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| ***ÇAĞ UNIVERSITY FACULTY OF ARTS AND SCIENCES***  ***DEPARTMENT OF ENGLISH LANGUAGE TEACHING*** | | | | | | | | | | | | | |
| **Code Course Title Credit ECTS** | | | | | | | | | | | | | |
| ELT 022 | | | Approaches to ELT | | | | | | | (2-0) 2 3 | | | |
| **Prerequisites None** | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | English | | | **Mode of Delivery Online ÇUZEM MOODLE** | | | | | |
| **Type and Level of Course Elective/2nd Year/Spring Semester** | | | | | | | | | | | | | |
| **Lecturers** | | | | **Name(s)** | | Lecture Hours | | | Office Hours | | | **Contacts** | |
| **Course Coordinator** Dr. Öğretim Üyesi [sedentuyan@gmail.com](mailto:sedentuyan@gmail.com)  Seden Eraldemir Thurs. (9.40-11.25) Tues. (13.35-15 25)  Tuyan Thurs.(11.35-12.20) [sedentuyan@cag.edu.tr](mailto:sedentuyan@cag.edu.tr) [**sedentuyan@gmail.com**](mailto:sedentuyan@gmail.com)  12:30) | | | | | | | | | | | | | |
| **Course Objective** Students will have knowledge about important methods and approaches in ELT: communicative approach, content-based approach, task-based approach, participatory approaches, whole language approach, cooperative learning, learning strategy training and multiple intelligences. | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully will be **Relationship** | | | | | | | | | | |
| able to:  recognize the issues involved in ELT course design. | | | | | | | | Prog. Output **Net Effect** | | |
| 1 | 1, 2 | | 4, 4 |
| 2 comprehend the history and the development of English 5, 6 4, 4, 5 language teaching methods/approaches. | | | | | | | | | | | |
| 3 | analyze the methods/approaches/techniques used in ELT. | | | | | | | | 1, 6 | | 5, 4 |
| 4 evaluate the methods/approaches/techniques used in ELT. 5, 6 4, 4, 5 | | | | | | | | | | | |
| 5 | relate theory to practice in different educational contexts. | | | | | | | | 1, 2, 3, 4, 6 | | 5, 5, 3, 4, 5 |
| 6 | prepare a presentation based on a library-search task. | | | | | | | | 1, 2 | | 4, 4 |
| **Course Description:** This course will focus on current issues and practices in ELT course design, appropriate approaches suitable to learner needs based on current distinctions such as ESL, EFL, EIL, ESP, EAP; current foreign language teaching trends such as content-based instruction, task-based approach, multiple intelligences, whole language approach to teaching and learning; culture and classroom second/ foreign language learning, technology use in language classrooms, and communicative and intercultural competencies for the language learner and teacher of the globalized world. | | | | | | | | | | | | | |
| **Course Contents: (Weekly Lecture Plan )** | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | **Preparation Teaching Methods** | | | | | | |
| **1** Introduction to the Course | | | | | | | | | | | | | |
| **2** | Communicative Language Teaching | | | | | | Textbook (1) Ch.9 Presentation, demonstration, discussion | | | | | | |
| |  |  |  | | --- | --- | --- | | **3** | Content-based Instruction | Textbook (1) Ch.3 & 15 Presentation, demonstration, discussion  Textbook (2) Ch.10 | | | | | | | | | | | | | | |
| **4** | Task-based Approach | | | | | | Textbook (1) Ch.3 & 15 Presentation, demonstration, discussion  Textbook (2) Ch.10 | | | | | | |
| |  |  |  | | --- | --- | --- | | **5** | Task-based Approach | Textbook (1) Ch.3 & 15 Presentation, demonstration, discussion  Textbook (2) Ch.10 | | | | | | | | | | | | | | |
| **6** | Participatory Approach | | | | | | Textbook (2) Ch.10 Presentation, demonstration, discussion | | | | | | |
| MIDTERM WEEK 22 March -02 April 2021 (10 days) | | | | | | | | | | | | | |
| **8** | Whole Language Education | | | | | | Textbook (1) Ch.3 Presentation, demonstration, discussion | | | | | | |
| **9** Learner Strategy Training Textbook (2) Ch.11 Presentation, demonstration, discussion | | | | | | | | | | | | | |
| **10** | Cooperative Learning | | | | | | Textbook (1) Ch.3 Presentation, demonstration, discussion  Textbook (2) Ch.11 | | | | | | |
| **11** Multiple Intelligences Textbook (2) Ch.11 Presentation, demonstration, discussion | | | | | | | | | | | | | |
| **12** | Principles of Teaching: Affective  Principles, Cognitive & Linguistic Principles | | | | | | Textbook (1) Ch.4 Presentation, demonstration, discussion | | | | | | |
| **13** | Students’ Online Micro-teaching Presentations | | | | | | Presentation, demonstration, reflection | | | | | | |
| **14** | Students’ Online Micro-teaching Presentations | | | | | | Presentation, demonstration, reflection | | | | | | |
| **REFERENCES** | | | | | | | | | | | | | |
| **Textbook** 1. Brown, D.H. (2001). *Teaching by Principles: An Interactive Approach to Language*  *Pedagogy.* Longman.  2. Larsen-Freeman, D. (1985). *Techniques & Principles in Language Teaching*. Oxford. | | | | | | | | | | | | | |
| **Related links** [**http://www.youtube.com/watc**](http://www.youtube.com/watch)**h?v=eTVbdstastI** [**http://www.youtube.com/watc**](http://www.youtube.com/watch)**h?v=NiTsduRreug&feature=related** [**http://www.youtube.com/watc**](http://www.youtube.com/watch)**h?v=NdidE3Dl9sw** | | | | | | | | | | | | | |
| **Recommended Reading** Richards, J.C. & Rodgers, T.S. (1986). *Approaches and Methods in Language Teaching*.  Cambridge University Press. | | | | | | | | | | | | | |

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| **ASSESSMENT METHODS** | | | | |
| **Activities** | **Number** | **Effect** | **Notes** |  |
| **Midterm Assignment** | **1** | **30%** |  |
| **Presentation (Micro-teaching)** | **1** | **10%** |  |
| **Process (reflection)** | 1 | **10%** |  |
| ***Effect of The Activities*** |  | **50%** |  |
| ***Effect of The Final Assignment*** |  | **50%** |  |
| **ECTS TABLE** |  |  | |  |
| **Contents** | **Number** | **Hours** | | **Total** |
| **Hours in Classroom** | **14** | **2** | | **28** |
| **Hours out of Classroom** | **14** | **2** | | **28** |
| **Micro-teaching** | **1** | **10** | | **10** |
| **Reflection** | **1** | **5** | | **5** |
| **Midterm Assignment** | **1** | **8** | | **8** |
| **Final Assignment** | **1** | **11** | | **11** |
|  | **90** | **Total**  **Total / 30**  **ECTS Credit** | | 90/30=3 |