

SYLLABUS Faculty of Arts and Sciences

Course Code	Course Title			edits	ECTS Value
TRN 415	Literary Translation II (Certifica	(2-2) 3		7	
Prerequisite Courses:	None				
Course Language:	English	Course Delivery Mode: Face to Face			
Course Type and Level:	Elective/ Undergraduate/4th year/Fall Semester				
	-				

Instructor's Title, Name, and Surname	Course Hours	Office Hours	Contact
Asst. Prof. Dr. Betül Altaş	Tues:13:20-	Friday: 10:00-	betulaltas@ca
	15:40	12:00	g.edu.tr

Course **Coordinator:**

Asst. Prof. Dr. Betül Altaş

Course Objectives The course aims to equip students with advanced knowledge and practical skills in the translation of modern literary texts. It develops their ability to recognize and interpret the distinctive features of literary genres, apply appropriate translation strategies, and produce stylistically and culturally appropriate translations. By fostering analytical thinking, creativity, and problem-solving, the course prepares students to approach literary translation both critically and professionally.

40			Relations		
Outcomes	Upon sud	ccessful completion of this course, the student will be able to;	Program Outcomes	Net Contribution	
_	1	Identify and explain the distinctive features and stylistic elements of literary texts in translation.	1, 3, 6	4, 5, 5	
Learning	2	Apply appropriate translation methods and techniques to different literary genres	1, 4	4, 5	
	3	Analyze and compare different literary translations, recognizing cultural transfer, figurative meaning, and artistic qualities.	6, 7, 9	5, 5, 5	
Course	4	Use creativity and critical thinking to propose translation solutions for complex literary challenges.	8, 9, 13	4, 5, 5	
Ö	5	Produce fluent and stylistically appropriate translations of modern literary texts that reflect cultural and artistic nuances.		5, 5, 5	
_	This course introduces students to the principles and practices of literary translation with focus on essays, plays, parables, and novels. Through comparative analysis and hands-			l hands-on	

Content:

translation activities, students engage with figurative language, cultural transfer, stylistic devices, and artistic qualities of literary texts.

Course Schedule (Weekly Plan)

Week	Торіс	Preparation	Teaching Methods and Techniques
1	Syllabus review An Overview on the Figurative Language	Handout Coursebook	Interactive lecture, class discussion, identification exercise on figures of speech
2	An Overview on the Figurative Language	Coursebook	Interactive lecture, class discussion, identification exercise on figures of speech



3	Essay: "A Room of One's Own" by Virginia Woolf "Kendine Ait Bir Oda"	Handout	Comparison of the literary translation, peer discussion		
4	Essay: "A Room of One's Own" by Virginia Woolf "Kendine Ait Bir Oda"	Handout	Comparison of the literary translation, peer discussion		
5	*1st Task	Handout	*1st Individual translation in the 3rd lesson		
6	Play: "The Cherry Orchard" by Anton Chekhov	Handout	In-class translation, peer critique, role-play performance.		
7	Play: "The Cherry Orchard" by Anton Chekhov	Handout	In-class translation, peer critique, role-play performance.		
8	Midterm Exam				
9	Midterm Exam				
10	Play: "Waiting for Godot" by Samuel Beckett	Handout	Group translation, feedback session		
11	Play: "Waiting for Godot" by Samuel Beckett	Handout	Group translation, feedback session		
12	Parables: "The Madman" Khalil Gibran "Meczup	Handout	Lecture, guided textual analysis, class debate, Inclass translation		
13	Parables: "The Madman" Khalil Gibran "Meczup *2nd Task	Handout	In-class translation, peer feedback *2nd Individual translation in the 3rd lesson		
14	Novel: "A Farewell to Arms" by Ernest Hemingway	Handout	Analysis of the Stylistic elements, In-class translation, feedback session		
15	Novel: "A Farewell to Arms" by Ernest Hemingway	Handout	In-class translation, peer review, feedback session		
16	General Evaluation		Reflective discussion, self-assessment.		
17	Final Exam		Final Exam		
18	Final Exam		Final Exam		
Course Resources					
Compiled texts.					

Textbook:

- 2. Barton, E. J. & Hudson, G. A. (1997). A Contemporary Guide to Literary Terms. Houghton Mifflin Company.

Recommended References:

Course Assessment and Evaluation

Activities	Number	Percentile	Notes
Midterm Exam	1	%30	
Project	-	-	
Task 1	1	%10	
Task 2	1	%10	
Portfolio	-	-	



Final	1	%50			
ECTS Table					
Content	Total				
Course Duration		14	3	42	
Out-of-Class Study		14	3	42	
Assignment		-	-	-	
Task 1		1	20	20	
Task 2		1	20	20	
Midterm Exam (Midterm Exam Dur Midterm Exam Preparation)	ation +	1	35	35	
Final Exam (Final Exam Duration = Exam Preparation)	- Final	1	40	40	
Total:				199	
Total / 30:				199÷30≈6,6≈7	
ECTS Credit:				7	



Past Term Achievements







