | | | | French VI | | | | | | | | | | | | 3 (3-0-0) | | | | | **3** | | |
| **Prerequisites** | | | | | | | | **101/102/201/202/301** | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | French | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | |
| **Type and Level of Course** | | | | | | | | **Elective/3.Year Spring Semester / EQF Level 6** | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Christelle CLEMENCON | | | | | | Wednesday. 09.40–12.30 | | | | | | Monday.14.00-  16.00 | | | | christelleclemencon[@cag.edu.tr](mailto:n@cag.edu.tr) | | |
| **Others** | | | | |  | | | | | |  | | | | | |  | | | |  | | |
| **Course Objective** | | | | | The primary aim of this level is to acquire a comprehensive French. At the same time the aim is to help students develop themselves in this field so that students can paraphrase the same topic and it helps them make their own sentences and express what they wa nt to mean exactly | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| Prog. Output | | | **Net Effect** |
| 1 | describe experiences, feelings and events in detail | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 2 | recognize the main points of clear standard input on familiar matters | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 3 | rewrite simple personal letters on everyday topics | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 4 | evaluate in face-to-face conversation on topics that are familiar or of personal interest | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 5 | use a series of phrases and sentences to describe in simple terms familiar matters | | | | | | | | | | | | | | | | | 1 | | | **5** |
| **Course Description:** This course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in French in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of French. This course presets essential French vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | |
| **1** | Comprendre et analyser un fait de société dans un texte écrit | | | | | | | | | | | | Related articles  Short stories  **Unit11** | | | | | | Speaking,reading  Discussion | | | | |
| **2** | Comprendre et exprimer le but | | | | | | | | | | | | Work book activities | | | | | | Listening, writing, speaking, reading  Exercises  Elicitation of grammar and vocabulary | | | | |
| **3** | Exprimer et l’appréciation“ | | | | | | | | | | | | Work book activities | | | | | | Exercises  Elicitation of grammar and vocabulary | | | | |
| **4** | Demander,donner et refuser des conseils | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **5** | Quelqu’un, quelque chose | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **6** | Ne…personne, ne…..rien | | | | | | | | | | | | Work book activities | | | | | | Speaking, writing | | | | |
| **7** | Les pronoms personnels COI : lui,leur……. | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **8** | Les verbes plaire,écrire, vivre,envoyer | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **9** | Le futur proche aller: infinitive | | | | | | | | | | | | Work book activities  **Unit12** | | | | | | Exercises | | | | |
| **10** | Le superlative de l’adjectif | | | | | | | | | | | | Work book activities | | | | | | Exercises  Writing, speaking | | | | |
| **11** | Le futur Simple | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **12** | L’interrogation préposition | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **13** | Révision | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **14** | Révision | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | AlterEgo,2010 | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | | Magazines and newspaper  [www.google.fr](http://www.google.fr) [www.french.about.com](http://www.french.about.com) www.lepointdufle.net | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Short stories, work sheets | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **30%** | | | |  | | | | | | | | | |
| **Homework** | | | | | | | **1** | | | **5%** | | | |  | | | | | | | | | |
| **Research** | | | | | | | **1** | | | **5%** | | | |  | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **8** | | | | | | **3** | | | | | | | **24** | |
| **Research** | | | | | | | | | **1** | | | | | | **1** | | | | | | | **1** | |
| **Homework** | | | | | | | | | **1** | | | | | | **2** | | | | | | | **2** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **10** | | | | | | | **10** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **11** | | | | | | | **11** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **190** | |
| **90/30** | |
| **3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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