

## SYLLABUS

### Vocational School, Social Services Program

Course Code		Course Name		Credit	ECTS Value	
SHP220		Human Behavior and the Social Environment		2 (2-0-2)	5	
Prerequisite Courses		None				
Course Language		Turkish	Course Delivery Method:	Online		
Course Type and Level		Elective/2nd Year/ Spring				
Instructor's Title, Name and Surname Title,First Name and Last Name			Course Hours	Office Hours	Contact	
Lecturer İlhan KARMUTOĞLU			Wednesday 10:15-10:55 11:05-11:45	Office Hours: Tuesday & Friday10:00–16:30	ilhansavasan@cag.edu.tr	
Course Coordinator		Lecturer İlhan KARMUTOĞLU				
Course Objective						
Course Learning Outcomes	Upon successful completion of this course, the student will be able to;				Relationships	
					Program Outcomes	Net Contributors
	1	Distinguish and relate biological, psychological, and social factors, and apply solutions through case examples.			1,4,8	5
	2	Identify, classify, and explain developmental characteristics at different life stages with examples.			1,2	4
	3	Critically discuss the impact of family, culture, community, and institutions on individual behavior.			5,6,8	5
	4	Propose appropriate solutions in case analyses by applying ecological systems theory and other approaches.			1,4,9	4
	5	Design new intervention and prevention strategies in social work environment integrity.			4,5,9	5
	6					
7						
Course Content:		This course covers fundamental concepts and theoretical approaches explaining human behavior; the effects of biological, psychological, social, and cultural factors on individuals; examination of developmental processes throughout the life cycle (childhood, adolescence, adulthood, old age); ecological systems theory and other contemporary models explaining the person–environment interaction; the role of family, community, culture, institutions, and socioeconomic structure in human behavior; concepts of stress, trauma, and resilience; the relationship of social change and social issues (poverty, migration, disability, gender inequality, etc.) with human behavior; and intervention and prevention approaches in social work practices based on the principle of person–environment integrity.				
Course Content: (Weekly Course Plan)						
Week	Topic		Preparation		Teaching Methods and Techniques	
1	Introduction, sharing course expectations		Write a short bio and course expectations		Lecture, mutual introduction, discussion	

2	Introduction to Human Behavior and the Social Environment: Key Concepts and Historical Development	Short reading on the topic	Lecture, Q&A
3	Biopsychosocial Approach: Biological, Psychological, and Social Factors	Case study on factors	Case analysis, discussion
4	Developmental Theories I: Psychoanalytic and Behavioral Approaches	Prepare a summary of theories	Lecture
5	Developmental Theories II: Cognitive and Humanistic Approaches	-	Comparative discussion
6	Life Cycle: Childhood and Adolescence	Find case examples from childhood/adolescence	Comparative discussion
7	Life Cycle: Adulthood and Old Age	Research examples of adulthood/old age	Comparative discussion
8	Midterm Exam	-	-
9	Midterm Exam	-	-
10	Social Environment Elements: Family, Community, and Social Institutions	Prepare observation notes on social environment elements	Group discussion, case analysis
11	The Impact of Culture and Socioeconomic Structure on Human Behavior	Find examples of cultural/socioeconomic differences	Lecture, discussion, brainstorming
12	Ecological Systems Theory and Applications	Read an article on the theory	Case analysis, practical study
13	Stress, Trauma, and Resilience: Theoretical and Practical Approaches	Research current cases/examples	Discussion, case analysis
14	Current Research on Human Behavior and the Social Environment I	Review a current article	Lecture, discussion
15	Current Research on Human Behavior and the Social Environment II	Review a current article	Lecture, discussion
16	Person–Environment Integrity and Intervention Methods in Social Work	Prepare example intervention strategies	Lecture, discussion
17	Final Exam	-	-
18	Final Exam	-	-

#### Course Resources

<b>Textbook</b>	<i><b>Human Behavior and the Social Environment – I / Infancy–Childhood–Adolescence</b></i> <b>Charles Zastrow – Karen K. Krist-Ashman</b>
<b>Recommended Resources</b>	

#### Course Assessment and Evaluation

Activities	Number	Contribution	Notes
Midterm Exam	1	30%	Written Exam
Pop Quiz	1	10%	Written Quiz
Final Exam	1	60%	Written Exam

#### ECTS Table

Content	Number	Hours	Total
Class Hours	14	2	28
Out-of-Class Study	14	3	42

Pop Quiz	1	15	15
Midterm (Exam Time + Preparation)	1	20	20
Final Exam (Exam Time + Preparation)	1	30	30
<b>Total:</b>			135
<b>Total / 30:</b>			4,5
<b>ECTS Credit:</b>			5

**Previous Term Achievements**

